



Thursday, 27th June 2024
Term 2 Week 11 of 11

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Dear Parents, Students & Friends,

I wish to thank you all for contributing to the success of an amazing term that has seen so much engagement by students, staff and parents in our learning & teaching program.

One only has to look back over the last ten newsletters this term to see all that has happened. On a personal note, I must thank the staff, in particular, who have worked collectively and collaboratively to enhance the quality of teaching and student engagement in their learning.

Tomorrow, all staff of St Catherine of Siena, will undertake further training in Positive Behaviour for Learning. I am looking forward to seeing their engagement in this professional learning create an even greater engagement for students in their learning, not just in the coming terms, but the years to come as a new mind set permeates all that we do at St Catherine of Siena.



Wishing You Every Blessing

On behalf of the school community, I wish to take this opportunity to thank Mrs Effie Malamatinas for her professionalism, care and love for the students she has taught for over a decade at St Catherine of Siena. Although a loss to our school, Effie's knowledge and skills will have a tremendous impact upon the school she will commence working at next term. We wish her every success and have let her know the door is always open.

Student Reports & Learning Conversations

Student reports have been sent out today for Semester 1. Please use your child's report as the basis for your conversation with your child's teacher at next term's Parent Teacher Learning Conversations (a fancy way of saying Parent Teacher meetings). Booking instructions for these conversations can be found at the back of this newsletter.

Grandparents Day

In Week Two of next term (Wednesday 24th July), we will be celebrating Grandparents Day. It would be fantastic if as many grandparents as possible could join us by celebrating Mass together and for the grandparents to visit the classrooms, followed by a delicious morning tea to be served in the school hall by our student leaders.

The classroom visits this year will focus on our grandparents sharing their experiences of what it was like to go to school – back in the 'old days'. We can't wait to hear their stories.

An Operoo form has been sent out today so that you can confirm if your child's grandparent/s will be attending. Please take the opportunity to discuss this with the grandparents so they have plenty of time to organise themselves for the day and a chance to recollect and prepare their best primary school story.

Road Works Update

Further work continues on Bulman Rod during the school Holidays. Notices regarding this are provided at the back of this week's newsletter. A further notice will be sent out in a couple of weeks to advise the community of the closure of southbound traffic.

Respecting Our Neighbours

For the past two weeks, I have received several emails and phone calls from neighbours expressing their dismay at the behaviours of some parents and carers who are disregarding where they park or failing to use footpaths.

As communicated previously, we seek to maintain a positive relationship with our neighbours, especially when such a relationship can impact upon any future development of the school needing council approval.

More importantly, most parents can appreciate and understand that the behaviour of students in a uniform reflects upon the perception and reputation of a school. Could I suggest that this could also be said of parents in the company of students in uniform.

Please do the right thing and park in such a way that it does not impact upon our neighbours. We have a great reputation and would like to keep it that way.

Holiday Upgrades To The School

During the holidays, a huge amount of refurbishment is going to be undertaken to upgrade the school further. The following is an outline of some of the works being undertaken:

All tables and additionally identified furniture to be removed from classrooms. A majority of tables and bag lockers are being taken by St Francis Xavier School – Corio. TV screens and whiteboards removed from walls in readiness for new pinboarding. New whiteboards will be installed once pinboarding is completed. New student tables to be delivered and installed into classrooms over three days. Painting of Prep A and Room C to remove the mission brown look. Remaining gates to be automated. Installation of classroom bag storage and reception filing. Upgrade of kitchen garden with installation of storage containers where current garden is. Further beautification of the grounds. And there's still more to come.

Looking forward to seeing you all back next term. Stay safe and stay well.

Mr Des Noack
Principal

**“I’ve learned
that people will
forget what you said,
people will forget
what you did,
but people will
never forget how
you made them
feel.” - Maya Angelou**

Building a Positive School Culture

Building a positive environment in individual classrooms and throughout our whole school is a matter of cultivating and maintaining relationships. It takes commitment and consistency from the whole team —administrators, teachers and support staff and you as parents also.

The following three examples outline just a few of the things that we aim to achieve in ensuring that our school continues to have a positive and supportive environment that engages not only staff, students but especially our families.

