



Friday, 9th August 2024
Term 3 - Week 4 of 10

This Week's Newsletter Items:

- Principal's Message
- Staffing News
- Positive Behaviour for Learning
- Celebrating St Mary of The Cross MacKillop
- Celebrating Father's Day
- Bulmans Road Pedestrian Crossing Update
- The Saint & Her Sibling
- This Weekend's Gospel
- Student Awards
- Term 3 Dates

Dear Parents, Students & Friends,

Thank you for the very kind messages I have received in the last two weeks wishing me well as I attend to my health.

Staffing News

Last week, we farewelled **Mrs Joy Harris** as she took up a new role in wellbeing at MacKillop Services. Her new appointment is bittersweet for Joy having made so many positive and rewarding relationships with both families and staff whilst looking forward to a position in the area of 'Wellbeing' that she has longed to undertake.

Fortunately for our school we have had adequate time to undertake the process of recruitment for this role and are now able to communicate to our families the appointment of **Mrs Nadine Barnes** as our new Learning Diversity Leader.

Nadine currently works in the same role at St Clares School – Truganina, overseeing all diverse learning needs inclusive of health and disability as well as identifying 'at risk' learners. With more than six years of experience in this role she has lead policy and professional development, mentoring and coaching along with program design, assessment, and data analysis.

Nadine will formally commence at the start of Term 4, however will commence meeting and building relationships with families and staff during our upcoming Parent Support Group meetings.

Other exciting news is the return of **Mrs Mandy May**, well known and highly regarded by staff and our families. Mandy will be working on a part time basis, having returned from maternity leave. I know that you will join me in welcoming both Nadine and Mandy as they commence formally at the start of next term.

Positive Behaviour For Learning Update

The data collected to identify our communities values upon which we will focus Positive Behaviour for Learning upon is located at the back of this newsletter. What is outstanding is the parental participation in this process of which I am told is the highest response rate we have experienced in years. It's a great sign of a community collaborating and working together.

Celebrating St Mary of The Cross MacKillop

As a student of Josephite nuns, growing up in rural Victoria, the importance of Mary MacKillop and the impact she had on the lives of so many children is immeasurable.



Each year on the 8th of August we celebrate the Solemnity of Saint Mary of the Cross MacKillop, Australia's beloved first saint and patron saint of our Archdiocese. Mary MacKillop devoted her life to ensuring a holistic Catholic education for children from rural and poor families. Her impact on Australian education was remarkable. She was a trailblazer and a leader who passionately advocated for the education of underprivileged children and children in remote areas where others either would or could not go. For such children and their families, Mary opened a door of hope into the future.

To honour her legacy and remind ourselves of our own role in opening doors of hope for our students we celebrated Mass on Wednesday. For those who know a little, or would like to know more, the article titled 'The Saint and Her Sibling: Mary and Donald MacKillop', located further in this newsletter, provides a somewhat unknown history and insight into our very own Australian saint.

Celebrating Fathers Day

As much as dads would like to have Father's Day celebrated everyday, and the naming of the day would suggest why we celebrate it, have you ever wondered where it's origins stemmed from as a public celebration.

The present day celebration of Father's Day goes back to the time of the Middle Ages when the celebration of fatherhood was observed on 19th March. Those familiar with the Church liturgical calendar would be familiar with this date and that it is the feast day of Saint Joseph. Father's Day was not celebrated in other countries outside of those with Catholic traditions until the beginning of the 20th century. Today, Father's Day is celebrated across the world with the objective of honouring the contribution of fathers in our lives. It is a day which celebrates the endless efforts, initiatives and contributions of all fathers.

On Friday 30th August, St Catherine of Siena is celebrating Father's Day with a cooked breakfast commencing at 7.30am followed by a 'special blessing service' at 8.15am. The blessing service is a special occasion where dads, father figures and those, like my own mum, who do the job of raising children by themselves, are recognised, thanked and blessed. Please place this date in your calendar. We would love to see you attend.

Bulman Road Pedestrian Crossing Update

The next stage of pedestrian detours is being implemented due to the watermain works closure.

This second stage closure will encompass from Piccolotto Drive(North) to the Sovereign Boulevard roundabout.

The pedestrian crossing located at St Catherines (directly in front of the church) will be open for operational use at all times of day. However, the pedestrian crossing located at St Francis College will be closed for the remainder of the watermain works.

