



Friday, 11th October 2024
Term 4 - Week 1 of 11

This Week's Newsletter Items:

- Principal's Message
- Celebrating Fr Michael's 23 Years of Service
- MACSIS 2024 Parents survey
- End Of Year Celebrations.
- 2025 Class Placement – Parent Input
- Sunnystones Camp Reflections – Year 3 & 4
- 2025 Student Leadership
- Art Show Flyer Save The Date

Dear Parents, Students & Friends,

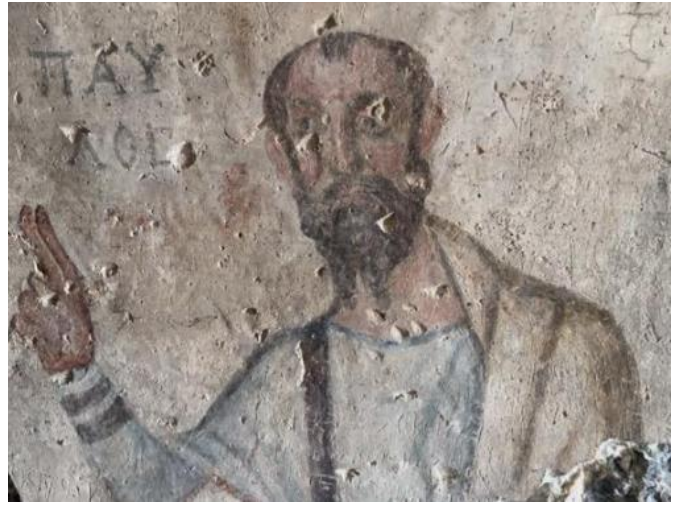
As we enter the final term of learning for this year, Term 4 is a time of consolidation, review, preparation and transition.

These next 11 weeks provide our teachers and students with the opportunity to consolidate and build upon the learning that has occurred in the last 3 terms. It is an opportunity to review what has been achieved, what continues to need further improvement and to extensively plan so that our students and school experiences continued success.

This term is also one where, especially our Grade 6 students and those children who are commencing Prep next year, enter a time of transition. We strongly encourage families to update themselves by checking the newsletter each week as there are many activities and events that will require your approval and for many, participation and assistance.

A time of reflection and learning.

On a personal note, I wish to thank Mrs Lisa McCallin and Mrs Angela Giordimaina, together with all staff, for running the school so professionally during my absence at the end of last term. I have been extremely fortunate to have had the opportunity to



The image of St Paul located in a cave situated above the ancient city of Ephesus.

study St Paul on-site in Greece, Malta & Turkey. The learning gained through this experience is already influencing my thinking around how we teach prayer, scripture and live out our faith. The result of which will be recognised in this coming year's religious education, liturgical and Sacramental programs.

Celebrating Fr Michael's 23 Years of Service

Fr Michael has announced that his final Mass in our Parish will be at 5 pm on Sunday, October 20 - after 23 years of service and ministry in our Parish community.

At the end of the 11 am Mass next Sunday, October 20, a presentation will be made to Fr Michael. This will be followed by a barbeque lunch in St Catherine's School Hall where all are invited to join in a social gathering celebrating Fr Michael's time in our Parish. As a contribution to the meal, you are invited to bring along a salad or dessert to share.

Year 6 and SRC students will be attending this Wednesday's parish Mass at 9:15am to acknowledge Fr Michael's service and leadership of St Catherine of Siena. This will be followed with the staff gathering with Fr Michael for morning tea.

If you would like to contribute to Fr Michael's farewell gift, you can do so by making a cash donation by placing it in the white 'Return Box' in the Gathering Area of the Church OR Direct Deposit into:

St Dominic's Melton Church Account
BSB: 083 347
Account No.: 546088702
Reference: Parting Gift Donation

MACSIS Survey

Thank you to all families who took the opportunity to provide feedback to assist the school in its process of continued school improvement. The school will publish the finding of the feedback in the school newsletter when received.

Inviting Our Parent To Participate in This Year's Grade 6 Graduation Week

Year 6 Graduation Week is an exciting time for our Grade 6 students and their parents as the memories of the past seven years of schooling become the forefront of the celebrations in the last weeks of this school year.