Build strong relationships

Our success at creating a well-managed school depends more than anything else on the quality of the relationships that our teachers forge with their students.

Staff-student relationships influence everything — from the social climate to the individual performances of a child. The research on this is clear. When students feel liked and respected by their teachers, they find more success in school, academically and behaviorally. Conversely, when interpersonal relationships are weak and trust is lacking, fear and failure will start to define school culture.

Building strong relationships needs to be a whole school priority. How do we do it? Our teachers take time to talk to their students and their parents in and out of the classroom. The goal is for every adult in our school to maintain a high rate of positive interactions with students and to show genuine

interest in their lives, their activities, their goals and their struggles.

Teach essential social skills

How to share, how to listen to others, how to disagree respectfully — these are the kind of essential social skills we expect our students to have. But the truth is they may not have learned them.

Whether it's a Prep child or a Grade 6 child, we need to be prepared to teach appropriate social and emotional behaviors.

You can't hold kids accountable for something you've never told or taught them. Behavior, like academics, is taught and then students are provided opportunities to practice these skills and desired behaviours.

These behaviours and values include honesty, sensitivity, concern and respect for others, a sense of humour, reliability, and so on. Together as a staff, we identify the social skills we want our students to have and the step-by-step routines to teach them.

*people don't care
how much you know
until they know
how much you care.*

Praise students for good choices.

Our children don't care what you know until they know that you care. Many of our students, especially those who struggle either socially or academically, don't receive nearly enough positive feedback in the classroom or in their personal lives.

When kids are taught with a proactive, praise-heavy approach, they tend to do better. But the trick is to make the praise specific. Generic, overly generalized comments such as "Good job!" don't really help nor cut it. Complimenting a specific behavior ("Thanks for showing respect to our visiting guest"), on the other hand, reinforces that particular behavior.

We hope that your own observations and interactions with our staff in the past few weeks is a reflection of these examples and that throughout this year, you continue to not only experience our school as a positive environment, but also contribute in your own way to it. We all take a part in the raising of these children socially, academically and spiritually.



On the first Sunday of July each year, the Catholic Church in Australia observes Aboriginal and Torres Strait Islander Sunday.

On this day we gather as one to honour and celebrate the rich cultural heritage and contributions of our First Nations Peoples to our Catholic Church.

The theme for this year's Aboriginal and Torres Strait Islander Sunday is 'Keep the Fire Burning – Strong in Faith' and the National Aboriginal and Torres Strait Islander Catholic Council (NATSICC) has produced resources to assist parishes in their celebration of this important day. You can view these resources here: <https://www.natsicc.org.au/2024-atsi-sunday.html>



This beautiful artwork, titled *Pentecost*, that has been created by three artists from the Balgo Community: Magda Lee, Gracie Mosquito and Imelda Gugamen.

In addition, Aboriginal Catholic Ministry Victoria warmly invites you to two important liturgical celebrations that will mark the start and end of NAIDOC week (7th-14th July). We would especially encourage you to invite the First Nations community members to attend:

**Aboriginal and Torres Strait Islander
Sunday Mass
7 July 2024, 11am
St Patrick's Cathedral, 1 Cathedral Place,
East Melbourne**

and

NAIDOC Week Mass
Sunday 14 July, 11am
St Francis' Church, 326 Lonsdale St,
Melbourne

This year's NAIDOC Week theme of **'Keep the fire burning! Blak, loud and proud'** points us to the important opportunity to reflect on the strength of First Nations leadership, and ways we can all be involved in keeping the fire burning for justice, truth and hope. You can find further information about NAIDOC Week on <https://naidoc.org.au>.



If you are not
willing to learn,
no one can help you.
If you are
determined
to learn,
no one can
stop you.



The Story of the Butterfly

A man found the cocoon of a butterfly and took it home with him taking care not to damage it in anyway. Placing it on a table, he noticed that a small opening appeared.

He sat and watched the butterfly for several hours as it struggled to squeeze its body through the tiny hole. Then it stopped, as if it couldn't go further.

So the man decided to help the butterfly.

He took a pair of scissors and snipped off the remaining bits of cocoon. The butterfly emerged easily but it had a swollen body and shrivelled wings.

