



Friday, 7th June 2024
Term 2 Week 8 of 11



Dear Parents, Students & Friends,

With only three weeks left of this term, our students are definitely into the routine of applying themselves to their learning. Teachers are doing a fantastic job in continuing to gather and analyse both work samples and data to inform themselves of the best learning strategies to use to target the learning & teaching occurring for their students.

The article I have written on the following column is a plea to parents whose children are consistently late. We need you to change your routine and mindset as it is impacting upon your child's learning and classroom management each morning.

How Being Late To School Impacts Your Child

It is unfortunately a familiar sight at our school with students arriving late for class. But this last Monday broke a record that we are definitely not proud of. Monday morning, **115 students arrived late.**

The scenario looks like this - A child jumps out of the car, some run, some meander, but all have arrived after the music has sounded for students to go to class to begin their lessons. The parent walks or drives away. The child marked absent on the roll at 8.45am, not present to begin their learning.

As parents, we know how simply five minutes can throw us off for the rest of our day, but what about our children? How does being late to school really impact a child? Is everything OK once he or she gets settled in the classroom? Generally, not.

If you have ever volunteered in a classroom and seen the late students, come in, your heart can't help but break for them. Having received a late pass, they make their way to the classroom, most likely having been reminded that they are late once again. They enter the classroom, all eyes on them, they finally settle at their desk, 10 to 20 minutes after the teacher started providing instruction. They have missed important announcements about matters regarding the day but more importantly about learning instructions that they need so as to be

successful in making the most of what is being taught. The rest of the class sit quietly while the teacher may need to bring the late students up to date on what was missed. That child didn't mean to be late. So now the student plays catch up, relies on students next to them to provide instructions. They never quite catch up, and often are seen as being on edge. Who wouldn't be with that start to the day?

It may seem like 10 minutes isn't really that much, but for the typical school day of 6.5 hours, a student who is *only* 10 minutes late, every day, will miss **30 hours** of school time that year. If a child is 10 minutes late getting to school, it is more like 20 minutes until they are actually learning. The impact on the class as a whole is even larger. If two students are late, one by 5 minutes and one by 10 minutes, then the class schedule might need to get pushed back. That means the teacher will need to alter something else during the day to account for time the class lost helping a late student catch up.

The occasional "tardy" is nearly inevitable. Things happen to all of us. Breakfast spills and shoes get lost. Conversations need to happen. There are a million things that can cause people to run behind. Ideally our daily routines should include time to account for mishaps to minimize tardiness.

If your child is late one or more times per week, you need to change your routine. The routine you have is impacting upon your child, both in their learning and in showing respect to those that are waiting for them.

Please ensure that your child is able to enter their classroom no later than 8.40am.

Classrooms open at 8.30am every morning and earlier if it is raining. Learning commences at 8.45am, sharp!



Term 2

Week 9

Monday 10/06

King's Birthday – Public Holiday

Tuesday 11/06

- Saint Barnabas
- Staff Meeting 3.30pm - 4:30pm
- Parent Support Group Meetings

Wednesday 12/06

- Parent Support Group Meetings
- **Year 4 attending mass @ 9.15am (Postponed)**

Thursday 13/06

- Saint Anthony of Padua
- Parent Support Group Meetings
- Staff Meeting 3.30pm - 4:30pm

Friday 14/06

- Parent Support Group Meetings
- Yr. 1 Reptile Encounter (Minibeasts) Incursion

Saturday 15/6

- **First Eucharist Masses 11.00am & 2.00pm**

Sunday 16/06

- 11th Sunday In Ordinary Time

Week 10

Monday 17/06

- Exec Team 9.30 – 11.00am
- Whole School Assembly 2.30pm
- Team Leaders Meeting 3.30pm - 4:30pm

Tuesday 18/06

- Staff Meeting 3.30pm - 4:30pm
- Parent Support Group Meetings

Wednesday 19/06

- *Saint Romuald*
- Parent Support Group Meetings
- **Year 4 attending mass @ 9.15am (Postponed)**

