



Friday, 25th October 2024
Term 4 - Week 3 of 11



Dear Parents, Friends and Students of St Catherine's,
Our teachers play such a prominent role in our children's lives. They persevere with each student's learning abilities to ensure every day at school is a worthwhile one. A great teacher can inspire and nurture students, so they have a positive and long-lasting influence that extends through the whole school community. Teachers change and influence lives.

Besides helping our children grow academically, teachers also serve as their role models away from home. They care for our children, develop their abilities and attitudes, and help to look for solutions to any problems. In reading the many emails from parents regarding placement for next year, these emails have expressed so well the qualities of those teachers who we seek to employ at St Catherine's. I strongly encourage you to reach out to your child's teacher, if not now, at the end of the year. Your positive feedback makes a huge difference to us.

Important Information

Art Show

Wed 30th Oct - Week 4



The St Catherine of Siena Art show will open next Wednesday 30th October / Week 4 upstairs in the main building.

We invite Parents, Guardians and all those who would like to share in this celebration of our students' creativity to join us.

It will begin promptly at 4.30 and run until 6.00pm. Tea and coffee will be served in the atrium. (Where our new Library is located.)

Visitors who are unable to attend this evening are welcome to take a walk through in the mornings between 8.15 am - 8.40am and each afternoon between 3.15 and 4.00pm running from Week 4 to Week 6.

We are looking forward to seeing you there.

Updating Your Child's Operoo Form

In the last three weeks, we have identified a number of medical issues related to some of our students that had not been updated on their Operoo profile. This had resulted in not being able to address the medical concern in a timely manner.

We ask that all families, as a matter of priority, please review their child/ren's Operoo profile so as to ensure that the school has the most up to date information possible when needed.

A reminder will be sent out at the start of each school term so that the issues we faced these last three weeks can be avoided.

This Week's Newsletter Items:

- World Teacher Day
- Art Show Update
- Updating Your Child's Operoo Information
- Year 5 & 6 Surf Life Saving Excursion Student Recounts
- Year 6 Highschool Incursion Student Recount
- School Fees In Arrears
- School Fess & Levies For 2025
- Billing Payment Options
- Swimming Program Update – IMPORTANT
- Year 6 Poetry
- This Weekend's Gospel
- Sugar Glider Project
- Term 4 Dates
- Student Awards

Year 5 & 6 Surf Life Saving Victoria Excursion

On the 15th of October, the Grade 5 classes set out on an excursion to Altona Beach for the day. The first thing the year five cohort did when we arrived at Altona Beach, was split into two separate groups.



The first group got to enjoy free time in the warm sand, whilst the second group got to experience the life saving activities. Being a part of the sand group, first we began burying each other in the sand, digging and building sand castles. We also played some sports on the beach which was extremely fun.



About two hours passed, then it was officially time for both of the groups to switch over. We were extremely excited to dip our toes in the water, however, the water was freezing cold, and to be honest, it was a struggle to swim. With the water activities, there was a 10-15 minute rotation as we had approximately 2 whole hours to complete every single rotation. Some of the rotations that the groups participated in were: boogie boarding, floating with life jackets, using objects to help someone float and learning what DRSABCD stands for to help save a life.

The Grade 5s had an amazing day and the weather was perfect.

A huge thank you to Mr. Galea, our teachers and LSOs for organising and taking us on this excursion.

-Mia & Harper 5C



Trip to Altona Beach!

By Lucas G (5A)

The day started off when I arrived at school at 8:30am and saw some of my friends. We chatted for a bit then we went inside and waited for Miss Audino to give instructions.

We then walked outside and went to the parking lot just outside of the school, where the bus picked us up.

The bus ride was really fun because my friends and I got to sit in the back row and we were having lots of fun singing songs and chatting. When we arrived at the beach, we changed into our swimming clothes and got put into groups. Each group had two lifeguards.



There were five different stations that each group had to do. For the first station we learned some rules of the beach and what to do if someone is hurt. Then we moved onto another lifesaving station and learned more of the things to do when a person is unconscious on the beach.

Then for the next station we went into the water and got into pairs. We had to save the other person from drowning with a banana lifesaving board, then we swapped. I think my partner still needs a little more practice learning how to save my life.



For the next station we each got a boogie board and we had to lie on them and swim. Then we got back into pairs and had to save the other person from drowning with a boogie board then swap.

For the last station we all had to do a roleplay where we were on a boat and the boat crashed. So we



had to find different ways to keep each other warm and safe.

Then the trip was over, and we had some time to spare, so we had a little snack. Then we played on the beach for a while.

Afterwards, we went back on the bus and went home safely.

Year 6 Highschool Information Incursion



On the 18th of October, all Year 6s were visited by the Melton council. They provided us with activities, facts and information on what it's like to start Year 7.

We started off with being divided into groups with the council introducing a big part of highschool.