The man continued to watch it, expecting that any minute the wings would enlarge and expand enough to support the body.

Neither happened!

In fact, the butterfly spent the rest of its life crawling around. It was never able to fly.

What the man in his kindness and haste did not understand: The restricting cocoon and the struggle required by the butterfly to get through the opening was a way of forcing the fluid from the body into the wings so that it would be ready for flight once that was achieved.

Sometimes struggles are exactly what we need in our lives. Going through life with no obstacles would cripple us. We would not be as strong as we could have been and we would never be able to fly.

THANK YOU SO MUCH

YOU ARE VERY MUCH APPRECIATED!

On Wednesday, our School Captains, together with Grade 6 students hosted an afternoon tea for our parent volunteers.



Congratulations to our newly elected Student Representative Council (SRC) students who were announced at the School Assembly yesterday. Such a great honour! We know you will uphold your responsibility, be a voice for the classroom you represent and aspire to make our school the best it can be.

- 1A Jayce F
- 1B Ebony B
- 1C Xavier M
- 2A Sanaya D
- 2B Vern S
- 2C Andreana D C
- 3A Payton R Q
- 3B Duken Y
- 3C Maan T
- 4A Mace Z
- 4B Matilda H
- 4C Shahana S
- 5A Ava K
- 5B Aiden Q
- 5C Majok M
- 6A Nikita H
- 6B Sarah L
- 6C Christian R



YEAR SIX

Hi, my name is Lily H (6C). On 21 June all the grade 6s went to the Willows Historical Park. The Willows Homestead was built in 1854 by Charles Williams.



The Willows is a gallery for people of any age to go and look at the historical building and art. All the year six's loved going to look and explore the historical site. I learnt a lot about the history of Melton.



For Inquiry, the Year 6's researched a person or event which shaped Melton and Australia. I decided on WWI as it was a topic I already knew a bit about. Since we were learning about Informative Texts this term, we wrote an Informative Text about the topic. After that, we would do lots of different things, like a google slide, poster or a diorama. Finally, we presented this week. It was lots of fun to research about Melton and make dioramas too.
By Antony 6



On Saturday the 15th of June, the Year 4 students celebrated the Sacrament of the Eucharist, continuing their faith journey as members of the church. Here are some of the reflections from the students about this special event:

Receiving the sacrament of the Eucharist felt like Jesus was with me. It felt like he is always on my side to guide me through hard things. I felt grateful for taking the Eucharist. I felt proud of myself when receiving the sacrament of the Eucharist for making this step. (Elizabeth)

On Saturday, I received the Body of Christ and when I got the Eucharist I felt full of love from God and Jesus. I felt happy to get the bread and to know that everytime I go to Mass I can receive it again. (Jude)

On my first Eucharist I went up to the altar. My heart was beeping a thousand miles an hour and then I had to bow before it was my turn. When it was my turn, I was really shy before receiving it, when I got Jesus' body I felt more confident. (Noah)

When I went up to get my first Eucharist I was nervous at first, but when I had it I felt closer to God and more connected with the Holy Spirit. When I sat back in my chair praying, I also felt that Jesus was watching down on me smiling. (Jacob)

I felt really close to God at my first Eucharist. I felt nervous at the start but when the Eucharist ended I wanted it to start all over again. I remember when me and all of the Grade 4's practised the day before and we were excited. I loved my first Eucharist because now when there is a Mass at school I can go up and eat the body of Jesus. I also felt happy when I got given my special necklace. (Mariam)

Last week we had our Eucharist and I felt closer to God and Jesus Christ. I also felt like I had to share it with everyone so they can feel the same. It was special because we got to share in the Eucharist with Jesus. (Will)

Term 3

Week 1

Monday 15/07

- Saint Bonaventure
- **Students Return To School**
- Whole School Assembly 2.30pm

Tuesday 16/07

- *Our Lady of Mount Carmel*
- Staff Meeting 3.30pm - 4:30pm

Thursday 18/07

- Staff Meeting 3.30pm - 4:30pm

Saturday 20/07

- *Saint Apollinaris*

Sunday 21/07

- 16th Sunday In Ordinary Time

Week 2

Monday 22/07

- **Saint Mary Magdalene**
- Emergency Displan Practice
- Whole School Assembly 2.30pm

