

St Catherine of Siena

E: principal@scmeltonwest.catholic.edu.au W: www.scmeltonwest.catholic.edu.au

NEWSI ETTER

Term 3, Week 1

July 24th 2020

I love my Grandparents because...

Grandpa takes me hiking - Zeke, Year Prep

Pop plays Uno with me and I always win and Nana gives me cheesecake even if I don't eat all of my dinner - Rosie, Year One Nunna plays boardgames with me, I make sandwiches with Nunno and banana bread with my Grandma and I play with Watson the dog with my Grandpa - Lily, Year Two

Every July my Grandparents come to visit us from New Zealand. They take us to the cinemas to watch kids movies and eat popcorn - Ceara, Year Three

We Facetime about once a month and she shows me her garden. She is 80 and lives in Africa - Monique, Year Four

Nan takes me to the trampoline park and she reads the paper while I am jumping. Pa tells me good jokes that make me laugh sometimes -Jack, Year Five

They take me for cappuccinos at the coffee shop and they take care of me when I am sick - Bellah, Year Six

Dear Parents & Guardians.

Welcome back to Term 3, I hope that you managed to have some rest and relaxation over the holidays before restrictions were increased. This week we again commenced remote learning with some children onsite but most completing their tasks at home with the assistance of family members. I know that this will be challenging for you all, as it was last time, however we are being asked to do this and so can only do the very best we can each and every day. A huge thank you in advance to all family members who will be assisting the children during this time, while juggling all of their other responsibilities, as we know that they can not do this on their own. If there is anything that school staff can do to assist you with remote learning please do not hesitate to reach out and ask.

It is around this time each year that we invite grandparents into the school to celebrate mass together with us and be entertained by the children in the form of a concert. This has become one of the events each year that everyone looks forward to. This year our grandparents are most vulnerable to the effects of COVID-19 and so are being protected by all of us. While we cannot hold this event this year, we look forward to a time in the future when we can again gather as several generations and celebrate that we are together enjoying each others company. Our reflection this week is from the children, those at school were asked to say what they loved about their grandparents, or why they were important to them. Their reflections are lovely and a timely reminder of the importance of family, as we all do everything we can to keep our families safe.

Prep 2021 interviews begin this week. If you have a child in kinder who will be starting school next year please make sure you have completed an enrolment form and lodged this at the school office as soon as possible so that we can include this application and organise an interview for you. These interviews will be either a video meeting or phone call.

Next week Parent Teacher interviews will be held. These are the interviews which we were unable to hold at the end of Term 1. A further opportunity for parents to discuss their child's progress will be held towards the end of the year. As we cannot have huge numbers of people onsite these interviews will be either a phone call or video meeting. If you have not made a time please call the office and staff will make one for you as the portal is no longer open. These interviews begin at 1:30pm on Thursday so on this day your child will have a modified work load so that teachers are free to hold these meetings.

As Melbourne is locked down, movement around the community and access to the school is limited. In coming weeks we will be moving to a fortnightly newsletter which will go out at the end of odd weeks. Student awards will still be announced weekly and if children are not at school these will be posted to them at home.

Our thoughts and prayers go out to you all and your families, God bless and stay safe

Carmel Marantelli **PRINCIPAL**

Parent / Teacher / Student Interviews

As part of our assessment and reporting policy, parent/ teacher/student interviews will be held in Week 2 of Term 3, 2020. This will provide an opportunity to discuss your child's Semester 1, 2020 Report and their progress so far.

Due to Covid19 restrictions, we are not able to hold these interviews at school. They will be PHONE INTERVIEWS.

You will be able to book using the School Interviews online booking service as usual. You will be asked to include information about the phone number you wish to be contacted on at the scheduled time. Your child's teacher will call you at the time you have booked. Please note that the teacher's call will be from a 'Private Number' or have 'No caller ID'. Interviews will be scheduled at 15 minutes intervals. Please ensure that you allow enough time between interviews if you are booking for more than one child and that you are available at the time you have booked.

The dates and times for Semester 1 interviews are:

MONDAY 27TH JULY 8:00 - 8:30AM

TUESDAY 28TH JULY 8:00 - 8:30AM

WEDNESDAY 29TH JULY 8:00 - 8:30AM

THURSDAY 30^{TH} JULY 1:30 - 8:00PM

Please note that there will be fewer posts for students to complete on Thursday, 30th July so that teachers can be free to conduct interviews

Holiday Program Snaps









Parish Of Melton Office

20 - 22 Unitt Street, Melton

Tel: 9743 6515, Fax: 9747 8603

Email: melton@cam.org.au

Office Open: Tuesday - Friday 9am - 3pm

PLEASE NOTE:

As of 19th March 2020 ALL MASSES (including Sunday services) have been SUSPENDED until further notice due to the COVID-19 direction issued by The Bishops of the Province of Victoria. We will continue to provide updates via the Parish website and Parish Facebook page as they become available.

w: http://pol.org.au/melton/Home



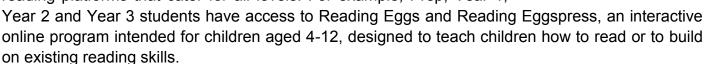




<u>Literacy News</u>

Reading is the key to learning. It is important because it develops the mind. It is how we discover new things. It helps to develop the imagination.