This next stage of the watermain works will be commencing this *Monday the 12th of August* & will span for approximately four weeks, weather dependant.

The Saint and her Sibling: Mary and Donald MacKillop

As we celebrate the Feast Day of Australian's first saint, Mary MacKillop, much is known of Mary's story, but little is known about the fascinating life of her younger brother, Jesuit priest Donald MacKillop, to whom Mary was very close.



Donald and Mary were very close to one another, and several of their affectionate letters survive, along with photographs that were taken from time to time of Mary and Donald together. Born in Melbourne in 1853, Donald had the same upbringing as Mary and their other siblings, receiving a remarkable education at the hands of their father, Alexander, a man who was culturally accomplished but hopeless in business ventures and irresponsible with regard to his commitments to his family. His imprudence and absenteeism reduced the family to consistent poverty, such that Mary had to undertake an adult's role and work to support her brothers and sisters. Donald was fourteen years old when he and his younger brother, Peter were sent from Portland, Victoria, to board at St Aloysius College, Sevenhill, a college for boys just opened by Jesuits expelled from their Austrian homeland. The Jesuits had come to South Australia as refugees in 1848, serving as chaplains to an immigrant party of Prussian Catholics.

Donald was to display a number of the features which reflected the Highland Scottish background of his father – he was courageous, headstrong, passionate about his causes and stubborn. Mary also displayed a number of those same qualities. Donald was proud of the feat he had performed at the age of thirteen, when he rode on horseback from Portland to Penola in South Australia (some 95 miles) to join up with Mary, who was teaching there. In Penola he had come into contact with Fr Julian Tenison Woods, the priest who inspired the idea of the Sisters of Saint Joseph of the Sacred Heart in Mary's mind and heart, and it was doubtless Wood's suggestion that resulted in the two MacKillop boys being sent to board at Sevenhill.

Donald was in his last year of school when his sister Mary was excommunicated by Bishop Sheil. It would be interesting to know the way in which the Jesuits at the College addressed that event with Donald and Peter. The Jesuits remained consistent supporters of Mary and recognised that the excommunication was invalid due to lack of process and content, and they continued discreetly to give Mary Holy Communion at their church in Norwood, Adelaide. They recognised the powerful impact that the sisters could make in establishing little schools in remote hamlets across the vast areas of the region that had been entrusted to the pioneer Jesuits: early colonial mid-north and northern South Australia. Mary founded some 22 schools in this area, which later became the Diocese of Port Pirie.



This Weekend's Gospel

A reading from the holy Gospel according to John
6:41-51

**I am the living bread come
down from heaven.**

The Jews were complaining to each other about Jesus, because he had said, 'I am the bread that came down from heaven.' 'Surely this is Jesus son of Joseph' they said. 'We know his father and mother. How can he now say, "I have come down from heaven"?' Jesus said in reply, 'Stop complaining to each other.

*'No one can come to me
unless he is drawn by the Father who sent me,
and I will raise him up at the last day.
It is written in the prophets:
They will all be taught by God,
and to hear the teaching of the Father,
and learn from it,*

is to come to me.

*Not that anybody has seen the Father,
except the one who comes from God:
he has seen the Father.*

*I tell you most solemnly,
everybody who believes has eternal life.
I am the bread of life.*

*Your fathers ate the manna in the desert
and they are dead;*

*but this is the bread that comes down from
heaven,*

so that a man may eat it and not die.

*I am the living bread which has come down
from heaven.*

*Anyone who eats this bread will live for ever;
and the bread that I shall give
is my flesh, for the life of the world.'*

Gospel Reflection

This passage continues the extended discourse on the Bread of Life. The passage shows the crowd bristling at Jesus describing himself as the 'bread that came down from heaven'. They dismiss his claim because they know his earthly parents, Mary and Joseph. How could he have come down from heaven if they are aware of his parents on earth? It must also be remembered that Jewish tradition held firm to the idea of God as one God only, with no offspring or personified manifestations. For the Jews of Jesus' time, the very idea of Jesus being the Son of God was completely blasphemous. But this gospel is a Christian document, written at a time when the Christians and Jews were emphasising their differences.