This year, the Grade 6 students have been able to complete a full year of schooling and there is plenty to celebrate including finishing school, completing their sacraments, being resilient and much more.

To celebrate the success of the Grade 6 students we have many events planned for both our parents and our students.

Below is a list of events for our parents and students.

Wednesday 11th December

- Whole School Carols Evening

Monday 16th December

- Grade 6 Big Day Out

Tuesday 17th December

- Grade 6 Graduation Liturgy (6.00pm)

Wednesday 18th December

- Last Day Of Term
- Whole School End of Year Liturgy 10.00am
- 2024 End of Year Awards 2.00pm
- 2025 School Leaders Announced
- 2024 Grade 6 Farewell 3.00pm
- School Dismissal 3.15pm

Whole School Carols Evening

Wednesday 11th December sees the Whole School Carols Evening where the Year 6 students have their final opportunity to showcase their many talents to the St Catherine of Siena School Community and lead us in singing Christmas Carols.

Grade 6 Big Day Out – Go Ride A Wave

The Grade 6 Big Day out is on Monday 16th December where students will be taken to Torquay Main Beach to learn how to surf and participate in other water activities with the company Go Ride a Wave. On this day, we would love parents who would like to join their child in learning to ride a wave and assist with cooking the sausage sizzle to join us. Further information will be sent out regarding this day. Parents who have already decided that they would like to come along are asked to ensure that they have a current Working With Children Check.

Grade 6 Graduation Liturgy

On Tuesday 17th December, we have our Graduation Liturgy where all students (in full summer uniform), will participate in a final liturgy as Year 6 students and the attending parents receive a final blessing.

Final Day & Farewell To Grade 6's

Finally on Wednesday 18th December, we celebrate our final day of the year. We ask that parents, if able to, join us for both the Whole School End Of Year Liturgy at 10.00am and the End of Year Awards Ceremony at 2:00pm.

At 3:00pm, weather permitting, we will gather on the school oval to give our Grade 6 students, together with their parents, a final farewell. Students will then be dismissed at 3:15pm.

This is an exciting time for our students who have grown, learnt and formed strong friendships over these last seven years of primary school. Let's together make their final weeks at St Catherine of Siena as special as we possibly can.

If you have any questions, please feel free to contact the school office or your child's Grade 6 teacher.

2025 Class Placement Parental Input (Closes Friday 8th November)

Thank you to the many parents who have already responded to our invitation to provide us with additional information to assist with class placement for next year.

As mentioned previously, your child's teachers spend an amazing amount of time with your child during the school year. They are aware of most, but maybe not all, of your child's strengths and challenges from a school perspective. It is their knowledge, observation and insight that provide the basis from which class structures and placement are created.

However, as a parent, your knowledge is far more profound through the simple relationship of child and parent. You hear the story of their daily experiences and know intimately of your child's strengths, challenges and amazing potential. You know of the relationships they have in and outside of school, the learning and teachers that inspire them to do their best and the friendships that either help them to flourish or, at times, struggle.

It is within this context that we invite you to write about your child's learning and social needs to assist us in the placement of your child into specific classrooms for the 2025 school year.

When receiving a letter that requests a specific teacher, knowing that the teacher may not be in the same year level the following year, we read it as a parent's way of expressing the type of teacher your child responds well to. In doing so, it affirms the quality, temperament, characteristics of the teaching staff that we wish to foster at St Catherine of Siena.

At the same time, it gives us an insight into the quality of relationship that has been formed between parent and teacher over the year(s). A positive relationship between parent, student and teacher makes a huge difference in the way a student engages in their learning and the school community.

Please note that we may not be able to provide you with exactly what you want, but we do try to do our best given the many and diverse factors that go into making up a class.

All emails must be received by **Friday 8th November 3.30pm**. Please title the email with the heading "**Confidential – 2025 Class Placement**".

