



Friday, 23rd August 2024
Term 3 - Week 6 of 10



Please join us for our Father's Day breakfast to be hosted next Friday, 30th August commencing at 7.30am. This year we will be serving bacon and egg rolls (gluten free option available). Breakfast is for both our dad's (or accompanying adults) and students. For catering purposes, we do need to know if you will be joining us for breakfast. Please note that breakfast cannot be served to a student unless a parent is accompanying them.

School Advisory Board Meeting

The School Advisory Board will meet this coming Tuesday evening at 7.00pm in the Staff Professional Learning Room (old library space).

Items to be discussed are:

- 2024 NAPLAN Data
- School Enrolment Numbers
- Student Report Format
- MACSSIS Survey – Engaging parental feedback
- 2025 School Fees & Levies



Last Wednesday, we were blessed to have Bishop Martin Ash visit us to speak with Year 6 students about the importance of the Sacrament of Confirmation. It gave us great pride to see how confidently our students were able to respond to his questions and be attentive during his talk with them.

The choice of their Confirmation name has been well researched, with many to be publish in next week's newsletter.

This Saturday, our Year 6 students will receive the Sacrament of Confirmation. We ask all St Catherine of Siena families to take a moment, either today or tomorrow, and ask God's blessing upon them.

We would also like to sincerely thank Bishop Martin Ash, supported by three of our Year 6 students, in officially blessing and opening our newly refurbished library. It was a very special moment for those in attendance and reminds us of the Gifts of the Holy Spirit that come in the form of knowledge, understanding, counsel, fortitude, awe, wisdom and piety.





On Monday, August 19th, we gathered at 9 am with friends and family to take part in our annual **Book Week Parade**.

The effort and detail put into the costumes this year were amazing. To acknowledge the effort taken and incentivise our students in thinking about what they can do next year, we awarded prizes to the best dressed in each class. The Judging panel was made up of 4 of our wonderful staff members (Nathan Galea, Lauren Jamieson, Susan Aquilina, and Chantell Cassar) who were blown away by the creativity on display from our excited students.

After the parade, the judging panel then awarded the 3 best-dressed students from P-6. These students were lucky to receive a voucher to spend at our Scholastic Book Fair.

More information regarding Book Week can be found at the back of this newsletter along with lots of photos that highlight just how special this day was.



My Baptism Experience



On the 17th August, my sister and I got baptised. Early in the morning we woke up. We were as busy as bees. We were running here and there to get our dresses and accessories. My sister and I wore white fluffy floral dresses. We drove to the school church and got there just in time. If we were late we would've been in hot water! When we got to the church, Josephine and Liz greeted us. At that time we gave our godmother the gifts we bought for her. We sat at the front in our seats. Then, Father Michael blessed us and prayed over us. There were two more families that were getting baptised. After that, Father Michael poured the holy water on us and he blessed us again. My mum then wiped the water off us. Finally, we took some photos and returned home.





This Weekend's Gospel

A reading from the holy Gospel according to John
6:60-69

Lord, whom shall we go to? You have the words of everlasting life.

After hearing his doctrine many of the followers of Jesus said, 'This is intolerable language. How could anyone accept it?' Jesus was aware that his followers were complaining about it and said, 'Does this upset you? What if you should see the Son of Man ascend to where he was before?

'It is the spirit that gives life, the flesh has nothing to offer. The words I have spoken to you are spirit and they are life.

'But there are some of you who do not believe.' For Jesus knew from the outset those who did not believe, and who it was that would betray him. He went on, 'This is why I told you that no one could come to me unless the Father allows him.' After this, many of his disciples left him and stopped going with him.

Then Jesus said to the Twelve, 'What about you, do you want to go away too?' Simon Peter answered, 'Lord, who shall we go to? You have the message of eternal life, and we believe; we know that you are the Holy One of God.'



Gospel Reflection

For the last few weeks we have heard a number of readings from chapter 6 of the Gospel of John focusing on the teaching of Jesus that he is the Bread of Life, come down from heaven. This reading is the last in the sequence and shows the reaction to Jesus' teaching. What Jesus has been saying in this discourse is incredibly confronting to his Jewish audience. Jesus asserts that he has come down from heaven – from the Father – and that through knowing him one can know the Father. Jews were the first people to have a concept of one God. This belief did not allow for any spouse or child of God, nor any personal manifestation. They struggled with what Jesus was saying because his claim to have come down from heaven could be seen as blasphemous. No wonder many of them walked away from Jesus and wanted nothing more to do with him!

