



Friday, 20<sup>th</sup> September 2024  
Term 3 - Week 10 of 10

### This Week's Newsletter Items:

- Principal's Message
- MACSIS 2024 Parents survey
- Highlight on Sport - with Mr Galea
- Creativity in the playground (Year 4s)
- St Catherine's PBL Matrix
- Sneak Peak of Year 3 Camp
- This Weekend's Gospel
- Students Awards
- Term 4 Dates
- Art Show Flyer Save The Date

Dear Parents, Students & Friends,

Can you believe that it is the end of TERM 3?

We have had an exciting term filled with learning, religious celebrations, excursions, incursions, Father's Day breakfast, Grandparent's Day, 100 Day's of Prep and the grand finale being the Year 3's and 4's Camp Experiences!

I would like to take this opportunity to thank everyone for their support as I took on the role of Acting Principal whilst Des has been on Study leave. It has been an absolute pleasure leading our amazing school.

#### IMPORTANT REMINDERS

- Term 4 begins on Monday, 7<sup>th</sup> October
- Mr Des Noack returns on Wednesday, 9<sup>th</sup> October
- Breakfast Club Returns Tuesday, 15<sup>th</sup> October (Week 2)
- Swimming Program:
  - Week 3: Prep A, Prep B, Prep C, 1A and 1B attend daily
  - Week 4: 1C, 2A, 2B and 2C attend daily

Next term many more events, incursion, excursions and learning opportunities are being prepared by our staff to welcome our students back for their final term of the 2024 school year.

So, please rest over the holidays and get ready for a busy and exciting final term ahead.

Have a safe and wonderful holiday.

See you all next term.

Lisa McCallin (Deputy Principal and Learning & Teaching Leader)

Acting Principal

### REMINDER: MACISS Survey



**Please check your emails as the survey was sent to all families on Monday, 2<sup>nd</sup> September providing you with your family's personal number (PIN) for completing the survey with further instructions as to how you can access the survey site.**

The survey needs to be completed by **Sunday, 22<sup>nd</sup> September 2024.**

This survey may only be completed once and takes an average of 10 minutes!

We value your feedback!

### Divisional Athletics



On September 12<sup>th</sup>, our sport teacher Mr. Nathan Galea took 5 students who were successful in their district events, to compete at the Divisional Athletics Competition against students from around Melbourne.

We are very proud of these 5 students who gave their best efforts on the day, representing our school in the best way possible.

## Ayen M

Ayen qualified for the 80m Hurdles, in which she finished first and has been invited to the regional athletics day next term! Ayen has gone back to back with these events and we wish her all the best in the regional finals.



## Liam D

Liam qualified for the 800m race, finishing second in the district competition. With some tough opponents in the divisional race, Liam gave his best efforts and finished the race really well! We would like to celebrate his efforts and making it this far!



## Charlie M

Charlie qualified for the 100m and 200m sprint racers finishing in the top 2 for both events at the district athletics. Charlie then backed up her performances and again finished in the top 2 of both her events, even coming away a winner in her 100m. We are super proud of her efforts and wish her all the best for the divisional finals.



## 4x100 Relay Girls Team:

**Ngouney J, Sarah L, Ayen M & Charlie M**

Our 12 year old girls team were able to win their district race by a fair margin and were very excited for their divisional race. The girls put in their best efforts throughout the whole race, only just missing out on second place and came home to claim third.



On behalf of our community we are super proud of all our students for representing the St Catherines uniform with pride.

Well done everyone!

## Creativity in the playground (Year 4s)

During Term 4, at recess and lunch time a small group of wildlife warriors have been busy at work. Aaliyah, Mia, Faith, Emma, Isabella, Tatiana, Annabell and Kaylee from Year 4 have created an Ant Hotel. "An Ant Hotel?" I hear you all ask. Well below is the journey of the process thus far.

The students decided to make an Ant Hotel because it was something interesting to do at break times.

Each student worked collaboratively as a team and had a specific job to do. Aaliyah & Annabell made the fence from sticks found around the school yard. Kaylee made the playground equipment from icy-pole sticks and strings. Mia & Isabella collected flowers fallen from the trees. Emma took care of the ant nursery. Tatiana helped with the building and Faith was in charge of ant collecting.

This creative group of Year 4 students' favourite thing has been seeing the ants playing and walking on the equipment.



These wondering wildlife warriors would like to share the following fun fact:

Did you know ants can carry 20-50 times their weight?