We were taught how to understand timetables, know what classes we needed to attend at certain times and were asked a series of questions about the timetable.



Next, each group was given a box with a padlock attached to it. We were given a piece of paper with questions, if we answered correctly we would get the key-code to the padlock. Inside each box was a little surprise, everyone got a pen and a flashlight.

After that we all discussed ways to get to school, and every single idea was drawn on a piece of paper provided by the council.

Then we all discussed a very familiar topic, CHANGE. For this we each received a jar and glitter.



Once all the steps were done, each group made a glitter jar.

Overall, we had a very fun day, and now know everything we need to know about starting high school.

-Nikita 6A

“Not everything that is faced can be changed, but nothing can be changed until it is faced.”

School Fees In Arrears

For families who are currently in **arrears** for the **2024** school year and have not made an arrangement with the school, it is essential that you please attend to your account as soon as possible or to contact the office prior to **Friday, 15th November 2024**.

We truly thank our families who have ensured that their child's school fees and levies have been paid or who have contacted us to put in place arrangements to suit the family budget whilst being able to access the educational services of the school.

Working together makes a huge difference to ensuring we are able to provide you and your child with the best learning, school environment and community experience possible.

Fees & Levies for 2025

Our school has much to offer and provides a very affordable Catholic education for our students.

To keep our own costs as affordable as they are, we do everything possible to maximise our resources and the grants that are made available to us.

However, the payment of the school fees and levies is what makes the biggest difference.

Without families contributing to the running costs of St Catherine of Siena, we simply could not achieve, nor do what we do.

The 2025 School Fees and Levies were presented and approved at our last School Advisory Board meeting held on Tuesday 3rd September.

The **School Family Fee** for 2025 is: **\$1,590**. This fee is billed to each family **regardless of the number of children enrolled** and provides funds for the development of learning resources as well as the maintenance of school facilities and grounds. The **Capital Levy of \$50**, which provides funds for future capital improvement projects, is included within the School Family Fee.

The **Student Levy** of **\$510** per child (Prep to Year 6), reflects the individual costs associated in engaging each child in their learning experiences and activities. The Student Levy specifically covers costs associated with book lists, curriculum and excursion expenses for each child.

The additional costs relate to the swimming and camping programs, along with technology resources.

The cost of the **Camping Program** is as follows:
Year 3: \$300 Camp Sunnystones, 13th – 14th Nov
Year 4: \$300 Lady Northcote, 7th – 8th August
Year 5: \$375 PBL Kynton, 8th – 10th October
Year 6: \$375 Waratah Bay, 26th – 28th Nov

The school, through various grants, discounts the true cost of the camping program. It has been necessary to do this as camping costs are now inclusive of staffing costs, whereas in the past this was provided on a voluntary basis. Many schools, sadly, have made the decision to discontinue camping programs because of this reason.

The cost of the **Swimming Program** is as follows:

Prep:	\$90 (5 session program)
Year 1:	\$90 (5 session program)
Year 2:	\$90 (5 session program)
Year 3 & 4:	\$ 0 (onsite program)
Year 5	\$40 (2 day program)
Year 6	\$40 (2 day program)

The cost of the **Technology Resourcing Program** is as follows:

Prep:	\$50
Year 1:	\$100
Year 2:	\$100
Year 3:	\$100
Year 4:	\$100
Year 5	\$ 0
Year 6	\$ 0

The Technology Resourcing Program Levy reflects the purchase of computer devices and associated apps that are used by such devices. After 3 years of use and payment of the Technology Resource Program, students will be provided with a new device. After 3 years of use by the student, the device will be provided to the family for private use.

Prep students are provided with an Apple I-Pad that is used to support learning throughout the year but is retained by the school.

The school is covering the cost of the Year 5 and Year 6 Technology Resourcing Levy next year and then Year 6 in 2026. This recognises the change in the provisioning of devices and that the devices, at the time of these students graduating from St Catherine of Siena will be returned to the school for reuse. All students from Prep to Year 6, from 2027, will then be billed the Technology Resource Levy.

We take pride in the fact that we are able to achieve excellent educational outcomes for our students whilst providing an affordable Catholic education.

2025 Fee & Levy Billing Dates & Payment Options

For 2025, the **Family Fee** is billed in **three (3) instalments** with the **Student Levy** being paid in full by the **10th March 2025**.

Instalment 1: February 14
Family Fee \$530.00 + Student Levy + Technology Resource Program Levy

Instalment 2: May 14
Family Fee \$530.00

Instalment 3: August 14
Family Fee \$530.00

***All other fees, e.g. Camp and Swim Program due prior to time of event**

Payment Options

All school fees are due at the beginning of each billing period as per the instalment dates or as arranged with the Principal.

Parent are encouraged to contact Mrs Lisa Nolan (School Bursar) to put in place any alternative arrangement that will assist families in ensuring that the school fees are paid.