Thursday 20/06

- Staff Meeting 3.30pm - 4:30pm
- Parent Support Group Meetings

Friday 21/06

- Saint Aloysius Gonzaga
- Parent Support Group Meetings

Saturday 22/06

- Saints John Fisher and Thomas More

Sunday 23/06

- 12th Sunday In Ordinary Time

Week 11

Monday 24/06

- Exec Team 9.30 – 11.00am
- Whole School Assembly 2.30pm

Tuesday 25/06

- Staff Meeting 3.30pm - 4:30pm

Wednesday 26/06

- **Whole School Mass – End of Term 9.15am**

Thursday 27/06

- Saint Cyril of Alexandria
- Last Day of Term 2
- Semester 1 Student Reports Sent Home
- **Dismissal Time 3.15pm**

Friday 28/06

- Saint Irenaeus
- **School Closure Day**
- Positive Behavior For Learning

**Celebrate
SUCCESS**



On the weekend of the 18th of May, Lily (6C) had her Karate black belt grading. It was a 2-day black belt grading over Friday night and Saturday. She did an amazing job. All her hard work, dedication, training and determination kept her going and she did it!

Her family, as well as our school, are very proud of her achievements. Attached are two photos of Lily. One of her wearing her new black belt and the other with her karate Sensei and Sempai.



Dear Parent & Carers,

I write to you with a heavy heart in having to share with you the following.

This past weekend, Ms Drita Ademi's (6B) dad, who lives in Poland, passed away. Drita, unfortunately will be unable to attend her father's funeral. Her presence at school this week reflects how the St Catherine of Siena community have made her feel like family at such a time as this. Your care, a quiet prayer has brought comfort at a time that all of us will or have experienced in losing a loved one, especially a parent.

I ask you also to keep Ms Karthiyani Krishnan and her family in your prayers. Karthiyani is currently away, undergoing medical treatment. It is a very challenging time for her. Sadly, on Tuesday, she was also informed that her mother, who was 88 years old and lived in Malaysia with Kathiyani's dad of 95 years, passed away.

Karthiyani is awaiting medical permission in the hope of being able to fly home and be with her family.

To each of us, it is a reminder of how precious life is. I ask that you please take a moment to pray, to pray for Drita and Karthiyan, to pray for their families, and to give thanks for the blessing of friendship and care we are able to express through our support of people such as Drita and Karthiyan at such times.

With kindest regards,

Des Noack
Principal



Get ready to celebrate your favourite books and characters this year for the Children's Book Council of Australia (CBCA) Book Week!

This year we will be celebrating Book Week in **Term 3 Week 6 on Monday 19th of August.**

The 2024 Children's Book Week theme is 'Reading is Magic'. This year we're celebrating reading stories and the amazing power books have to transport minds. The magic of reading also lies in its power of enticement; a good story provokes thinking and conversations. Talking about books with others connects the reader with other readers. Wrapped around all of this are the "tricks" and skills of amazing writers and illustrators, as they use all their powers of language and illustration to engage the reader in this world they are building.

In Term 3 Week 6, on Monday 19th of August, we will begin our day with our Annual Book Parade at 9am. You are invited to dress as your favourite book character for this special event.

At 9.30 am, after our parade, we invite our parade guest (all parent and guardians) into our classrooms to listen to one of the CBCAs 2024 nominated books and complete a related learning activity!

Each of our 21 classrooms will explore one of the many CBCA 2024 nominated books from the following categories:

- Book of the year: Young Reader
- Book of the year: Early Childhood
- Picture Book of the year
- Book of the year: Eve Pownall Award
- The CBCA Award for new Illustrator



It's time to get creative and choose your favourite book and or character and prepare for what will be the event of the year!