## Positive Behaviour for Learning (PBL)

As a result of the 2023 School Review and feedback received from annual MACSSIS parent & student surveys, the school has undertaken to work with Melbourne Archdiocese Catholic Schools (MACS) on the implementation of the Positive Behaviour for Learning (PBL) framework at St Catherine of Siena School.

PBL is a whole-school framework that promotes positive behaviour across a school and helps schools develop safe and supportive learning environments.

Explicitly teaching the schools expected behaviours and acknowledging students who display these

positive behaviours is a major component of the PBL framework.

An integral component of the PBL framework is to have 3-5 agreed values that we as a school community believe are important life values for all at St Catherine of Siena School.

Our staff, at the end of last term, engaged in a professional learning day led by our PBL coach, JoAnne Patrick (MACS Education Excellence - Student Engagement Learning Consultant). During this session, staff identified 26 core values that were then merged into 6.

These were reviewed in light of the values presented by parents and students. We believe it is also very important to have input from both parents/carers and students when making this decision.

In term 3 we asked you, the members of our school caregiving community to complete the Operoo Survey Form that was sent to parents on Wednesday, 17th July. Additionally, our students also engaged in this process with their classroom teacher.

The PBL team has tirelessly worked to interrogate this data from staff, students and the school community to help the school determine the values that best suit St Catherine of Siena School.

These were shared with you all in the middle of the term:

Respectful, Safety, Kindness, Responsible.

Since announcing this to the school community the PBL team along with all staff members have worked together to create the following aspects of the PBL Matrix;

1. Defining the 4 Values -

**Respectful: I am** honest and value myself, other people and property.

**Safe: I look** after myself and others in all I do and say.

**Kind: I care** for others like Jesus cares for me.

**Responsible: I make** good choices and take ownership of my words and actions.

2. Identifying **HOW** the expected positive behaviours are to be displayed by our students
3. Determine **WHERE** the specific locations these 4 values are to be demonstrated and displayed at our school

Please see the St. Catherine of Siena PBL Matrix at the end of this newsletter.

This PBL Matrix is now appearing around the school and as we move into Term 4 is something we will begin to unpack with our students and parents alike.

On behalf of all the staff, we look forward to continuing our PBL journey at St Catherines in Term 4 and beyond.

Melissa Anderson (PBL Coach and Wellbeing Leader) & Lisa McCallin (PBL Curriculum Coach)

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## Year 3 Camp Highlights..... more to come in Term 4, Stay Tuned!



**Experience + Friendship +  
Connection = CAMP  
EXPERIENCE**





## SHARING SUNDAY'S GOSPEL WITH PARENTS & FAMILIES

SUNDAY

22  
SEP  
2024



### *This Weekend's Gospel*

A reading from the holy Gospel according to Mark  
9:30-37

**Jesus teaches that to rank first, disciples must serve all.**

Jesus left with his disciples and started through Galilee. He did not want anyone to know about it, because he was teaching the disciples that the Son of Man would be handed over to people who would kill him. But three days later he would rise to life. The disciples did not understand what Jesus meant, and they were afraid to ask.

Jesus and his disciples went to his home in Capernaum. After they were inside the house, Jesus

asked them, "What were you arguing about along the way?" They had been arguing about which one of them was the greatest, and so they did not answer.

After Jesus sat down and told the twelve disciples to gather around him, he said, "If you want the place of honour, you must become a slave and serve others!"

Then Jesus asked a child to stand near him. He put his arm around the child and said, "When you welcome even a child because of me, you welcome me. And when you welcome me, you welcome the one who sent me."

### Gospel Reflection

Last week's gospel, in which Jesus asked his disciples, 'Who do you say I am?' marked a turning point in the gospel of Mark. Having established in the minds of the disciples that he is indeed the Messiah, Jesus now begins to explore with them what that really means and also what it means to be a follower – a disciple – of the Messiah who must be put to death. Having finally come to some level of understanding that Jesus is the Messiah, the disciples begin to argue amongst themselves about who will hold positions of respect and power in the aftermath of Jesus' great triumph. Despite what Jesus had just said about being put to death and rising again, the disciples simply couldn't grasp what he was saying and fell back onto a familiar picture of the Messiah.