Jesus replies to the complaints of the crowd through an extended image. He depicts the intimate relationship that exists between himself and the Father. Later, this discourse will be drawn on in the argument about the divinity of Jesus and that he is 'one in being with the Father'. Those who are drawn to Jesus and his message are – perhaps unknowingly – drawn by the Father and by listening to the teaching of Jesus they are in fact drawing closer to the Father. It is a somewhat complicated image that Jesus paints but at its heart he emphasises the intertwined nature between Father and Son. Refuting the concern of the crowd, Jesus again describes himself as the living bread that has come down from heaven. Unlike the manna the people ate in the desert that sustained them physically for a short period of time, the living bread of Jesus will sustain those who believe for all time.

Historical Context – The Jews

It might strike the reader as a little odd that this gospel passage begins with 'The Jews were complaining to each other about Jesus'. Surely, Jesus and his disciples were also Jews, so why the

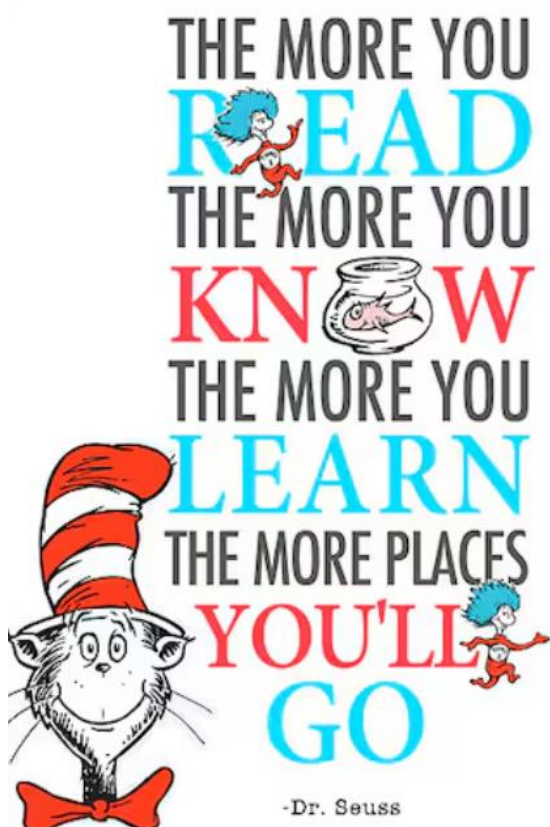
derogatory use of 'the Jews'? At the time that this gospel was being written (probably in the last decade of the 1st Century) the Christians were firmly at odds with the Jewish community and were in fact banned from attending Jewish synagogues. This conflict is reflected in the way the Jews are portrayed throughout the Gospel of John.

Scriptural context – Who is Jesus?

One of the great concerns of the Gospel of John is to convey an understanding of who Jesus is. This powerful message is conveyed through a number of significant discourses – with Nicodemus, with the Samaritan woman, with the Jews etc. The gospel contains some of the 'great' images that we have for Jesus: living water; living bread; light for the world; the good shepherd; the way, the truth and the life. As opposed to the more narrative synoptic gospels, this gospel can be seen as a gospel rich in imagery and theological perceptions.

Gospel Focus – Living Bread

There is an obvious connection between this week's reading and the sacramental celebration of Eucharist. Jesus describes himself as living bread and then says whoever eats this living bread will live forever. These words capture the essence of the Church teaching about the real presence of Jesus in the Eucharist. Jesus is present in several ways at the celebration of Eucharist, particularly present in the bread and wine that become his body and blood. Through our celebration of the Eucharist, Jesus offers us his continuing, enduring presence.



Term 3

Week 5

Monday 12/08

- *Saint Jane Frances de Chantal*
- Whole School Assembly 2.30pm

Tuesday 13/08

- *Saints Pontian and Hippolytus*
- Staff Meeting 3.30pm - 4:30pm
- **Confirmation Information Night 6:00pm – 7:30pm**

Wednesday 14/08

- *Saint Maximilian Kolbe*

Thursday 15/08

- The Assumption Of The Blessed Virgin Mary
- **Whole School Mass – Feast of the Assumption 10:00am**
- Staff Meeting 3.30pm - 4:30pm