Prep 1B

We are very happy to communicate to our parents that we have appointed a teacher for Prep B to commence at the start of Term 3. Next Monday, an introduction letter will go home to the Prep B families with the teacher meeting the students on Fridays prior to the end of this term as we commence their transition to St Catherine of Siena.

Grade 5B

Due to ongoing health issues, Ms Karthiyani Krishnan will be reassigned to other teaching duties for the remainder of this year. In doing so, Karthiyani wants to ensure her students learning is not disrupted whilst she attends to her health. We have appointed Miss Mellissa Crisostomo to take on the Grade 5 teaching role for Semester 2. Melissa has already worked with the class as well as Grade 5C and is currently teaching Grade 3B for the remainder of this term whilst Miss Monique Cassar is on leave.

The Impact Of Staff Shortages

Most families will be aware of teacher shortages currently occurring in Victoria. For rural schools and those schools on the outskirts of Melbourne, such as St Catherine of Siena, the impact is nothing short than devastating on the ability to replace a teacher when they are ill or are required to attend professional training.

The school is doing its utmost to minimise the impact to learning programs through creative timetabling and the use of school leaders to take classes so that a class does not need to be split.

Yesterday, (Thursday) is an example of when, despite creative timetabling and the use of leadership staff, we still needed to split classes.

Please know we are doing everything possible to minimise this, but there are days we simply cannot avoid undertaking this action. Your understanding of this situation would be greatly appreciated as we have received a lot of criticism for something that is very much out of our control.

Implementing A Wellbeing Program To Support Our Students

In 2023, the school sought to enhance student wellbeing through a program called The Resilience Project.

Following the school review undertaken at the end of last year, this program was put on hold whilst we implemented the recommendations of the review. As a result, the school applied and was accepted into the Positive Behaviour for Learning program that focuses on behaviour management to enhance learning effectiveness.

Having also implemented a timetable that provides five (5) specialist subjects, we have found that advertising and employing a S.T.E.M. specialist teacher for this year, incredibly difficult. As a result, we are going to utilise the time set aside for S.T.E.M. (only for Semester 2 of this year) to implement The Resilience Project. We are currently in the process of securing a teacher to undertake this project.

Centred on The Resilience Project's core principles — Gratitude, Empathy, Mindfulness, and Emotional Literacy — each lesson is comprehensively scripted with fun & engaging activities. The program takes a whole school approach with materials for students, staff and parents.

You can explore video samples, lesson plans, and student journal examples using the following link:

<https://theresilienceproject.com.au/2025-school-wellbeing-program/>

Why it matters...



65%

of adolescents do not seek help for mental illness.



70%

of primary school students are feeling moderate to low levels of hope.



1 in 4

primary students are experiencing high levels of anxiety, depression or both.





Attendance Matters

Every student. Every day.

As of next Monday, **teachers will mark their roll at 8.45am.** This is done electronically.

Students are expected to be IN their classroom at 8.45am, not just entering the school grounds at this time.

Students that are NOT in their classroom at 8.45am for the marking of the roll will be marked as ABSENT.

When marked ABSENT, our attendance reporting system will automatically send a text to the parent by 9.00am to inform them that their child is not present in the classroom when the roll was taken at 8.45am, even if they entered the classroom at 8.50am. (If you have contacted the school via phone or email prior to 8.30am on the morning of the ABSENCE, no message will be sent as you have advised us of the reason.)

If you, as the parent or carer, receive this message, you must contact the school as a matter of urgency as this will assist us in implementing processes around child's safety if they are missing.

Students arriving LATE are required to attend the school office to receive a LATE PASS.

Being LATE will still trigger a text message as they are ABSENT from the classroom at 8.45am. The parent or carer will be required to respond to the text to explain why the student was absent from the classroom at 8.45am.

Please note that it is a legal requirement for schools to record all ABSENCES and LATE notices, along with the explanation for these. Sadly, this data, even though used for school compliance matters, also gets used for family and child custody matters.