To really shake up the disciples and try to make them pay attention to what he was saying to them, Jesus put his arms around a small child and told the disciples they had to welcome little children in his name. Like so many gospel images there is more going on here than meets the eye. Children were regarded as complete nobodies in the culture of the time. They had no status and absolutely no authority. Jesus is saying to the disciples, don't argue about who will be the greatest; this child – this nobody – is greater than anyone who lords it over others. If you treat a nobody like this with respect, you treat me with respect.

### Scriptural context – Kingdom Parables

This gospel event is the second of three occasions in the gospel of Mark when Jesus clearly makes a prediction about his death and subsequent resurrection and all three are associated with the disciples' lack of understanding about the mission and fate of Jesus. In each case, Jesus could not speak more plainly about what will happen to him and yet the disciples fail to understand. These three chapters have an overarching image of the disciples' 'blindness' to the truth of Jesus' message.

## Living the Gospel – Leadership is being of service to others

Jesus tells his disciples that if anyone wants to be first, they must make themselves last of all and servant of all. This is as challenging to us today as it was to the disciples and early Christians. Our world seems to revolve around position, status and power – whoever has the most toys wins! But what Jesus advocated was a leadership based on being of service to others. Being powerful simply means you are in a position to help even more people. Putting yourself last, instead of first, gives respect, dignity and power to others rather than to yourself.

## Gospel Focus – The Reflection for Young People

You often see them at football or cricket or basketball games – the giant hands with the index finger pointing up, and the rest of the fingers curled together. They usually say 'number one'.

Jesus says if we focus on being number one, then we certainly are not number one. If we try to say we are the best, or the most important, or the greatest, then we truly are not. If we do our best to not brag but to serve everyone else's needs and to build up everyone else's confidence, that is the way to true stardom. How hard is it to be that way when the culture urges us to be number one? How would Jesus handle it if he were a teenager at your school this year? Can you follow his example? How? Why or why not?

Many teenagers report that they have more fun being members of social sporting teams than they do on a school or college team. They play more often, receive less criticism, and are under less pressure that way.

How is that preference related to the message of this Gospel?

If the goal is to always win and be the number one team, then most players fail, because there can only be one number one team in whatever sport, league or district you participate in; only one team can win. Everyone else loses. But if your goal is to learn, to put in the best possible effort, to improve and to have fun, then everyone can succeed; everyone wins. The score doesn't matter. No one loses.



### Week 1

#### Monday 07/10

- Our Lady of the Rosary
- **Students Return To School**
- Year 6 Electricity Incursion

#### Wednesday 09/10

- *Saints Denis and companions*
- *Saint John Leonardi*
- Staff Meeting 3.30pm - 4:30pm
- **Mr Noack returns from study leave.**

#### Thursday 10/10

- Staff Meeting 3.30pm - 4:30pm

#### Friday 11/10

- *Saint John XXIII*

#### Saturday 12/10

#### Sunday 13/10

- 28<sup>th</sup> Sunday In Ordinary Time

### Week 2

#### Monday 14/10

- *Saint Callistus I*
- Exec Team 9.30 – 11.00am
- Team Leaders Meeting 3.30pm - 4:30pm

#### Tuesday 15/10

- *Saint Teresa of Jesus*
- Staff Meeting 3.30pm - 4:30pm
- Year 5 ASPIRE 1 incursion

#### Wednesday 16/10

- *Saint Hedwig*
- *Saint Margaret Mary Alacoque*

#### Thursday 17/10

- *Saint Ignatius of Antioch*
- Emergency Displan Practice
- Staff Meeting 3.30pm - 4:30pm
- **Northern Region School Improvement Network (All Day)**

#### Friday 18/10

- *Saint Luke*
- Year 6 secondary school transition incursion  
120 min session 9:00am -10:45am
- Whole School Assembly 2.30pm

#### Saturday 19/10

- *Saints John de Brébeuf and Isaac Jogues*
- *Saint Paul of the Cross*

#### Sunday 20/10

- 29<sup>th</sup> Sunday In Ordinary Time

### Week 3

#### Monday 21/10

- Exec Team 9.30 – 11.00am
- Team Leaders Meeting 3.30pm - 4:30pm
- Swimming Program – Prep, 1A & 1B

#### Tuesday 22/10

- *Saint John Paul II*
- Swimming Program – Prep, 1A & 1B
- Staff Meeting 3.30pm - 4:30pm
- **Parent Advisory Council 7.00pm – 8.00pm**

#### Wednesday 23/10

- *Saint John of Capistrano*
- Swimming Program – Prep, 1A & 1B

#### Thursday 24/10

- *Saint Anthony Mary Claret*
- Swimming Program – Prep, 1A & 1B
- Staff Meeting 3.30pm - 4:30pm