Friday 16/08

- *Saint Stephen of Hungary*

Sunday 18/08

- 20th Sunday In Ordinary Time

Week 6 – Book Week

Monday 19/08

- *Saint John Eudes*
- **Book Week Parade – 9am**
- Whole School Assembly 2.30pm

Tuesday 20/08

- Staff Meeting 3.30pm - 4:30pm

Wednesday 21/08

- *Saint Pius X*

Thursday 22/08

- The Queenship of the Blessed Virgin Mary
- Staff Meeting 3.30pm - 4:30pm

Friday 23/08

- *Saint Rose of Lima*

Saturday 24/08

- *Saint Bartholomew*
- **Sacrament of Confirmation Masses 11.00am & 2.00pm**

Sunday 25/08

- 21st Sunday In Ordinary Time

Week 7

Monday 26/08

- Whole School Assembly 2.30pm

Tuesday 27/08

- *Saint Monica*
- Staff Meeting 3.30pm - 4:30pm

Wednesday 28/08

- *Saint Augustine*

Thursday 29/08

- The Passion of Saint John the Baptist
- Staff Meeting 3.30pm - 4:30pm

Friday 30/08

- The Passion of Saint John the Baptist

- **Father's Day Breakfast (7.30am) & Blessing (8.15am)**
- **Fathers Day Stall**
- **Footy Colours Day**

Sunday 01/09

- 22nd Sunday In Ordinary Time
- **Father's Day**

Week 8

Monday 02/09

- Saint Augustine
- Whole School Assembly 2.30pm

Tuesday 03/09

- Saint Gregory the Great
- Staff Meeting 3.30pm - 4:30pm
- Parent Advisory Committee 7.00pm – 8.00pm - TBC

Wednesday 04/09

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Thursday 05/09

- Staff Meeting 3.30pm - 4:30pm

Friday 06/09

- Instalment 3 - Family Fee Payment Due

Sunday 08/09

- 23rd Sunday In Ordinary Time

Week 9

Monday 09/09

- *Saint Peter Claver*
- Whole School Assembly 2.30pm

Tuesday 10/09

- Staff Meeting 3.30pm - 4:30pm

Thursday 12/09

- *The Most Holy Name of Mary*
- Staff Meeting 3.30pm - 4:30pm

Friday 13/09

- Saint John Chrysostom

Saturday 14/09

- The Exaltation of the Holy Cross

Sunday 15/09

- 24th Sunday In Ordinary Time

Week 10

Monday 16/09

- Saints Cornelius and Cyprian
- Exec Team 9.30 – 11.00am
- Whole School Assembly 2.30pm
- Team Leaders Meeting 3.30pm - 4:30pm

Tuesday 17/09

- *Saint Hildegard of Bingen*
- *Saint Robert Bellarmine*

Wednesday 18/09

- **Whole School Liturgy 9.15am**
- Year 3 Camp – Camp Sunnystones

Thursday 19/09

- *Saint Januarius*
- Year 3 Camp – Camp Sunnystones
- Year 4 Camp – Camp Sunnystones
- Staff Meeting 3.30pm - 4:30pm

Friday 20/09

- **Last Day of Term 3**
- Year 4 Camp – Camp Sunnystones
- **Dismissal Time 3.15pm**



Prep A

Selena T - Using a confident voice when sharing your personal experiences during whole class discussions.

Jessie M - Including a who, what, where and when in your sentence

Prep B

Cole G - For being an inquisitive learner and asking questions about the book to help text to self connections.

Achan B - For being a risk taker and beginning to use your voice to respond in small group discussions.

Prep C

Levi A - For trying your best to practise forming your letters as well as recording the sounds you hear in words to help you write sentences.

Isabella N - For identifying numbers from 0-10 and using your knowledge of letter/sound relationships to help you write words.

Year 1A

Connor K - For using his knowledge of morphemes to describe himself accurately as a pentadactyl. Your knowledge in this area is mind blowing!

Daniel W - For using his knowledge of morphographs to determine the amount of sides a 2D shape has.

Year 1B

Dylan G - For being able to read and write cvc words.

Oskar S - For showing full body listening in assembly and for demonstrating increased focus and enthusiasm in class.

Year 1C

Alaura M - For demonstrating a growth mindset in completing your Literacy and Numeracy tasks this week. Your confidence is shining!

Christy T - For demonstrating your knowledge and understanding of 2D shapes in Numeracy this week. You're a star!

Year 2A

Andrew M - For being able to expand simple sentences by using adjectives. Keep up the great work!

Jairus-Leonard R - For being able to record the matching number sentence in numerals and words to the array. Well done!

Year 2B

Jason D - For representing multiplication using repeated addition and arrays. Keep up the great work!

Isaac M - For using your five senses to brainstorm adjectives about the setting in a narrative. Well done Isaac!

Year 2C

Sabrina S - For showing confidence when matching arrays and multiplication sentences in Mathematics. Well done Sabrina!