We can appreciate there will be parents that will be annoyed at receiving a text knowing that their child is late, especially those that are consistently late.

The reason we are tightening our practices is to improve child safety along with ensuring that students, rather than being late for class, are on time and getting the most out of their learning.



This Weekend's Gospel

A reading from the holy Gospel according to Mark 3:20-35

It is the end of Satan.

Jesus went home with his disciples, and such a crowd collected that they could not even have a meal. When his relatives heard of this, they set out to take charge of him, convinced he was out of his mind.

The scribes who had come down from Jerusalem were saying, 'Beelzebul is in him,' and, 'It is through the prince of devils that he casts devils out.' So he called them to him and spoke to them in parables, 'How can Satan cast out Satan? If a kingdom is divided against itself, that kingdom cannot last. And if a household is divided against itself, that household can never stand. Now if Satan has rebelled against himself and is divided, he cannot stand either - it is the end of him. But no one can make his way into a strong man's house and burgle his property unless he has tied up the strong man first. Only then can he burgle his house.

'I tell you solemnly, all men's sins will be forgiven, and all their blasphemies; but let anyone blaspheme against the Holy Spirit and he will never have forgiveness: he is guilty of an eternal sin.' This was because they were saying, 'An unclean spirit is in him.'

His mother and brothers now arrived and, standing outside, sent in a message asking for him. A crowd was sitting round him at the time the message was passed to him, 'Your mother and brothers and sisters are outside asking for you.' He replied, 'Who are my mother and my brothers?' And looking round at those sitting in a circle about him, he said, 'Here are my mother and my brothers. Anyone who does the will of God, that person is my brother and sister and mother.'

Gospel Reflection

Family members are often the last ones to allow us to change from who we have been to who we want to become. Unintentionally, family will sometimes continue to treat us as the child we were growing up in the family environment, despite our various accomplishments and changes in direction. Sometimes it's easier to continue to treat someone we love as we have always treated them, rather than learning to adjust and accommodate a new way of relating. When you're the one seeking to establish a new life or a new way of operating, family can appear to be 'keeping you in a box'.

In a style typical of the Gospel of Mark, the two incidents with Jesus' family 'sandwich' and focus attention on the interaction with the Scribes who accuse Jesus of being under the influence of Satan. Like the family of Jesus who don't want to see him for who he really is becoming, or has become, the Scribes misunderstand Jesus' fight against evil. Jesus dismisses their claims through his use of the image of binding the strong man before entering the strong man's house. Jesus has 'bound' Satan – the strong man – proving himself the stronger and has set about undoing the work of evil in the world.

Today's gospel paints a picture of Jesus' family wanting him to play safe and remain the person they've known him to be, rather than growing into his ministry and preaching his challenging message. They can see that his actions are causing the authorities to pay attention and their reaction is to try to get Jesus to stay under the radar; to live small.

Gospel Focus – Bind the strong man

The incarnation of Jesus in the world – God becoming fully human and physically present in the world – was an act of supreme love for the world. The image of binding the strong man echoes this act of love. The image is reminiscent of a bully or tyrant who is wreaking havoc and terrorising a community. Before justice can be restored and the victims/survivors lifted up, the 'strong man' must be restrained and subdued. To bring about the loving act of God in the world, the power of evil must be resisted and bound up.

Living the Gospel – Who is my mother or brother?

At the end of the today's gospel passage, Jesus states, 'Whoever does the will of God is my brother and sister and mother.' Family bonds were critically important in First Century Palestine. Jesus does not deny his family kinship, but expands it to include anyone who does the will of God. All those who work to bring about the Kingdom or Reign of God share a bond with Jesus, they share a familial link

with him. Whenever we act to bring about God's dream for this world, we join our efforts with those of our brother, Jesus.

Scriptural context – Mark's Messiah

Throughout the Gospel of Mark, the author explores the question of who people believe Jesus to be. Whilst his disciples have a less than perfect understanding of the question, 'Who do you say I am?', those whose faith reveals the truth of Jesus are quickly sworn to secrecy.