The email address to use is:

dnoack@scmeltonwest.catholic.edu.au

This year the teaching staff and school leadership team will use Class Solver software to ensure class placements take into consideration not only parent preferences around student class placements but also:

- Specific learning needs
- Individual differences
- Gender balance
- Relationships with other students
- Age
- Social and emotional maturity
- Academic achievement
- Family groupings
- Length of time a class or group has been together
- Class placements in previous years
- Classroom observations
- Student teacher relationships

We have again published in this week's newsletter the school's Child Classroom Placement & Procedures Policy to assist in understanding the effort taken to ensure that all children are placed for continued success.



Year 3 & Year 4 Student Reflections of Their Experience of Camping at Sunnystone.



We roasted some marshmallows and it was really good - Carlos 3C

Archery and bush cooking were really fun - Bailey 3C

I loved geocaching because we got to use a GPS to find the boxes/locations. I liked the low ropes course because it helped me with my balance - Jason 3C

Geocaching was good because I got to explore the woods and find all the boxes with a GPS and I loved playing soccer with my friends at camp - Roman 3C





At the end of camp all the year 3s got to do bush cooking and made a chocolate orange cake - Johan 3C

I liked that we got to do Archery - Fenaan 3A

I enjoyed the pasta that we had for dinner and the dessert - Payton and Hailey 3A

I like that we could be creative and do our designs in Bush Art - Alexia 3A

At camp I enjoyed being in different groups than I normally wouldn't be in - Bunny and Abigail 3A



At night it was fun to talk to my friends at night - Jayden and Sienna 3A

Having free time when we arrived and playing footy with my friends - Patrick 3A

I enjoyed sleeping in a bunk bed for the first time - Liberty 3A

Being out in the bush and exploring nature was fun - Apual 3A

At night I liked the campfire where we could roast marshmallows - Jai 3A

Watching movies with my friends at night was a lot of fun - Irah 3A

I enjoyed my cabin and sleeping in it - Christian L 4A



I liked watching the movie and playing outside - Sifa A 4A

I enjoyed making cakes out of an orange because I got the biggest cake - Will P 4A

I enjoyed going up a big mountain with my friends and the memories that we made - Emma W 4A



I liked doing all of the activities - Angel N 4A

I liked finding geos with some of my friends. I found 14 - Mace Z 4A

I enjoyed doing archery with my friends - Aaliyah Q 4A

I enjoyed geocaching as it was something that we did with other people and involved teamwork - Nathan 4C

I loved geocaching as it was a good way to make friends while working as a team - Noah 4C

The indoor activities were fun. I enjoyed playing scrabble - Peyton 4C

I liked the geocaching as it was the first time I had experienced the bush - Dit 4C

It was a really long walk through the bush and bush cooking was really fun (Hunter 4C)

We saw lots of kangaroos (Airlie 4C)

What I liked about camp was that the food was well made, particularly the spaghetti bolognese (Jayden 4C)



I enjoyed the bush art and getting to make a koala out of air clay - Elizabeth 4C

There was always something to do and you didn't get bored - Donovan 4C

I really liked camp as we had new experiences and learn new skills that we couldn't learn at home - Jacob 4C

The Camp was enjoyable because I made new friends - Alfred 4B

The camp was fun because we got to do geocaching - Isabella 4B

The camp was fun I liked doing Archery - Apundak 4B



I liked geocaching as I got to go in the open area - Harvey 4B

I liked the camp as I got to spend time with my friends - Jordan 4B

I enjoyed doing the campfire at night and roasting marshmallows - Matilda 4B

I liked pasta and chocolate mousse with raspberries - Nyanthon 4B

Student Leadership 2025

It is that time of year where our 2024 Grade 5 students start to consider student leadership for next year.

Leadership roles that students can apply for are:

School Captain
School House Leader
Faith and Life Leader
Wellbeing Leader
Intercultural Leader
Visual Arts Leader
Performing Arts Leader
Science Leader
Sustainability and Environment Leader

School leadership provides students with the opportunity to participate in school improvement, to have the opportunity to experience various forms of leadership and to take both ownership and responsibility for the development, enhancement and management of the school.

A student leader's responsibilities are:
To follow the St Catherine of Siena School Code of Behaviour.
To be an excellent role model for all students.
To show respect to all members of the school community.
To wear the school uniform properly to school and school functions.
To assist students, staff and parents through the diligent and courteous performance of duties associated with the role.