Ivan J - For always trying your best to listen respectfully and for being such an enthusiastic and responsible learner! Keep up the great work Ivan!

Year 3A

Morgan G - For using your learning time productively to understand how to reword paragraphs

Apual M - For working really hard in learning time to understand how to solve a multiplication sum using a number line

Year 3B

Jax G - For successfully improving steps in procedural texts by adding in fantastic adverbs and adverbial phrases. Keep up the great work!

Abigail V - For always arriving at school with a bright smile and positivity, ready to learn.

Year 3C

Heath P - For successfully improving steps in procedural texts by adding adverbs and adverbial phrases. Amazing effort!

Anyiel S - For successfully representing multiplication number sentences in various ways. Fantastic effort!

Year 4A

Indyanah M - For using the protractor to measure and name angles within the room.

Dau D - For your contributions to group discussions and use of context clues to find word meaning.

Year 4B

Nathaniel A - For demonstrating a good understanding of the structure of a persuasive paragraph using OREO method.

Marco S - For using context clues to find meaning for unknown words. Great effort!

Year 4C

Hunter B - For your work with symmetry in Mathematics. It was great to see your understanding of reflective symmetry in the patterns that you made.

Shahana S - For being able to identify if an image is showing reflective or rotational symmetry and explaining why it is that one.

Year 5B

Leona P - For gaining confidence when contributing to class discussions, actively listening and showing understanding in your learning.

Benjamin E - For actively participating in class and independently finishing off learning tasks. Keep it up!

Year 5C

Rose M - For excellent mindset during reading fluency. You're getting better with every session.

Nyok A - For asking questions and scanning texts for answers. Keep it up!

Year 6A

Luke P - For consolidating your knowledge of fractions and applying this successfully in your learning.

Duot G - For accepting feedback, using checklists and independently revising and editing your writing when focusing on your Sizzling Start in your narrative.

Year 6B

Agurke P - For demonstrating an understanding of evaluating an author's plot and use of language features.

Destiny B - For showing an increased confidence to make connections between fractions and decimals.

Year 6C

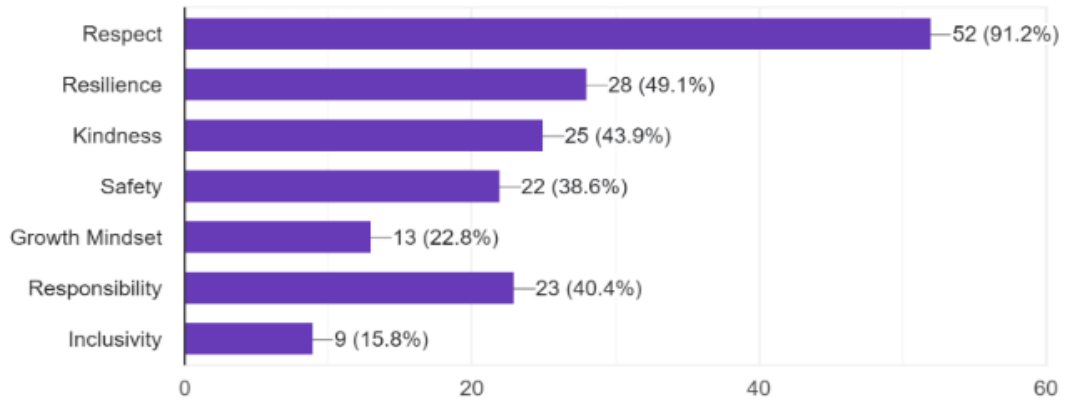
Diing M - For demonstrating knowledge in being able to simplify fractions by finding the highest common multiple of the denominator and numerator.

Antony N - For listening to feedback and gaining confidence to contribute to class discussions and actively listening to others when they speak.

STAFF INPUT

Choose 3 PBL values that are a non-negotiable for you as a member of the St Catherine's staff community. Please only select your top 3 preference.