#### Friday 25/10

- Swimming Program – Prep, 1A & 1B
- 360 Leadership Conference
- Whole School Assembly 2.30pm

#### Saturday 26/10

- 360 Leadership Conference

#### Sunday 27/10

- 30<sup>th</sup> Sunday In Ordinary Time

### Week 4

#### Monday 28/10

- Saints Simon and Jude
- Swimming Program – Year 2 & 1C
- Exec Team 9.30 – 11.00am
- Team Leaders Meeting 3.30pm - 4:30pm

#### Tuesday 29/10

- Swimming Program – Year 2 & 1C
- Staff Meeting 3.30pm - 4:30pm

#### Wednesday 30/10

- Swimming Program – Year 2 & 1C
- St Catherine of Siena Annual Art Show 4:30pm – 6pm

#### Thursday 31/10

- Swimming Program – Year 2 & 1C
- Staff Meeting 3.30pm - 4:30pm

#### Friday 01/11

- All Saints
- Swimming Program – Year 2 & 1C
- Whole School Assembly 2.30pm

#### Saturday 02/11

- The Commemoration Of All The Faithful Departed

#### Sunday 03/11

- 31<sup>st</sup> Sunday In Ordinary Time

### Week 5

#### Monday 04/11

- Saint Charles Borromeo
- **School Closure Day**

#### Tuesday 05/11

- **Melbourne Cup Day – Public Holiday**

#### Wednesday 06/11

- Interrelate - Tricky Conversations: Years 3 to 6

#### Thursday 07/11

- Staff Meeting 3.30pm - 4:30pm

#### Friday 08/11

- Year Level Mass
- Whole School Assembly 2.30pm

#### Saturday 09/11

#### Sunday 10/11

- 32<sup>nd</sup> Sunday In Ordinary Time

### Week 6

#### Monday 11/11

- Saint Martin of Tours
- **2025 Prep Transition Session 1 9am – 10am**
- **Remembrance Day**
- Exec Team 9.30 – 10.30am
- Team Leaders Meeting 3.30pm - 4:30pm

#### Tuesday 12/11

- Saint Josaphat
- Staff Meeting 3.30pm - 4:30pm

#### Wednesday 13/11

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#### Thursday 14/11

- Staff Meeting 3.30pm - 4:30pm

#### Friday 15/11

- *Saint Albert the Great*
- Whole School Assembly 2.30pm

#### Saturday 16/11

- *Saint Gertrude*
- *Saint Margaret of Scotland*

#### Sunday 17/11

- 33<sup>rd</sup> Sunday In Ordinary Time

### Week 7

#### Monday 18/11

- Exec Team 9.30 – 11.00am
- **Prep Transition Session 2 9am – 10am**
- Team Leaders Meeting 3.30pm - 4:30pm

#### Tuesday 19/11

- Staff Meeting 3.30pm - 4:30pm

#### Wednesday 20/11

#### Thursday 21/11

- The Presentation of the Blessed Virgin Mary
- Staff Meeting 3.30pm - 4:30pm

#### Friday 22/11

- Saint Cecilia
- Whole School Assembly 2.30pm

#### Sunday 24/11

- Solemnity Of Our Lord Jesus Christ, King Of The Universe

### Week 8

#### Monday 25/11

- *Saint Catherine of Alexandria*
- **2025 Prep Transition Session 3 9am – 10am**
- Exec Team 9.30 – 11.00am
- Team Leaders Meeting 3.30pm - 4:30pm

#### Tuesday 26/11

- Parent Support Group Meetings
- Staff Meeting 3.30pm - 4:30pm
- **Parent Advisory Council 7.00pm – 8.00pm**

#### Wednesday 27/11

- Parent Support Group Meetings

#### Thursday 28/11

- Parent Support Group Meetings
- Staff Meeting 3.30pm - 4:30pm
- Archdiocesan Celebration of Principalship 2.00pm – 9.30pm

#### Friday 29/11

- Whole School Assembly 2.30pm

#### Saturday 30/11

- Saint Andrew

#### Sunday 01/12

- 1<sup>st</sup> Sunday Of Advent

### Week 9

#### Monday 02/12

- **2025 Prep Transition Session 4 9am – 10am**
- Exec Team 9.30 – 11.00am
- Whole School Assembly 2.30pm
- Team Leaders Meeting 3.30pm - 4:30pm