In today's gospel, the misunderstanding of Jesus' family and the misunderstanding of the Scribes show their incomplete grasp of who Jesus is. Whilst the language about Satan, evil and unclean spirits is unfamiliar language today, the gospel writer uses this imagery to further his point that Jesus is the Messiah, the one who saves the world.

“To this day, I have the most fond memories of some of my old toys.”

– Michael Keaton

Grade 2 Extra-curricular incursion activity:
“Toys”

Look out for our student's recount of their experiences playing with the toys that their mums, dad's and grandparents played with.



Introducing Our New Stick Insects



Prep A

Emily K - Showing excellent persistence and concentration when completing your bean diary front cover.

Penelope V - Consistently transferring prior knowledge and finding connections to your current learnings.

Prep B

Aaliyah F - For constantly showing persistence in your writing tasks.

Cole G P - For working hard on your letter sounds and using this to read heart words.

Prep C

Melanin B - For recording the sounds you hear when writing sentences. Great Work!

Cyrus N - For trying to reflect on how the Holy Spirit helps you to be a god disciple.

Year 1A

Noah K - Adding and subtracting numbers up to 50

LinDeanna W - Using adjectives in her writing to add detail

Year 1C

Gloria M - For being a superhero with her phonics, always trying and never giving up. Keep it Gloria!

Zane S - For working really hard on reading words that have the 'sh' sound in them. Well done Zane!

Year 2A

Charli B - For coming up with the most interesting sentences using 'sp' words. Love your creative mind!

Deng D - For taking greater care when writing and remembering to use full-stops and capital letters. Your efforts haven't gone unnoticed!

Year 2C

Benjamin T - For settling well into his new school this year, making friends and speaking politely to others.

Andreana D C - For showing improvement when working independently by staying focussed on tasks and for your excellent work presentation in all learning areas.

Year 3A

Agot A - For always have a positive attitude in her learning and using class time productively.

Abigail K - For contributing to whole class discussions with a positive attitude.

Year 3B

Tayla F - For always being ready to learn and being engaged in learning how to tell quarter to and quarter past times. Keep up the great work!

Godfrey M - For engaging in class discussions and answering inferential questions in detail. Well done!

Year 3C

Zoey Brown - For being a kind and caring classmate. We are very lucky to have you in 3C!

Bailey - For consistently being ready to learn throughout the school day.

Year 4A

John S - For your detailed and creative sketch notes of what you see/infer and wonder in response to My Place.

Kaylee P - For including detailed descriptions of what you see and know to support your inferences in reading.

Year 4B

Isabella T - For efficiently applying mental strategies of 2,4, 5 and 10 to solve multiplication problems. Well done!

Jordan J - For staying positive and working hard to achieve his daily learning goal. Keep up the good work!

Year 4C

Caitlyn S - For applying strategies such as partitioning and doubles facts when multiplying by 2.

Nathan S - For building your research skills to identify key events in Australia's history from 1770 and 1850 and recording them in chronological order.

Year 5B

Emma M - For being respectful and kind and always contributing to class discussions.

Benji E - For having a great attitude in class and completing your tasks on time. Keep it up.

Year 5C

Zoe C - For amazing work during maths this week. Keep it up!

Avalon S - for being incredibly kind to her classmates and teachers.

Year 6B

Dieudonne K - For making accelerated growth across reading and maths this semester. Keep up the great work!

Christian T - For your efforts with your biography task. You have shown improvement in structuring your ideas, paraphrasing information and using connective words.

Year 6C

Owen M - For writing a detailed information report and using the correct language features.

Akon Y - For always being a kind and caring person and acting like Jesus, to help others in need.