Tuesday 23/07

- *Saint Bridget*
- **Parent Teacher Learning Conversations 3.45pm to 7.15pm**

Wednesday 24/07

- *Saint Sharbel Mahkluf*
- **Grandparents Day Mass (Whole School) & Celebration**

Thursday 25/07

- Saint James
- **Parent Teacher Learning Conversations 3.45pm to 7.15pm**

Friday 26/07

- Saints Joachim and Anne

Saturday 27/07

- **Presentation Masses for Sacrament of Confirmation**

Sunday 28/07

- 17th Sunday In Ordinary Time
- **Presentation Masses for Sacrament of Confirmation**

Week 3

Monday 29/07

- Saints Martha, Mary and Lazarus
- Whole School Assembly 2.30pm

Tuesday 30/07

- *Saint Peter Chrysologus*
- Staff Meeting 3.30pm - 4:30pm
- **Parent Advisory Committee 7.00pm – 8.00pm - TBC**

Wednesday 31/07

- Saint Ignatius Loyola

Thursday 01/08

- Saint Alphonsus Liguori

- Staff Meeting 3.30pm - 4:30pm

- **100 Days Of Learning for Preps**

Friday 02/08

- *Saint Eusebius of Vercelli*
- *Saint Peter Julian Eymard*

Saturday 03/08

- Saint Dominic

Sunday 04/08

- 18th Sunday In Ordinary Time

Week 4

Monday 05/08

- Whole School Assembly 2.30pm

Tuesday 06/08

- **The Transfiguration Of The Lord**
- Staff Meeting 3.30pm - 4:30pm

Wednesday 07/08

- *Saints Sixtus II and companions*
- *Saint Cajetan*
- **Whole School Mass – St Mary of the Cross Mackillop 9.15am**

Thursday 08/08

- Saint Mary Of The Cross
- Staff Meeting 3.30pm - 4:30pm

Friday 09/08

- *Saint Teresa Benedicta of the Cross*

Saturday 10/08

- Saint Lawrence

Sunday 11/08

- 19th Sunday In Ordinary Time

Week 5

Monday 12/08

- *Saint Jane Frances de Chantal*
- Whole School Assembly 2.30pm

Tuesday 13/08

- *Saints Pontian and Hippolytus*
- Staff Meeting 3.30pm - 4:30pm

Wednesday 14/08

- Saint Maximilian Kolbe
- **Whole School Mass – Feast of the Assumption 9.15am**

Thursday 15/08

- The Assumption Of The Blessed Virgin Mary
- Staff Meeting 3.30pm - 4:30pm

Friday 16/08

- *Saint Stephen of Hungary*

Sunday 18/08

- 20th Sunday In Ordinary Time

Week 6 – Book Week

Monday 19/08

- *Saint John Eudes*
- **Book Week Parade – 9am**
- Whole School Assembly 2.30pm

Tuesday 20/08

- Saint Bernard
- Staff Meeting 3.30pm - 4:30pm

Wednesday 21/08

- Saint Pius X

Thursday 22/08

- The Queenship of the Blessed Virgin Mary

- Northern Region School Improvement Network (All Day)
- Staff Meeting 3.30pm - 4:30pm

Friday 23/08

- *Saint Rose of Lima*

Saturday 24/08

- Saint Bartholomew
- **Sacrament of Confirmation Masses 11.00am & 2.00pm**

Sunday 25/08

- 21st Sunday In Ordinary Time

Week 7

Monday 26/08

- Whole School Assembly 2.30pm

Tuesday 27/08

- Saint Monica
- Staff Meeting 3.30pm - 4:30pm

Wednesday 28/08

- Saint Augustine

Thursday 29/08

- The Passion of Saint John the Baptist
- Staff Meeting 3.30pm - 4:30pm

Friday 30/08

- The Passion of Saint John the Baptist
- **Father's Day Breakfast (7.30am) & Blessing (8.15am)**
- **Fathers Day Stall**
- **Footy Colours Day**

Sunday 01/09

- 22nd Sunday In Ordinary Time
- **Father's Day**

Week 8

Monday 02/09

- Saint Augustine
- Whole School Assembly 2.30pm

Tuesday 03/09

- Saint Gregory the Great
- Staff Meeting 3.30pm - 4:30pm
- Parent Advisory Committee 7.00pm – 8.00pm - TBC

Wednesday 04/09

- Mr. Noack on Study Leave (Returns Wednesday 9th October.)