#### Tuesday 03/12

- Saint Francis Xavier
- **2025 Student Transition Day 1 (Prep – Grade 5's) @ 11:30am - 1pm**
- Parent Support Group Meetings
- Staff Meeting 3.30pm - 4:30pm

#### Wednesday 04/12

- *Saint John Damascene*

#### Thursday 05/12

- Parent Support Group Meetings
- Staff Meeting 3.30pm - 4:30pm

#### Friday 06/12

- Saint Nicholas
- Whole School Assembly 2.30pm

#### Saturday 07/12

- Saint Ambrose

#### Sunday 08/12

- 2<sup>nd</sup> Sunday Of Advent

### Week 10

#### Monday 09/12

- The Immaculate Conception Of The Blessed Virgin Mary
- **2025 Student Transition Day 2 (Prep – Grade 5s) @ 11:30am - 1pm**

#### Tuesday 10/12

- *Our Lady of Loreto*
- Staff Meeting 3.30pm - 4:30pm

#### Wednesday 11/12

- *Saint Damasus I*
- **Carols By Candlelight 6.00pm - 7.30pm**

#### Thursday 12/12

- *Our Lady of Guadalupe*
- Staff Meeting 3.30pm - 4:30pm

#### Friday 13/12

- Saint Lucy
- **2025 Prep Transition Session 5 9am – 10am**
- Whole School Assembly 2.30pm

- **Reports sent home**

#### Saturday 14/12

- Saint John of the Cross

#### Sunday 15/12

- 3<sup>rd</sup> Sunday Of Advent

### Week 11

#### Monday 16/12

- **Year 6 Big Day Out**
- Exec Team 9.30 – 11.00am
- Team Leaders Meeting 3.30pm - 4:30pm

#### Tuesday 17/12

- **Year 6 Graduation Liturgy & Presentation Night 6.00pm**

#### Wednesday 18/12

- **Whole School Mass 9.00am-** Advent Week 4
- **End of Year Award Ceremony @ 2:00pm**
- **Last Day of Term 4 – Dismissal Time 3:15pm**



#### Prep A

Emily K – For using your 'first and then' board in the classroom.

Micah B – For displaying the behaviours of a 'good learner' what they look, sound and feel like.

#### Prep B

Aaliyah F - For being a knowledgeable learner and applying your knowledge of sounds to your writing.

Christian D - For being a knowledgeable learner during maths, showing us how to have equal shares.

#### Prep C

Marcus L - Demonstrating and explaining the skill of equal sharing in Maths! Thank you for consistently being an awesome learner!

Akok A - For making growth in developing your knowledge of the 26 letters and their most common sound.

#### Year 1A

Axel H - Using your knowledge of syllables and morphemes to decode unknown words

Ayvah P – For dividing numbers up to 20 into equal groups

#### Year 1B

Arsema G - For making equal groups and arrays to solve sharing worded problems



Victoria M - For showing great persistence in writing and a genuine desire to produce your best work

### **Year 1C**

Suzanna J - For always being a kind, caring and supportive member of 1C. You are a fantastic role model! Keep it up

Sophia N - Your excellent demonstration of division through arrays, group and number sentences. Well done!

### **Year 2A**

Leshaye M - For learning how to use character voice in a narrative. Fantastic!

Quillan G - For being able to interpret data on a pictograph and record this information in sentences. Excellent work!

### **Year 2B**

Mason H - For representing data on a picture graph independently. Well done Mason!

Samiya S - For demonstrating your knowledge and understanding of the "Exodus" story by completing a detailed think board. Well done Samiya!

### **Year 2C**

May T - For showing courage by being a group leader in Inquiry learning this week. Well done May!

Mello Z - For including lots of details on your Venn diagram to compare two characters. Great effort Mello!

### **Year 3A**

Liberty G - For following instructions in your procedural text using correct adverbial phrases

Eli S - For speaking confidently to the class and answering questions appropriately when announcing you are a big brother

### **Year 3B**

Ronida G - For successfully and independently completing a division think board on facts of 2.

Emily D - For demonstrating excellent time management skills in the classroom to complete tasks.

### **Year 3C**

Chris T - For representing Division in various ways. Your growth throughout our Division unit has been outstanding!

Lily M - For your participation and dedication in reading groups throughout the term. Your love for reading and eagerness to share ideas have contributed greatly to our classroom!

### **Year 4A**

Beny P - For your enthusiasm and communication skills when working with your group to design a fictional country.