The timeline for the School Leader selection & speeches is as follows: (Suggested dates.)

Week 6: Teachers to discuss with students about applying for all leadership roles. Nomination forms due back Week 7 - Friday 22nd November

Week 9: School Captain speeches and voting to be completed Friday 6th December

Week 11: All student leaders are announced and presented with their leader's badge for 2025 at the End of Year Award Ceremony, Wednesday 18th December.

All Grade 5 2024 students are eligible to nominate and present a speech for School Captain. Grade 4 2024 students are eligible for House Captain, Social Justice, Sustainability and Environment and Faith and Life. The St Catherine of Siena community wishes you all the best and knows that whomever is elected as School Leaders for 2025 will represent the school with pride.

Child Classroom Placement & Procedures Policy

Rationale:

Student learning is our core business and so we aim to provide an environment that positively encourages each child's educational and social development.

When making decisions about the placement of students we consider the following criteria to achieve a fair and even distribution of students in each class setting:

- Specific learning needs
- Individual differences
- Gender balance
- Relationships with other students
- Age
- Social and emotional maturity
- Academic achievement
- Family groupings
- Length of time a class or group has been together
- Class placements in previous years
- Classroom observations
- Student teacher relationships
- Parent / Carer input

The class structure that is decided upon will aim to:

- Create an equal range of abilities in each class / year level.
- Keep average class sizes as low and as even as possible.
- Allow for planned and unplanned increase in enrolments.
- Ensure that students identified as requiring additional support are, where possible, "shared" throughout the school.

The setting of classes requires a great deal of time and thought. Staff use their professional judgement and expertise, along with relevant information provided by parents in an effort to achieve effective class groups that satisfy, where possible, the needs of the individual and the needs of the group. No single factor determines placement, or will necessarily be acted upon. Ultimately it is the responsibility of the Principal to make decisions about classes and the placement of students.

Parents / Caregivers role in the process

In order to make the best decisions we need as much information as possible. Class teachers have an excellent knowledge of your child/ren, particularly in relation to their social and academic needs in the classroom and school setting.

As Parents/Caregivers you are given the opportunity to provide information that you believe

could be considered in the placement of your child/ren. What we specifically seek from you is information about your child's learning or social needs that you believe the school may not be aware of. (**Such information would not include a request for a particular teacher or what is commonly called "teacher shopping"**). This information should be provided via email or in a letter placed in an envelope addressed to the Principal and marked "Confidential". Information provided must specifically relate to the criteria highlighted above.

The following will not be considered:

1. Requests to have or not to have particular teachers.
2. Information provided after the due date.

NB. The provision of this information should not be seen in anyway as a guarantee that requests can or will be met.

Communicating Class Placements

Class Placements for the year ahead is communicated to the students at their first 2025 Student Transition session.

This practice means that:

- a. Students will know the name of their teacher for the following year;
- b. Students will know which other students will be in their class; and
- c. Parents and carers will have time to talk positively to their children about the class experiences they may have the following year.

PARENT AND CARER COMMITMENT

Parents and carers commit to supporting the school's Class Placement Policy & Procedure by:

- a. Supporting and accepting decisions made by the School; and
- b. Being positive with their child about the class placement decision that has been made. (Remember you are the "Directors of First Impressions".)

SCHOOL COMMITMENT

The School commits to supporting the Class Placement Policy by:

- a. Using informed professional judgement when deciding class placements; and
- b. Considering all available information, including that received from parents and care givers.

WHAT IS YOUR PRIORITY



This Weekend's Gospel

A reading from the holy Gospel according to Mark
10:17-30

*Go and sell whatever you have and
come follow me.*

Jesus was setting out on a journey when a man ran up, knelt before him and put this question to him, 'Good master, what must I do to inherit eternal life?' Jesus said to him, 'Why do you call me good? No one is good but God alone. You know the commandments: You must not kill; You must not commit adultery; You must not steal; You must not bring false witness; You must not defraud; Honour your father and mother.' And he said to him, 'Master, I have kept all these from my earliest days.' Jesus looked steadily at him and loved him, and he said, 'There is one thing you lack. Go and sell everything you own and give the money to the poor, and you will have treasure in heaven; then come, follow me.' But his face fell at these words and he went away sad, for he was a man of great wealth.