Thursday 05/09

- Staff Meeting 3.30pm - 4:30pm

Friday 06/09

- Instalment 3 - Family Fee Payment Due

Sunday 08/09

- 23rd Sunday In Ordinary Time

Week 9

Monday 09/09

- *Saint Peter Claver*
- Whole School Assembly 2.30pm

Tuesday 10/09

- Staff Meeting 3.30pm - 4:30pm

Thursday 12/09

- *The Most Holy Name of Mary*
- Staff Meeting 3.30pm - 4:30pm

Friday 13/09

- Saint John Chrysostom

Saturday 14/09

- The Exaltation of the Holy Cross

Sunday 15/09

- 24th Sunday In Ordinary Time

Week 10

Monday 16/09

- Saints Cornelius and Cyprian
- Exec Team 9.30 – 11.00am
- Whole School Assembly 2.30pm
- Team Leaders Meeting 3.30pm - 4:30pm

Tuesday 17/09

- *Saint Hildegard of Bingen*
- *Saint Robert Bellarmine*

Wednesday 18/09

- **Whole School Liturgy 9.15am**
- Year 3 Camp – Camp Sunnystones

Thursday 19/09

- *Saint Januarius*
- Year 3 Camp – Camp Sunnystones
- Year 4 Camp – Camp Sunnystones
- Staff Meeting 3.30pm - 4:30pm

Friday 20/09

- **Last Day of Term 3**
- Year 4 Camp – Camp Sunnystones
- **Dismissal Time 3.15pm**



Prep A

Evelyn S - Working hard on reading decodable sentences fluently and with increased volume.

Frazer A - Having a go at spelling unknown words when independently writing sentences.

Prep B

Achan B – Always being organised for learning tasks. Well Done!

David D – Working hard on sounding out tricky words.

Prep C

Esme H - For using a numberline and the jump strategy to count on when adding two collections together.

Amalia E - For using a numberline and the jump strategy to count on when adding two collections together.

Year 1A

Marcus B – Identifying the base and affixes in 2 and

3 syllable words.

Aluel M – For using the conjunctions 'because' 'but' and 'so' in her writing.

Year 1B

Mathew P – His willingness to include other in group activities.

Ebony B – Doing an excellent job of finding and reading compound words in class.

Year 2A

Sanaya D – Always completing her work to the best of her ability.

Deng G – Extending his writing by including a range of compound sentences. Keep up the great work!

Year 2B

Alex Z - For continuing to gain confidence in contributing to class discussions! Keep it up Alex.

Aishia S - For continuing to work hard all term in all areas of your learning! Well done!

Year 2C

Penny S - For writing fantastic recount sentences using conjunctions and homophones. Well done!

Chout M - For showing improvement in class discussions by staying focussed and for your excellent spelling. Keep it up!

Year 3A

Noah L - For always being organised allowing you to be ready for learning.

Aditya U - For being a great role model in 3A by supporting others whenever they need help.

Year 3B

Emily D - For staying focused and continuously taking initiative in your learning and asking questions. Keep it up!

Ellie T - For continuing to contribute and actively participate in class discussions. Great work!

Year 3C

Angeth B - For demonstrating great organisational skills that allow you to be ready for learning.

Harry P - For demonstrating sensational understanding of a story through comprehension conversations with the teacher.

Year 4A

Mayeno B - For your increasing confidence and persistence when using the area model to multiply.

Lucian R - For extending yourself to multiply by a three digit number using the area model.

Year 4B

Nyanthon N - For making excellent progress in recalling 10s multiplication facts. Keep it up!

Apundak T - For making excellent efforts to use written strategy of area models to solve multiplication problems.