Term 3

Week 1

Monday 15/07

- Saint Bonaventure
- **Students Return To School**
- Exec Team 9.30 – 11.00am
- Whole School Assembly 2.30pm
- Team Leaders Meeting 3.30pm - 4:30pm

Tuesday 16/07

- *Our Lady of Mount Carmel*
- Staff Meeting 3.30pm - 4:30pm

Thursday 18/07

- Staff Meeting 3.30pm - 4:30pm

Saturday 20/07

- *Saint Apollinaris*

Sunday 21/07

- 16th Sunday In Ordinary Time

Week 2

Monday 22/07

- **Saint Mary Magdalene**
- Emergency Displan Practice
- Exec Team 9.30 – 11.00am
- Whole School Assembly 2.30pm
- Team Leaders Meeting 3.30pm - 4:30pm

Tuesday 23/07

- *Saint Bridget*
- **Parent Teacher Learning Conversations 3.45pm to 7.15pm**

Wednesday 24/07

- Saint Sharbel Mahkluf
- **Grandparents Day Mass (Whole School) & Celebration**

Thursday 25/07

- Saint James
- **Parent Teacher Learning Conversations 3.45pm to 7.15pm**

Friday 26/07

- Saints Joachim and Anne

Saturday 27/07

- **Presentation Masses for Sacrament of Confirmation**

Sunday 28/07

- 17th Sunday In Ordinary Time
- **Presentation Masses for Sacrament of Confirmation**

Week 3

Monday 29/07

- Saints Martha, Mary and Lazarus
- Exec Team 9.30 – 11.00am
- Whole School Assembly 2.30pm
- Team Leaders Meeting 3.30pm - 4:30pm

Tuesday 30/07

- Saint Peter Chrysologus
- Staff Meeting 3.30pm - 4:30pm
- **Parent Advisory Committee 7.00pm – 8.00pm - TBC**

Wednesday 31/07

- Saint Ignatius Loyola

Thursday 01/08

- Saint Alphonsus Liguori
- Staff Meeting 3.30pm - 4:30pm
- **100 Days Of Learning for Preps**

Friday 02/08

- Saint Eusebius of Vercelli
- Saint Peter Julian Eymard

Saturday 03/08

- Saint Dominic

Sunday 04/08

- 18th Sunday In Ordinary Time

Week 4

Monday 05/08

- Exec Team 9.30 – 11.00am
- Whole School Assembly 2.30pm
- Team Leaders Meeting 3.30pm - 4:30pm

Tuesday 06/08

- **The Transfiguration Of The Lord**
- Staff Meeting 3.30pm - 4:30pm

Wednesday 07/08

- *Saints Sixtus II and companions*
- *Saint Cajetan*
- **Whole School Mass – St Mary of the Cross Mackillop 9.30am**

Thursday 08/08

- Saint Mary Of The Cross
- Staff Meeting 3.30pm - 4:30pm

Friday 09/08

- *Saint Teresa Benedicta of the Cross*

Saturday 10/08

- Saint Lawrence

Sunday 11/08

- 19th Sunday In Ordinary Time

Week 5

Monday 12/08

- *Saint Jane Frances de Chantal*
- Exec Team 9.30 – 11.00am
- Whole School Assembly 2.30pm
- Team Leaders Meeting 3.30pm - 4:30pm

Tuesday 13/08

- *Saints Pontian and Hippolytus*
- Staff Meeting 3.30pm - 4:30pm

Wednesday 14/08

Saint Maximilian Kolbe

Whole School Mass – Feast of the Assumption

SCS Yr 3-6 10.00am

St Dom YP-2 12.00pm

Thursday 15/08

- The Assumption Of The Blessed Virgin Mary
- Staff Meeting 3.30pm - 4:30pm

Friday 16/08

- *Saint Stephen of Hungary*

Sunday 18/08

- 20th Sunday In Ordinary Time

Week 6 – Book Week



Monday 19/08

- *Saint John Eudes*
- **Book Week Parade**
- Exec Team 9.30 – 11.00am
- Whole School Assembly 2.30pm
- Team Leaders Meeting 3.30pm - 4:30pm