Jesus looked round and said to his disciples, 'How hard it is for those who have riches to enter the kingdom of God!' The disciples were astounded by these words, but Jesus insisted, 'My children,' he said to them, 'how hard it is to enter the kingdom of God! It is easier for a camel to pass through the eye of a needle than for a rich man to enter the kingdom of God.' They were more astonished than ever. 'In that case' they said to one another, 'who can be saved?' Jesus gazed at them. 'For men' he said, 'it is impossible, but not for God: because everything is possible for God.'

Peter took this up. 'What about us?' he asked him. 'We have left everything and followed you.' Jesus said, 'I tell you solemnly, there is no one who has left house, brothers, sisters, father, children or land for my sake and for the sake of the gospel who will not be repaid a hundred times over, houses, brothers, sisters, mothers, children and land – not without persecutions – now in this present time and, in the world to come, eternal life.'

Gospel Reflection

Jesus reminds us in this gospel that to join him in bringing about the reign of God requires absolute commitment and a willingness to give up that which is most precious to us. The rich man who approached Jesus was genuine in his desire to fulfil all the requirements of the Law to attain eternal life. Jesus quoted to him all the commandments that deal with right relationships with others. The man is able to tick these off and assure Jesus that he has been doing this since childhood – a pretty big claim in the first place! Then Jesus 'looked steadily at him and loved him' – he looked on him with the eyes of love; the eyes that see to the heart of a person, and in that look knew what was most important to the man. Jesus could tell by his dress no doubt that the man was wealthy and so it is this aspect of the man's life that Jesus chooses to challenge him about. This gospel shouldn't necessarily be read as a condemnation of wealth – rather, it is the man's inability to surrender his wealth that Jesus challenges. Jesus sees to the heart of the man and asks if he is willing to give up that which is most important in his life. The man is unable to do what Jesus asks of him and goes away sad. Why sad? He's sad because he knows that he has been tested and failed. He knows that what he genuinely desired was within his reach but he needed to let go of his position, his status, his wealth, to be able to grasp what he desired in both hands.

From the perspective of ... The Disciples

'What about us?' Peter cried. The disciples were staggered that Jesus could turn away the rich man so easily and declare how difficult it is to enter into the kingdom of God. They suddenly see themselves in the shoes of the rich man: what more do they have to do? They've left their homes and families to traipse after Jesus, believing that this sacrifice would be enough to assure them a place in the kingdom, and suddenly they are faced with doubts. Has it all been worth it? Jesus reminds them that if they have followed him for all the right reasons then their reward is assured.

Have you thought? The Gospel of Prosperity

There are those within the ranks of Christianity who preach what is sometimes referred to as a 'gospel of prosperity'. They claim that wealth is a sign of favour, or approval, from God. They feel that if a Christian person is wealthy then they must be living a 'good' life that God is rewarding through material possession. They use this as justification for further accumulation of wealth. We can see from today's gospel that Jesus would have something to say about such an interpretation! Jesus reminds us that our reward is not in this world in the form of wealth and material possessions, but in eternal life.

Gospel Focus – Sacrifice

Sacrifice is a term that gets used quite a lot in religion and yet it's a term with which modern society is very uncomfortable. We're not really 'into' sacrifice. We're much more into feeling good about ourselves and comfortable in our existence. Jesus called on the rich man to make a sacrifice – to let go of what he really loved and valued. What Jesus really called the man to do was to place his trust in Jesus and not in material wealth – that was the sacrifice he was called to make. Ultimately, the man couldn't do that! He couldn't let go of certainty and security and entrust his life and soul to Jesus.