Year 4C

Jacob D - For applying the area model when multiplying 2 digit to 1 digit numbers. You have been able to choose the appropriate strategy to use with the different numbers.

Ella P - For incorporating different techniques in your narrative to build the reader's interest.

Year 5A

Ngong A - for all your hard work and trying your best to follow instruction. Well done!

Sean M - Always following teacher instruction. And great attitude giving everything a go. Well done!

Year 5B

Aaliyah F - For your amazing effort and capability when summarising a text. Keep it up!

Josh N - For listening in class and being respectful towards your classmates.

Year 5C

Egbert T - For amazing work all year! Mr.Coleiro and Miss.P are so proud of you!

Wel M - Working hard on the multiplication algorithm. Your place value is great!

Year 6A

Charlotte S - For using a growth mindset and challenging herself when creating Inquiry artwork.

Euan M - For developing confidence and sharing his ideas within his group work task for Religion.

Year 6B

Meyen M - For a detailed information report on the Gold Rush showing growth in using complex sentences, informative language features and technical vocabulary. Keep it up!

Nevin J - For your progress in writing detailed paragraphs, technical vocabulary and complex sentences this term. Keep it up!

Year 6C

Achigam P - For showing stewardship by looking after all of God's creations- animals and people.

Nathan M - For demonstrating an understanding of being able to read a text and identify the main ideas and supporting details.



18 June 2024

Dear Resident,

Project update and upcoming road closure on Bulmans Road roundabout at Sovereign Boulevard, Melton West

Melton City Council is currently carrying out approximately 1.4km of safety improvement and upgrade works to Bulmans Road, between Westlake Drive and Centenary Avenue. This project will help address traffic volume and congestion concerns for all road users, including pedestrians.

Project update

Work to upgrade Bulmans Road, between Centenary Avenue and West Melton Drive, is progressing well with pavement upgrades, utility relocation and installation of new kerb and drainage almost complete. We will soon begin works to upgrade the next section of Bulmans Road, between West Melton Drive, and the roundabout at Sovereign Boulevard during the July school holidays.

Roundabout closure on Bulmans Road at Sovereign Boulevard

The roundabout on Bulmans Road at Sovereign Boulevard will be **closed to through traffic during the day and night between Saturday 29 June and Sunday 14 July 2024**, weather permitting. Left turn only will be permitted to traffic travelling north on Bulmans Road.

This closure is required to complete essential pavement, asphalt, kerbing, drainage and line marking work during the Term 2 school holidays, when traffic volumes are typically lower.

Works will take place between 7am and 6pm Monday to Sunday. In the event of wet weather, some night works may be required.

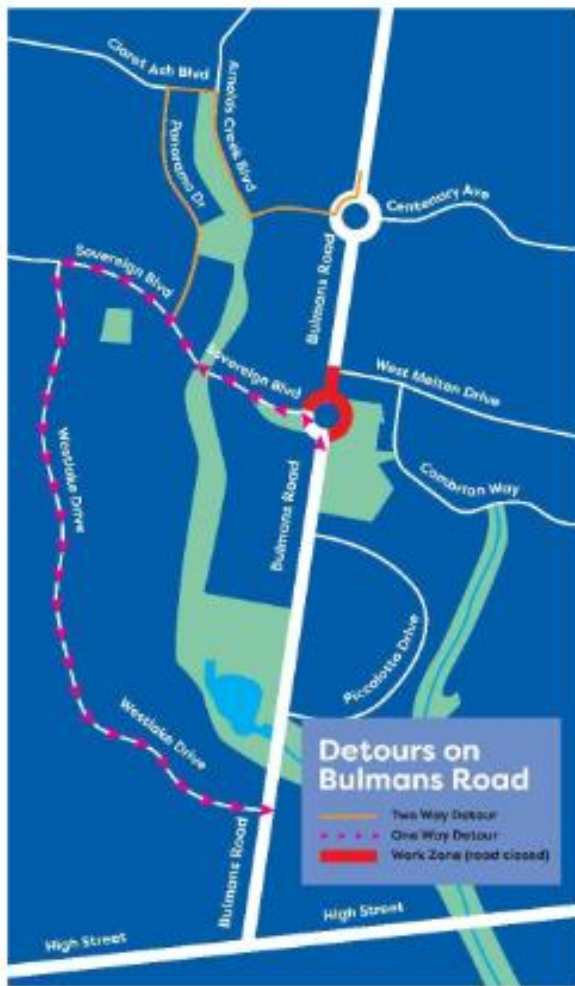
Local access will be permitted to residents in the service road on both sides of Bulmans Road as well as the Happy Feet Learning Centre. Traffic and pedestrian detours will be in place during this time. Please refer to the maps over the page.