In order to support students at St Catherine's and keep them reading and learning at home, we have provided them with a range of digital reading platforms that cater for all levels. For example, Prep, Year 1,



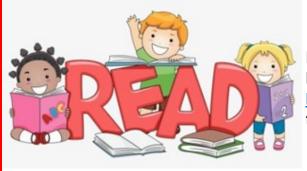
Epic, an online book service offering over 40,000 high quality illustrated books and chapter books, has been made available for Year 3, Year 4, Year 5 and Year 6 students. Students can read books that interest them. They can build their own collections, rate what they've read, and then report back to the teacher offline with a summary or a reflection on what they learned or liked about the book. Teachers can assign a theme and let students find and read material on that theme. Or teachers can assign specific books based on reading level or by topic to get students investigating a particular subject or literature theme. Teachers can check on each student's progress through the dashboard.

We have a subscription with Sunshine Online, levelled books as well as other sections that work on alphabet, spelling etc. In addition, we have a subscription to Storybox, a digital online opportunity for children to listen to the best stories being read aloud by storytellers.

And, now we have free access to Decodable Readers Australia, a series of learn to read books, that are designed to be matched to a child's developing knowledge of phonics, until the 25th August.

For login details for any of the online reading platforms mentioned above please contact our Literacy Leader, Bernadette Parnis,

bparnis@scmeltonwest.catholic.edu.au



For further information or assistance please contact Bernadette Parnis, Literacy Leader,

<u>bparnis@scmeltonwest.catholic.edu.au</u> or your child's teacher.





Grandparents Day Tuesday, 28th July 2020

Due to Covid-19 unfortunately we are not able to host our annual morning tea or Grandparents Concert.

Students will be spending a prayerful day reflecting on Grandparents and Special role models in their lives and they will participate in activities provided to them on SeeSaw.

The Liturgy of St Anne and Joachim will be available to view on your child's SeeSaw journal and our school FaceBook page.

Thank you to all the Grandparents and special role models amongst our families for all that you do. We look forward to the time when we can all be together to celebrate and show our appreciation to you in person.

Kirsty Moore - Community Leader



CRC Melton Year 7, 2022 Enrolments

Enrolment application dates for Year 7, 2022 have been changed by Catholic Education Melbourne. Due to COVID-19.

Enrolment applications are now due on Friday, 9th October. Application forms can be returned to the College reception or via email enrolments@crcmelton.com.au

If you return your application via email, you will be contacted regarding the payment of the \$50 enrolment fee when the application is processed.

Applicants will be notified by mail of the result of their application by Tuesday, 1st December 2020.

A reminder that all families who apply are required to make an appointment to see their Parish Priest.



CareMonkey is Rebranding as 'Operoo'

CareMonkey the school's digital forms platform provider will be rebranding as 'Operoo': School processes, without the paperwork.

The name change will occur the week beginning Monday, 3rd August. How you use the service, as well as the ownership and operation of the company, will remain unchanged.

You can continue using the system, and its mobile application, as usual. Just be aware that, after Monday August 3rd, emails and notifications sent from the system will start appearing under the new name 'Operoo'. You will also be automatically diverted to the new Operoo website if you go to the old CareMonkey website.







Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the Disability Standards for Education 2005, in line with the *NCCD guidelines* (2019).

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the Australian Government's Privacy Policy (https://www.education.gov.au/privacy-policy).

Further information about the NCCD can be found on the NCCD Portal (https://www.nccd.edu.au).

If you have any questions about the NCCD, please contact Lorraine Macdonald – Student Wellbeing Leader.

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What is the Nationally Consistent Collection of Data on School Students with Disability (NCCD)?





Legislation

- Disability Discrimination Act 1992 (DDA)
- Disability Standards for Education 2005 (the Standards)

Under the legislation, Australian students with disability must be able to access and participate in education on the same basis as their peers.



Schools provide reasonable adjustments

Schools provide adjustments to students with disability, in consultation with parents, carers or guardians so students can access and participate in education on the same basis as their peers.



Schools provide data for the NCCD

- For the NCCD, schools count, in a consistent manner, the number of students with disability receiving adjustments to access and participate in education.
- School teams make professional judgements on eligible students based on the levels of adjustments provided, the categories of disability and the evidence to support the decisions made.
- This information is provided to education authorities and includes the year of schooling, the category of disability and level of adjustment provided.