Week 2

Monday 14/10

- *Saint Callistus I*
- Exec Team 2.15pm
- Team Leaders Meeting 3.30pm - 4:30pm

Tuesday 15/10

- Saint Teresa of Jesus
- Staff Meeting 3.30pm - 4:30pm
- Year 5 Life Saving Program

Wednesday 16/10

- *Saint Hedwig*
- *Saint Margaret Mary Alacoque*

Thursday 17/10

- Saint Ignatius of Antioch
- Emergency Displan Practice
- Staff Meeting 3.30pm - 4:30pm

Friday 18/10

- Saint Luke
- Year 6 secondary school transition incursion
120 min session 9:00am -10:45am
- Whole School Assembly 2.30pm

Saturday 19/10

- *Saints John de Brébeuf and Isaac Jogues*
- *Saint Paul of the Cross*

Sunday 20/10

- 29th Sunday In Ordinary Time
- Fr Michael's farewell barbeque after 11am mass

Week 3

Monday 21/10

- Exec Team 2.15pm
- Team Leaders Meeting 3.30pm - 4:30pm
- Swimming Program – Prep, 1A & 1B

- Year 6 Life Saving Program

Tuesday 22/10

- *Saint John Paul II*
- Swimming Program – Prep, 1A & 1B
- Staff Meeting 3.30pm - 4:30pm
- **Parent Advisory Council 7.00pm – 8.00pm**

Wednesday 23/10

- *Saint John of Capistrano*
- Swimming Program – Prep, 1A & 1B

Thursday 24/10

- *Saint Anthony Mary Claret*
- Swimming Program – Prep, 1A & 1B
- Staff Meeting 3.30pm - 4:30pm

Friday 25/10

- Swimming Program – Prep, 1A & 1B
- 360 Leadership Conference
- Whole School Assembly 2.30pm

Saturday 26/10

- 360 Leadership Conference

Sunday 27/10

- 30th Sunday In Ordinary Time

Week 4

Monday 28/10

- Saints Simon and Jude
- Swimming Program – Year 2 & 1C
- Exec Team 2.15pm
- Team Leaders Meeting 3.30pm - 4:30pm

Tuesday 29/10

- Swimming Program – Year 2 & 1C
- Staff Meeting 3.30pm - 4:30pm

Wednesday 30/10

- Swimming Program – Year 2 & 1C
- St Catherine of Siena Annual Art Show
4:30pm – 6pm

Thursday 31/10

- Swimming Program – Year 2 & 1C
- Staff Meeting 3.30pm - 4:30pm

Friday 01/11

- All Saints
- Swimming Program – Year 2 & 1C
- Whole School Assembly 2.30pm

Saturday 02/11

- The Commemoration Of All The Faithful Departed

Sunday 03/11

- 31st Sunday In Ordinary Time

Week 5

Monday 04/11

- Saint Charles Borromeo
- **School Closure Day**

Tuesday 05/11

- **Melbourne Cup Day – Public Holiday**

Wednesday 06/11

- Interrelate - Tricky Conversations: Years 3 to 6

Thursday 07/11

- Staff Meeting 3.30pm - 4:30pm

Friday 08/11

- Year Level Mass
- Whole School Assembly 2.30pm

Saturday 09/11

Sunday 10/11

- 32nd Sunday In Ordinary Time

Week 6

Monday 11/11

- Saint Martin of Tours
- **2025 Prep Transition Session 1 9am – 10am**
- **Remembrance Day**
- Exec Team 2.15pm
- Team Leaders Meeting 3.30pm - 4:30pm

Tuesday 12/11

- Saint Josaphat
- Staff Meeting 3.30pm - 4:30pm

Wednesday 13/11

-

Thursday 14/11

- Staff Meeting 3.30pm - 4:30pm

Friday 15/11

- *Saint Albert the Great*
- Whole School Assembly 2.30pm

Saturday 16/11

- *Saint Gertrude*
- *Saint Margaret of Scotland*

Sunday 17/11

- 33rd Sunday In Ordinary Time

Week 7

Monday 18/11

- Exec Team 2.15pm
- **Prep Transition Session 2 9am – 10am**
- Team Leaders Meeting 3.30pm - 4:30pm