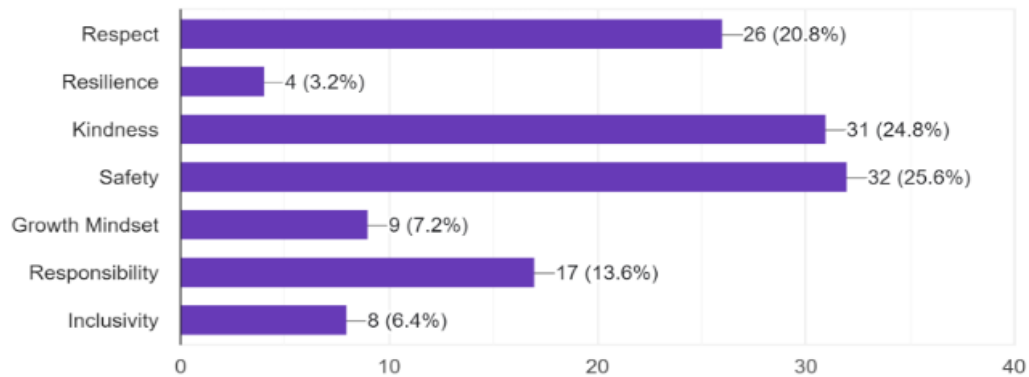
57 responses



PREP-YEAR 1 INPUT:

We are voting to see what our most important values are at St Catherine of Siena. Choose 1 Values that are most important for you as a student at St Catherine's.

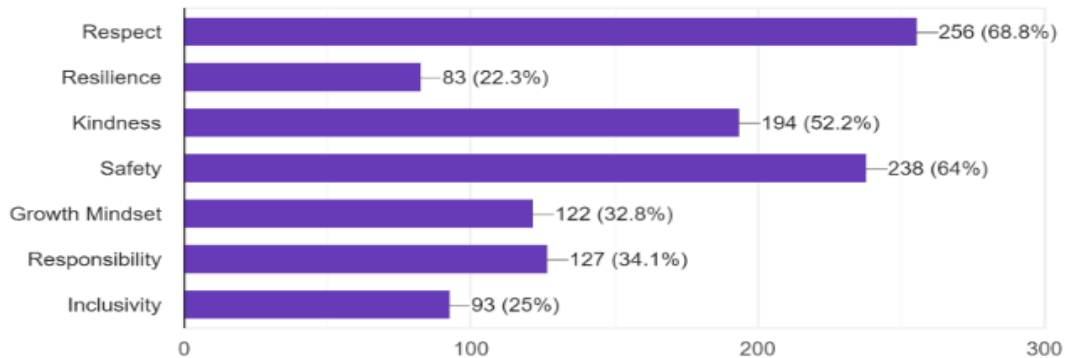
125 responses



YEAR 2-6 INPUT:

We are voting to see what our most important values are at St Catherine of Siena. Choose 3 Values that are most important for you as a student at St Catherine's. Please only select your top 3 preference.

372 responses



PARENT INPUT



School Aggregated Data

STAFF INPUT 57 VOTES	STUDENT P – 1 INPUT 125 VOTES	STUDENT P -2 INPUT 373 VOTES	PARENT INPUT 156 VOTES
1. RESPECT	1. SAFETY	1. RESPECT	1. RESPECT
2, RESILIENCE	2. KINDNESS	2. SAFETY	2. KINDNESS
3. KINDNESS	3. RESPECT	3.KINDNESS	3. RESILIENCE
4. RESPONSIBILITY	4. RESPONSIBILITY	4. RESPONSIBILITY	4. RESPONSIBILITY

PEDESTRIAN PLAN - WATER MAIN WORKS





Bullying No Way National week of action

12-16 August 2024

Wear a Pop of Purple Day!

NEXT FRIDAY, 16TH AUGUST

This year our school is participating in the **Bullying No Way: National week of action, 12 to 16 August 2024.**

Bullying No Way Week is a commitment being made by thousands of schools and supporters across the country. It provides an opportunity to demonstrate our commitment to bullying prevention. It gives us an opportunity to connect with students, staff and school communities to implement workable solutions to prevent bullying.

The new hero colour for the campaign is **PURPLE** – symbolising peace, strength and empowerment to take a stand against bullying behaviour.

On Friday 16th August we will be having a whole school 'Wear a Pop of Purple Day' to participate in this national action week and express our commitment to preventing bullying as a school community. We invite students to wear a purple piece of clothing, accessory or something purple with their school uniform on this day.



Children's **Reading** is **Magic** **19th - 23rd**
Book Week **August**

Book Week Parade

Monday, 19th August
at 9:00am

Come to school dressed up as your favourite book character or use the theme:
'Reading is magic' as inspiration for dressing up.

****Prizes awarded for the most creative costumes****

Parents, friends and guardians are welcome to attend.



THE CHILDREN'S
BOOK COUNCIL
OF AUSTRALIA