No identifying information or personal details are provided to the Australian Government in the NCCD.



NCCD data is used

- As an evidence base, to give teachers, schools and sectors information about students with disability and the level of educational adjustment being provided
- To inform policy development and future planning to better equip schools and education authorities to support students with disability
- To improve understanding of the requirements and responsibilities of school teams and the broader community under the DDA and the Standards
- To capture the work of schools under the obligations of the DDA and the Standards, allowing students with disability to access and participate in education on the same basis as other students
- To highlight the individual needs of each student with disability by focusing on the level of educational support provided to them at school

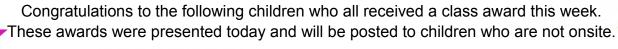


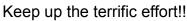














Prep B - Jacob Davie

Prep C - Kai McKnight

Prep D - Ellie Yeong 1E - Alivia Stead

1F - Andrew Savea

1H - Ivo Juresic

2G - Taylor Steyn

2I - Catherine Zarwue

2K - Charlotte Stead

3J - Paige Farrugia

3L - Maggie Michael

3M - Macie Cowan

4Q - Priscilla Deng

4S - Benji Saliba

4U - Allanah Raic

5R - Rhianna Garcia

5T - Nermeen Eskander

5V - Ayden Brown

6N - Nyandeng Mayan-Tong

60 - Lucas Raic

6P - Bellah Higgins



Term 3, 2020

Mon	Tue	Wed	Thu	Fri	Sat	Sun	
27 Week 2 *Parent Teacher Phone Conversa- tions 8:00am - 8:30am	*Parent Teacher Phone Conversations 8:00am - 8:30am *Prep 2021 Enrolment Interviews *Grandparents Day	29 *Parent Teacher Phone Conversations 8:00am - 8:30am	30 *Parent Teacher Phone Conversations 1:30pm - 8:00pm	31	1 August	2	
3 Week 3	4	5	6	7	8	9	
10 Week 4	11	12	13	14 *Feast of the Assumption	15	16	
17 Week 5	18	19	20	21	22	23	
24 Week 6	25	26	27	28	29	30	
31 Week 7	1 September	2	3	4	5	6	

COTHERING OF SECTION

ST CATHERINE OF SIENA PRIMARY SCHOOL

- WINTER UNIFORM ORDER FORM - Terms 2 & 3 -

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Parent Name:		Phone:								
Child's Name:			Class:							
BOYS - Daily, except sports da	ı y									
ITEM	4	6	8	10	12	14	16	UNIT PRICE	TOTAL PRICE	
TROUSERS								\$32.00		
BOYS SPORTS DAY ONLY										
ITEM	4	6	8	10	12	14	16	UNIT PRICE	TOTAL PRICE	
TRACKPANTS								\$25.00		
GIRLS - Daily, except sports da	ay 4	6	8	10	12	14	16	UNIT PRICE	TOTAL PRICE	
TUNIC - CHECK		\vdash		$\vdash \vdash \vdash$		\vdash		\$50.00		
TROUSERS - CHECK		\vdash		$\vdash \vdash$	\square	\vdash	\square	\$40.00		
GIRLS SPORTS DAY ONLY	4	6	8	10	12	14	16	UNIT PRICE	TOTAL PRICE	
TRACKPANTS		+	+	+	+	+	+-	\$27.00		
Miscellaneous for both boys ar	nd girls	T ₆	T Q	10	T ₁₂	T ₁₄	T ₁₆	UNIT PRICE	TOTAL PRICE	
POLO SHIRT - Short Sleeve		+		10	14	112	10	\$25.00	TOTALTMCL	
POLO SHIRT - Snort Sleeve		┼	+-	┼	┼	+	┼	\$25.00 \$27.00		
WINDCHEATER		+	+-	┼	┼	┼	┼	\$27.00 \$35.00		
		+	+-	┼	┼	+	┼	\$35.00 \$65.00	 	
SCHOOL JACKET [Optional] ART SMOCK		S M		<u> </u>	L		┼	\$17.00		
SCHOOL BAG		S M L						\$17.00 \$40.00	 	
SCHOOL DAG					_	_		\$ 4 0.00		
					TC)TAL	ORD	ER AMOUNT		

Presentation of Uniform:

All students are expected to wear the prescribed school uniform, at all times.

Black shoes are to be worn daily, except on sports days - runners are to be worn.

Socks - navy.

Jewellery: a watch can be worn. Earrings are to be plain studs/small sleepers only.

Hair - long hair to be tied up in black/brown hair-tie, with or without a blue/yellow ribbon.

No Nail polish.

UNIFORM SHOP IS OPEN EACH MONDAY AND WEDNESDAY MORNINGS BETWEEN 8.30AM - 9.00AM PAYMENT BY CASH & PAID IN FULL AT TIME OF ORDER