Jesus gives an interesting response to them. He tells them that it is the spirit that is important, not his human flesh, and that the spirit is what he has been sharing with them through his words and actions. He is trying to say to these faithful Jews, don't be hung up about the fact that I'm here in person, listen to my message as you've never heard it before. It is an interesting thought for our modern audience as well. How often do we fail to hear the message of Jesus because we are dismissive of the way in which it comes to us; the messenger; or the circumstances in which we hear it? The message is all the more confronting when it comes from an unlikely (or even un-likable) source. The message of Jesus is to be found in our everyday encounters with everyday people.

Historical Context – Christians and Jews

The first followers of Jesus and those who became followers in the years after the death of Jesus were faithful Jews. They saw the teachings of Jesus as a way of being a better Jew. They didn't think that they were beginning a new religion; just a new way of interpreting their faith. However, as the years passed and the followers of Jesus began to clarify their understandings and beliefs, it started to become obvious that their belief in Jesus as the Son of God was distancing them from their Jewish brothers and sisters. Gradually the term, Christian, came into use and their differences from Judaism became more apparent.

Gospel Focus – Peter's faith

Having laid out a fairly difficult teaching to the crowd, Jesus is faced with the fact that many of those who were following him couldn't cope with what he was saying and they walked away from him. Jesus turns on the Twelve and demands of them, 'What about you, do you want to go away too?' One can almost hear the frustration and

weariness in his voice. Peter's response must have been a great relief to Jesus. Peter declares that Jesus has the message of eternal life and is the Holy One of God. He still hasn't quite got the full picture but it's something Jesus can continue to work with!

Living the Gospel – Message and Medium

We live in a world that is saturated by advertising and marketers trying to persuade us to think certain things, want certain things and even act in certain ways. At times the message and the medium of the message blur and it's not always clear where one stops and the other begins. For Christian people the medium – the person – IS the message (or at least should be!). We are called to live what we believe. That can be tough at times, especially in our modern world, but the challenge comes from the example Jesus gave.





Term 3

Week 7

Monday 26/08

- Whole School Assembly 2.30pm

Tuesday 27/08

- Saint Monica
- Staff Meeting 3.30pm - 4:30pm

Wednesday 28/08

- Saint Augustine

Thursday 29/08

- The Passion of Saint John the Baptist
- Staff Meeting 3.30pm - 4:30pm

Friday 30/08

- The Passion of Saint John the Baptist
- **Father's Day Breakfast (7.30am) & Blessing (8.15am)**
- **Fathers Day Stall**
- **Footy Colours Day**

Sunday 01/09

- 22nd Sunday In Ordinary Time
- **Father's Day**

Week 8

Monday 02/09

- Saint Augustine
- Whole School Assembly 2.30pm

Tuesday 03/09

- Saint Gregory the Great
- Staff Meeting 3.30pm - 4:30pm
- Parent Advisory Committee 7.00pm – 8.00pm

Wednesday 04/09

- Mr. Noack on Study Leave (Returns Wednesday 9th October.)

Thursday 05/09

- Staff Meeting 3.30pm - 4:30pm

Friday 06/09

- Instalment 3 - Family Fee Payment Due

Sunday 08/09

- 23rd Sunday In Ordinary Time

Week 9

Monday 09/09

- Saint Peter Claver
- Whole School Assembly 2.30pm

Tuesday 10/09

- Staff Meeting 3.30pm - 4:30pm

Thursday 12/09

- The Most Holy Name of Mary
- Staff Meeting 3.30pm - 4:30pm

Friday 13/09

- Saint John Chrysostom

Saturday 14/09

- The Exaltation of the Holy Cross

Sunday 15/09

- 24th Sunday In Ordinary Time

Week 10

Monday 16/09

- Saints Cornelius and Cyprian
- Exec Team 9.30 – 11.00am
- Whole School Assembly 2.30pm
- Team Leaders Meeting 3.30pm - 4:30pm