Angel N - For always taking initiative in your learning and seeking support when you are unsure.

### **Year 4B**

Gok T - For showing a good understanding of using base -10 blocks when solving division algorithm

problems. Keep it up!

Moses D - For being a responsible, cooperative group worker and for your knowledgeable contributions to our class discussions.

### **Year 4C**

Elizabeth W - For your clear speaking at Assembly. You used fantastic pace and volume when sharing what you are excited about for camp.

Lewis L - For your explanation of the steps and strategies you used to solve division problems when working in a focus group.

### **Year 5A**

Kaiden F - For finding perimeter with missing side length using the information they have. Well done!

Charlie P - For being kind, supportive, and showing good manners toward your classmate.

### **Year 5B**

Aiden Q - For your active participation in class discussions, it's great to see your confidence in sharing your ideas and strategies with the class.

Abby W - Great effort in showing enthusiastic and thoughtful contributions to class discussion.

### **Year 5C**

Alana A - For your constant effort in your work across all subjects throughout the week. Keep up the hard work!

Zac F - For being a maths superstar and completing 3 Essential Assessments in one lesson. Amazing effort!

### **Year 6A**

Akot A - For working hard to apply and consolidate your knowledge of operations when converting fractions to decimals and percentages.

Patrick B - For working efficiently using his checklist and applying your knowledge when drafting your compare and contrast essay!

### **Year 6B**

Luke H - For writing a great essay through using a variety of text evidence and vocabulary for comparing and contrasting.

Jaxon F - For your motivation in completing your comparing and contrasting essay. Great work this term in your progression in making inferences about the main characters.

### **Year 6C**

Owen M - For demonstrating knowledge in being able to convert fractions, decimals and percentages. Well done!

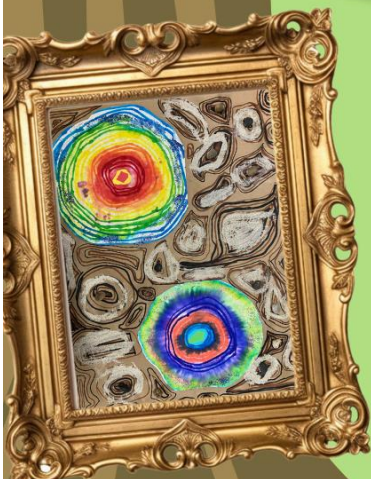
Mario S - For demonstrating improvement in writing a narrative, following the correct structure. Well done

### **Mathematics**

Isabella M - For successfully recalling the multiplication facts up to 12 x 12

# St Catherine of Siena

## 2024 Art Show



Please join us in celebrating the  
Arts at St Catherine of Siena

**The artworks this year are inspired by  
the elements Earth, Air, Fire and Water.**

**When: Wednesday, 30th October**

**Where:** Artworks to be displayed upstairs and  
downstairs throughout the main building.

**Time:** 4:30pm - 6:00pm

The opening dance performance will start at  
4.30pm upstairs in the main building.

***Tea and coffee will be served to adults.***



# St Catherine of Siena, Melton West - PBL Matrix

	Always	Learning Areas/Spaces	Outdoor Areas/Spaces	Transitions
<b>Respectful</b>  I am honest and value myself, other people and property.	I listen to and follow directions of all staff  I speak appropriately at all times  I am inclusive of everyone in our school community	I am ready to learn  I allow teachers to teach and learners to learn	I play games fairly and can follow the rules	I enter and leave learning areas quietly and calmly
<b>Safe</b>  I look after myself and each other in all I do and say.	I keep my hands, feet and objects to myself	I get permission before leaving a learning space	I use sports, playground and sandpit equipment appropriately  I am an upstander	I move calmly and carefully  I stay with my class when moving around the school
<b>Kind</b>  I care for others like Jesus cares for me.	I use G.E.M (gratitude, empathy, mindfulness)  I treat others as I would like to be treated  I show forgiveness	I value the ideas and opinions of all	I let others join in at play time  I share and take turns	I greet others with a smile, politeness and courtesy  I am aware of others whilst I move around the school
<b>Responsible</b>  I make good choices and take ownership of my words and actions.	I take care of school property and the environment  I am in the right place at the right time	I ask for help when I need it  I take ownership of my actions and words  I follow the schools ICT user agreement	I speak to the yard duty teacher when I need help  I try to resolve problems calmly	I am in class by 8.40am