Tuesday 19/11

- Staff Meeting 3.30pm - 4:30pm

Wednesday 20/11

Thursday 21/11

- The Presentation of the Blessed Virgin Mary
- Staff Meeting 3.30pm - 4:30pm

Friday 22/11

- Saint Cecilia
- Whole School Assembly 2.30pm

Sunday 24/11

- Solemnity Of Our Lord Jesus Christ, King Of The Universe

Week 8

Monday 25/11

- *Saint Catherine of Alexandria*

- **2025 Prep Transition Session 3 9am – 10am**

- Exec Team 2.15pm

- Team Leaders Meeting 3.30pm - 4:30pm

Tuesday 26/11

- Parent Support Group Meetings

- Staff Meeting 3.30pm - 4:30pm

- **Parent Advisory Council 7.00pm – 8.00pm**

Wednesday 27/11

- Parent Support Group Meetings

Thursday 28/11

- Parent Support Group Meetings

- Staff Meeting 3.30pm - 4:30pm

- Archdiocesan Celebration of Principalship 2.00pm – 9.30pm

Friday 29/11

- Whole School Assembly 2.30pm

Saturday 30/11

- Saint Andrew

Sunday 01/12

- 1st Sunday Of Advent

Week 9

Monday 02/12

- **2025 Prep Transition Session 4 9am – 10am**

- Exec Team 2.15pm

- Whole School Assembly 2.30pm

- Team Leaders Meeting 3.30pm - 4:30pm

Tuesday 03/12

- Saint Francis Xavier

- **2025 Student Transition Day 1 (Prep – Grade 5's) @ 11:30am - 1pm**

- Parent Support Group Meetings

- Staff Meeting 3.30pm - 4:30pm

Wednesday 04/12

- *Saint John Damascene*

Thursday 05/12

- Parent Support Group Meetings

- Staff Meeting 3.30pm - 4:30pm

Friday 06/12

- Saint Nicholas

- Whole School Assembly 2.30pm

Saturday 07/12

- Saint Ambrose

Sunday 08/12

- 2nd Sunday Of Advent

Week 10

Monday 09/12

- The Immaculate Conception Of The Blessed Virgin Mary

- **2025 Student Transition Day 2 (Prep – Grade 5s) @ 11:30am - 1pm**

Tuesday 10/12

- *Our Lady of Loreto*

- Staff Meeting 3.30pm - 4:30pm

Wednesday 11/12

- *Saint Damasus I*
- **Carols By Candlelight 6.00pm - 7.30pm**

Thursday 12/12

- *Our Lady of Guadalupe*
- Staff Meeting 3.30pm - 4:30pm

Friday 13/12

- *Saint Lucy*
- **2025 Prep Transition Session 5 9am – 10am**
- Whole School Assembly 2.30pm
- **Reports sent home**

Saturday 14/12

- *Saint John of the Cross*

Sunday 15/12

- 3rd Sunday Of Advent

Week 11

Monday 16/12

- **Year 6 Big Day Out**
- Exec Team 2.15pm
- Team Leaders Meeting 3.30pm - 4:30pm

Tuesday 17/12

- **Year 6 Graduation Liturgy & Presentation Night 6.00pm**

Wednesday 18/12

- **Whole School Mass 9.00am-** Advent Week 4
- **End of Year Award Ceremony @ 2:00pm**
- **Last Day of Term 4 – Dismissal Time 3:15pm**



Prep A

Quinn R - For adding two single digit numbers together fluently.

Prep A - For being a caring and supportive team who are always there for each other.

Prep B

Dorin L - For being a knowledgeable learner when sharing with Prep B your understanding of Mary.

Rubaab K - For being a knowledgeable student in Prep Band sharing your understanding of addition with the class.

Prep C

Connor M - For trying your best to map and record the sounds we hear in words.

Aluel A - For recording the sounds you hear in words when trying to write your own sentences.

Year 1A

Romeo W - writing sentences using the conjunctions because, but and so in response to our class novel.

Mary Z - for accurately recording data using tally marks.

Year 1B

William G - Thank you for joining our class. Your positive attitude is infectious and we are very lucky to have you in our class!

Liam P - For making thoughtful and perceptive inferences about Fantastic Mr Fox.

Year 1C

Makuac T - For settling back into term 4 with a positive mindset and trying your best to follow school expectations during learning time. Keep it up!

Jayden Z- for writing detailed expanded sentences in response to our class novel, Fantastic Mr Fox. Well done!

Year 2A

Sanaya D - For using the author's clues and her prior knowledge to make inferences. Amazing!