Tuesday 17/09

- Saint Hildegard of Bingen
- Saint Robert Bellarmine

Wednesday 18/09

- **Whole School Liturgy 9.15am**
- Year 3 Camp – Camp Sunnystones

Thursday 19/09

- Saint Januarius
- Year 3 Camp – Camp Sunnystones
- Year 4 Camp – Camp Sunnystones
- Staff Meeting 3.30pm - 4:30pm

Friday 20/09

- **Last Day of Term 3**
- Year 4 Camp – Camp Sunnystones
- **Dismissal Time 3.15pm**



Star of the Week

Prep A

Nelson B - For including a when, who, what doing and where in your writing about the Olympic running race.
Tomi J - For including a when, who, what doing and where in your writing about the kids playing chess.
Brilliant sentence Tomi!

Prep B

David D - For being a knowledgeable learner and sharing your knowledge during maths about volume and capacity.
Georgia D - For being a caring member of Prep B always showing manners and being polite towards your class members.

Prep C

Adoniyah T - For being a kind and supportive classmate in Prep C. You are a great friend!
Gabriella G - For remembering and using the terms of mass, capacity and length such as heafting, shortest and tallest during our maths lessons.

Year 1A

Chloe M - Working hard to expand her sentences to demonstrate her understanding of the text Charlotte's web.
Charbel G - Using his knowledge of morphemes to read 3 and 4 syllable words

Year 1B

Serah A - For making a very creative God like character in Religion.
Zac K - For always speaking kindly and helping his peers.

Year 1C

Nyanring M - For your increased confidence and active participation in class discussions! Keep up the fantastic work!

Year 2A

Sienna L - For independently self-correcting misread words when reading this week. Keep up the great work!
Bailee W - For being courageous when answering questions during whole class learning time. I am super proud of you!

Year 2B

Chase H - For independently drafting a narrative plan by ensuring there was an orientation, problem and solution. Well done Chase!
Lily W - For demonstrating repeated subtraction by using a number line and being able to explain your reasoning and understanding. Well done Lily!

Year 2C

Gracie W - For being a responsible learner by staying focussed on tasks and asking questions. Keep it up the great effort Gracie!
Zayne K - For showing persistence in Maths when solving division problems using a number line. Well done Zayne!

Year 3A

Ajhak A - For challenging yourself to better

understand Maths worded problems in multiplication.
Peter L - For seeking clarification during your Writing lesson to identify the spelling patterns of ge and dge. Well done!

Year 3C

Brian C - For gaining confidence when contributing to class discussions, actively listening and showing understanding in your learning.
Roman H - For challenging yourself during Mathematics when completing your multiplication grid. Keep up the great work!

Year 4A

Isabella M - For challenging yourself to measure the perimeter of shapes using decimals.
Jayden R - For using the ruler to measure the length of lines and recording the answer in centimetres.

Year 4B

Charles N - For having a positive mindset and always working hard in completing the classroom activities
Alfred W - For actively participating during reading groups and using inference to show deeper understanding to the text.

Year 4C

Jude S - For your positive mindset towards learning tasks. You always apply yourself, demonstrating perseverance during challenging independent tasks. Keep up the fantastic effort!
Annabell G - For identifying what the measurement of a perimeter could be of a rectangle when it equals 24 in total. You demonstrated good problem solving skills.

Year 5A

Mussie G - For always being ready to learn and keeping focus on your tasks. Well done
Isla E - For trying your best to put more details in your writing. Keep it up!

Year 5B

Jamie N - For being engaged in your learning and actively contributing when forming comparing and contrasting sentences during reading.
Aaliyah F - For your great start in choosing an interesting topic and having a thought-out plan for your explanation text. Great work!

Year 5C

Ava V - Taking an incredible amount of care while writing your introduction for your explanation text! You are amazing!
Ofeina T - Making a great start to your time at school. You have fit right in!

Year 6A

Charlotte S - For using your learning time efficiently whilst drafting your narrative text.
Sienna L - For showing enthusiasm and seeking feedback whilst drafting your narrative.

Year 6B

Dudi A- For your perseverance in achieving the learning intention of rounding decimal numbers.
Tiffany S - For your detailed inferences about characters actions and dialogue.