Tuesday 20/08

- Saint Bernard
- Staff Meeting 3.30pm - 4:30pm

Wednesday 21/08

- Saint Pius X

Thursday 22/08

- The Queenship of the Blessed Virgin Mary
- Northern Region School Improvement Network (All Day)
- Staff Meeting 3.30pm - 4:30pm

Friday 23/08

- *Saint Rose of Lima*

Saturday 24/08

- **Saint Bartholomew**
- Sacrament of Confirmation Masses
11.00am & 2.00pm

Sunday 25/08

- 21st Sunday In Ordinary Time

Week 7

Monday 26/08

- Exec Team 9.30 – 11.00am
- Whole School Assembly 2.30pm
- Team Leaders Meeting 3.30pm - 4:30pm

Tuesday 27/08

- Saint Monica
- Staff Meeting 3.30pm - 4:30pm

Wednesday 28/08

- Saint Augustine
- **Father's Day Breakfast & Mass (Whole School) 9.30am**
- Staff Meeting 3.30pm - 4:30pm

Thursday 29/08

- The Passion of Saint John the Baptist
- Staff Meeting 3.30pm - 4:30pm

Sunday 01/09

- 22nd Sunday In Ordinary Time
- **Father's Day**

Week 8

Monday 02/09

- Saint Augustine
- Exec Team 9.30 – 11.00am
- Whole School Assembly 2.30pm
- Team Leaders Meeting 3.30pm - 4:30pm

Tuesday 03/09

- Saint Gregory the Great
- Staff Meeting 3.30pm - 4:30pm
- Parent Advisory Committee 7.00pm – 8.00pm - TBC

Wednesday 04/09

- Staff Meeting 3.30pm - 4:30pm

Thursday 05/09

- Staff Meeting 3.30pm - 4:30pm

Friday 06/09

- Instalment 3 - Family Fee Payment Due

Sunday 08/09

- 23rd Sunday In Ordinary Time

Week 9

Monday 09/09

- *Saint Peter Claver*
- Exec Team 9.30 – 11.00am
- Whole School Assembly 2.30pm
- Team Leaders Meeting 3.30pm - 4:30pm

Tuesday 10/09

- Staff Meeting 3.30pm - 4:30pm

Thursday 12/09

- *The Most Holy Name of Mary*
- Staff Meeting 3.30pm - 4:30pm

Friday 13/09

- Saint John Chrysostom

Saturday 14/09

- The Exaltation of the Holy Cross

Sunday 15/09

- 24th Sunday In Ordinary Time

Week 10

Monday 16/09

- Saints Cornelius and Cyprian
- Exec Team 9.30 – 11.00am
- Whole School Assembly 2.30pm
- Team Leaders Meeting 3.30pm - 4:30pm

Tuesday 17/09

- *Saint Hildegard of Bingen*
- *Saint Robert Bellarmine*

Wednesday 18/09

- **Whole School Mass – End of Term 9.30am**
- Year 3 Camp – Camp Sunnystones

Thursday 19/09

- *Saint Januarius*
- Year 3 Camp – Camp Sunnystones
- Year 4 Camp – Camp Sunnystones
- Staff Meeting 3.30pm - 4:30pm

Friday 20/09

- **Last Day of Term 3**
- Year 4 Camp – Camp Sunnystones
- **Footy Colours Day**
- **Dismissal Time 3.15pm**

**FAILING TO PLAN
IS
PLANNING TO FAIL**



THE GAP ON GRAHAM
PRESENTS

GAP



COSTUME JUNIOR DISCO

FRIDAY
28TH
JUNE 2024
6-8PM

Prizes for the
best costumes

\$5 PER
CHILD

FOR
CHILDREN
AGED 5-12

CAFE OPEN
CASH ONLY!!

5 Graham Street
Melton

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