Mia J - For always considering and applying teacher feedback to improve your work. Keep it up!

Year 2B

Aishia S - For demonstrating your knowledge and understanding of different "soft c" words. Well done Aishia!

Benjamin M - For settling into St. Catherines and demonstrating the school values of respect and responsibility. Keep it up Benjamin!

Year 2C

Alek B - For showing respect and kindness through your words and actions and for sharing your ideas confidently in discussions. Fantastic effort Alek!

Lachie B - For showing responsibility, kindness and respect through your words and actions. You are a champion!

Year 3A

Alexia M - For growing in confidence and contributing to class discussions on a regular basis.

Patrick G - For achieving growth in your Division assessment where you showed growth in your learning.

Year 3B

Violet B - For your outstanding ability to adapt and settle into 3B. Well done on a fantastic start!

Gurnaaz K - For your outstanding ability to adapt and settle into 3B. Well done on a fantastic start!

Year 3C

Harnoor L - For seamlessly settling into our class. What a brilliant start to the term, welcome to 3C Harnoor.

Ayen A - For your achievements during Division last term. Your learning and growth is outstanding!

Year 4A

Cyrus R - For creating a pictograph where one symbol represents more than one and understanding when symbols need to be halved to accurately represent values.

Oneli R - For your focus and participation in all classroom activities this week. Well done!

Year 4B

Isabella T - For starting the term with excellent efforts in completing both classwork and homework. Keep striving for the best!

Nyanthon N - For challenging herself to independently and accurately complete division and number sequencing questions. Very proud of your achievement.

Year 4C

Peyton K - For representing values on a pictograph where 1 symbol is for a larger amount.

Donovan - For your fantastic effort to participate in activities at camp. You had some good ideas on how to do some parts of the low ropes course.

Year 5A

Anna K - Congratulations on your exceptional handwriting! Your attention to detail and commitment to neatness have truly paid off. Keep up the great work

Julian M - Well done! On building your spelling confident. Your hard work and determination! Are evident in your progress. Keep believing in yourself and continue to embrace new challenges with enthusiasm!

Year 5B

Lucas G - For applying addition and subtraction strategies to add and subtract mass.

Marita M - For always participating in classroom discussions.

Year 5C

Maya B - Great participation with the Daily Reviews slides, your enthusiasm is such an amazing quality to have as a learner.

Annabelle B -For exceptionally hard work during maths, you have improved so much. Mr Coleiro and Miss P are so proud of you! Keep growing!

Year 6A

Sienna H - for engaging in class discussions about poetry and working with her partner to complete data charts! Keep it up!

Euan M - for demonstrating enthusiasm for his learning during our first week back! Keep it up!

Year 6B

Piper B - for settling into your new class. Great to see you sharing ideas.

Lual K - for a great start to the school term. Great to see you so focused on your learning and demonstrating an understanding of negative numbers.

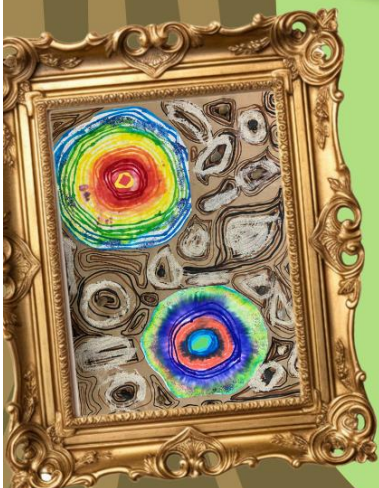
Year 6C

Christian R - for showing great enthusiasm and success in ordering integers. Amazing work!

Akon Y - for being successful in writing a short poem and sharing. Great start to school term keep it up!

St Catherine of Siena

2024 Art Show



Please join us in celebrating the
Arts at St Catherine of Siena

**The artworks this year are inspired by
the elements Earth, Air, Fire and Water.**

When: Wednesday, 30th October

Where: Artworks to be displayed upstairs and
downstairs throughout the main building.

Time: 4:30pm - 6:00pm

The opening dance performance will start at
4.30pm upstairs in the main building.

Tea and coffee will be served to adults.