Year 6C

Alexia Z - For consistently having a positive mindset towards learning tasks and giving everything a go. Well done and keep it up!
Aweng B - For identifying indirect and direct character traits in a text and giving evidence to support your answer.

Congratulations to all our students and especially those who won a prize!


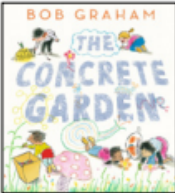



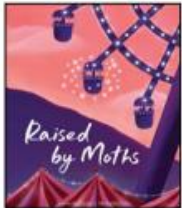
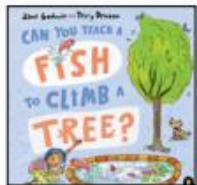

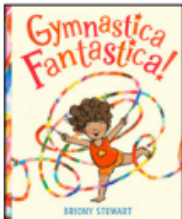
Class	Winners
Prep A	Emily K & Cyrus T
Prep B	David D & Drona C
Prep C	Ryan S & Adoniyah T
1 A	Axel H & Amelia V
1 B	Victoria M & Blessing B
1 C	Ava F & Harper W
2 A	Charlie S & Charlie K
2 B	Audrey K & Khiani S
2 C	Penny S & Athieei N
3 A	Anthony M & Noah L
3 B	Emily D & Bonnie R
3 C	Brian C & Anyiel S
4 A	Kaylee P & Beny P
4 B	Nathaniel A T & Xavier M
4 C	Jude S & Noah K
5 A	Ava K & Ira G
5 B	Marita M & Semira C
5 C	Sebastian D & Majok M
6 A	Sophie A & Elias A T
6 B	Benedita D S & Lexi S
6 C	Nathan M & Avah M

1st Prize	Jacob D 4C
2nd Prize	Asiha S 2B
3rd Prize	Liam P 1A

At the conclusion of the parade, family and friends were invited back to the classrooms to share in the reading of one of the nominated Children's Book Council of Australia's shortlisted picture storybooks.

This was an opportunity for students to engage in reading for pleasure and to discuss the themes that emerged within these picture storybooks. After this, the students got creative and completed a craft-related activity to support their developing learning regarding the picture storybooks.

The students explored the following picture storybooks.

Prep	 <p>BEAR & DUCK ARE FRIENDS By Sue deGennaro</p>	 <p>THE CONCRETE GARDEN By Bob Graham</p>	 <p>BOWERBIRD BLUES By Aura Parker</p>
Year 1	 <p>EVERY NIGHT AT MIDNIGHT by Peter Cheong</p>	 <p>PHONOBET by Kim Drane</p>	 <p>RAISED MOTHS By Michelle Conn</p>
Year 2	 <p>CAN YOU TEACH A FISH TO CLIMB A TREE? By Jane Godwin</p>	 <p>GRACE AND MR MILLIGAN By Caz Goodwin</p>	 <p>GYMNASTICA FANTASTICA! By Briony Stewart</p>

Year 3	 <p>HOPE IS THE THING By Erica Wagner</p>		
Year 4	 <p>ETTA AND THE SHADOW TABOO by Jeremy Worrall</p>		
Year 5	 <p>PAPER-FLOWER GIRL By Mateja Jager</p>	 <p>THAT BIRD HAS ARMS By Niharika Hukku and Ronjoy Ghosh</p>	 <p>TIMELESS by Kelly Canby</p>
Year 6	 <p>ONE LITTLE DUCK By Katrina Germein</p>		

The fun of Monday has lasted throughout the week due to our school hosting our first Scholastic Book Fair in 5 years!

A huge thank you to Susan Aquilina our school Librarian for running this event. A small team of LSOs including the support of Michelle Whitehand, Michele Harrison, and Jakleen Hajjar in supporting the setup, pack down and sales throughout the week was greatly appreciated.

So far our community has spent \$7061 at the book fair which helps and continues to foster the love of reading in our student's lives outside of school. The magnitude of sales also gives us as a school access to 30% of sales meaning we now have \$2118 to spend to further develop our new library space.

This will allow us to continue to supply the students with book titles they know, love, and want to discover.

A huge thank you to all!

Lisa McCallin

Deputy Principal & Learning and Teaching Leader