Please take care around the worksite and follow directions from traffic controllers and signage at all times.

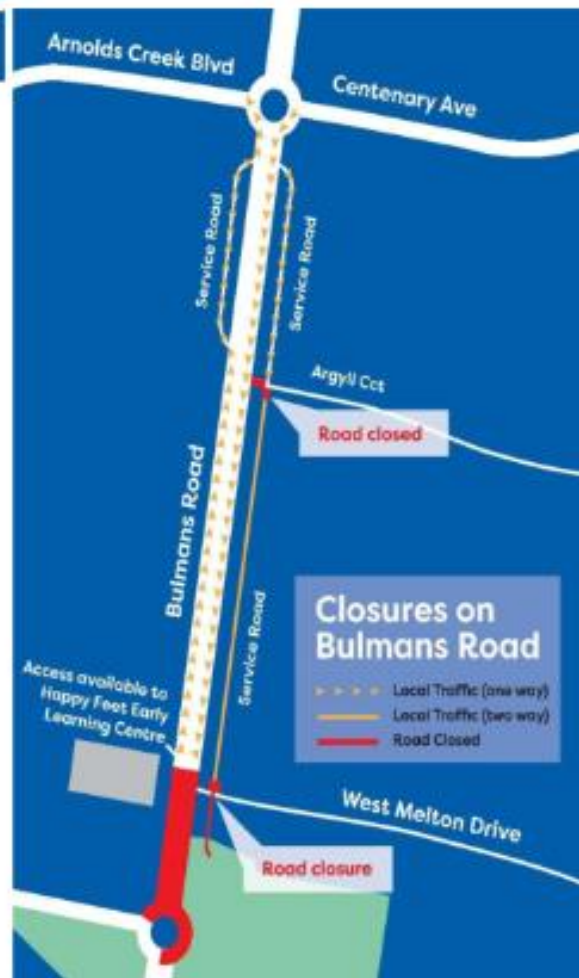
If you have any questions or require further information, please do not hesitate to contact Melton City Council on 9747 7200 or via email capitaldeliverv enquiries@melton.vic.gov.au.

Kind Regards,

Capital Works Delivery Team
Melton City Council



Left: Map of roundabout closure on Bulmans Road at Sovereign Boulevard and detour routes



Right: Map of local access during road closure



Dear parents/guardians,

Parent Teacher Learning Conversations will be held on **Tuesday July 23rd** and **Thursday July 25th** between **3:45pm and 7:30pm**.

These interviews are an opportunity for you to discuss your child's report and reflect on their progress over the past semester, as well as their future learning goals. Your child may be present at the conversation if you like.

All interviews are for 10 minutes. It is important that we all keep to the allocated times and that you give yourself enough time to be at your next scheduled appointment on time. If you, or your child's teacher, think more time is required, arrangements can be made for a longer meeting at an alternative date.

1. Go to www.schoolinterviews.com.au and enter the code **zwnp2**
2. Enter your details
3. Select the teachers you wish to see
4. Select the appointment times that suit your family best
5. When you click FINISH your selected bookings will be emailed to you immediately.
6. If you do not receive your email, please check your junk-mail, or enter the event code again and check your email address spelling. Update your details if the email address is incorrect.

DO NOT DELETE the email you receive. Keep it somewhere safe. You may need to refer back to it at a later date.

REMEMBER TO ADD YOUR APPOINTMENTS TO YOUR CALENDAR - reminders will not be sent home.

Bookings close on 19th July at 4pm

If you need to view, cancel, change or print your bookings:

- Click on the link in the confirmation email you received after you made your bookings
- OR return to www.schoolinterviews.com.au and enter the code and the email address you used when making your bookings.