An appointment will be made for families who have not attended to their school fees to ensure that an arrangement can be put in place. Please note that all outstanding fees and levies are expected to be paid at the conclusion of a family's time at St Catherine of Siena Primary School.

We again remind families that are in financial difficulty or require assistance to please contact the school so that we are able to assist you at this time.

“Teachers who love teaching, teach children to love learning.”

SWIMMING LESSONS

Important Update!!!

Dear Parents,

In working with BlueFit Swimming Centre this week and reviewing transportation arrangements, we have had to make some adjustments to the swimming program for the **Grade 2s and 1C** for next week.

Grade 2A will be split across 2B and 2C and will attend the 12:15pm and 1:00pm Swimming sessions.

This ensures that every class arrives at the pool for their class and gets back to school in time for the final bell.

This week has been a great success with our Prep students showing amazing confidence in participating in the swimming program.

Once again, if you haven't done so already, please fill out the [Swimming Survey](#) Form, that has been sent via Seesaw to help the BlueFit Swimming Centre find the class that best suits your child's learning needs.

2A Students attending 12:15pm session with 2B

Charli B

Aaron D

Sanaya D

Makua D

Victoria D

Logan E

Deng G

Quillan G

Amelia G

Georgia H

John H

Lachlan H

2A students attending the 1pm session with 2C

Sienna L

Andrew M

Zayden M

Leshaye M

Joshua O

Charlie S

Claire S

Zakai T

Olivia V

Bailee W

Quinn B

Charlotte K



Link to Victorian Curriculum- Identify the relationship between words, sounds, imagery and language patterns in narratives and poetry such as ballads, limericks and free verse (VCELT344).

In Term 4, **Year 6** students have been learning about different types of Poetry including Limericks, Ballads and Free Verse. They have focused on a variety of poetic devices that can be used within a poem such as similes, metaphors and use of descriptive language to develop imagery. In addition to this, students have also learned about the structure of these poems such as the use of stanzas and rhyme schemes.

The following are some examples of the exceptional poetry produced by our students.

Aftermath of Jack & Jill

After Jack fell down the steep hill,
Jill gave him a new crown,
However, he didn't like it,
So he then threw it out.

Jill found it outside of the house,
And she was pretty mad,
Thinking that Jack would like it,
She started to become sad.

When Jack saw his sister crying,
He then felt pretty bad,
So Jack got up and went to Jill,
And said, "I'm so sorry, don't be sad."

They both went up the very hill,
To get pails of water,
Jack went to get some before Jill,
Then Jill got some after
THE END...

In Memorial for Jack & Jill...

Bullying.

Why bully when you could easily do something else?

In the dark loud hallways,
where laughter should bloom like strings,
a whispering secret, a stinging string.

“Buzz Buzz” the students hum,
like bees in a paper nest,
each word is like a draft, sharp and cruel,
hurting the quietest ones, failing the test from
worrying too much.

Students appear in the flickering lights,
Like clouds in a stormy night,
Faces twist in a cruel dance,
A mockery of joy, a fake of light.

In the corners, the lonely sit,
Like ships in the middle of sea,
Waiting for the kind, lifebuoy tossed,
A glimpse of compassion, to set them free.

The Ballad Of 6B

*Once there was a class named 6B
Oh so lively and loud
What a fun, confident class
What an amazing crowd*

*One day, they had so many tests -
That they all proudly aced -
They were feeling so fantastic. -
A bright future they faced.*

*In the classroom bright with
cheering -
With memories made and
friendships true,
The time has come, our journeys
near
We stand together, a bold crew.*

This Weekend's Gospel



The Blind Beggar, 1882 - Jules Bastien-Lepage

Master, grant that I may see.

A reading from the holy Gospel according to Mark 10:46-52

As Jesus left Jericho with his disciples and a large crowd, Bartimaeus (that is, the son of Timaeus), a blind beggar, was sitting at the side of the road. When he heard that it was Jesus of Nazareth, he began to shout and to say, 'Son of David, Jesus, have pity on me.' And many of them scolded him and told him to keep quiet, but he only shouted all the louder, 'Son of David, have pity on me.' Jesus stopped and said, 'Call him here.' So they called the blind man. 'Courage,' they said 'get up; he is calling you.' So throwing off his cloak, he jumped up and went to Jesus. Then Jesus spoke, 'What do you want me to do for you?' 'Rabbuni,' the blind man said to him 'Master, let me see again.' Jesus said to him, 'Go; your faith has saved you.' And immediately his sight returned and he followed him along the road.

Gospel Reflection

This passage from the Gospel of Mark draws to a close a significant section of the gospel. It stretches from 8:22 to this passage, 10:52. Like other examples in the Gospel of Mark, the stories at the beginning and end of the section are related and shed light on what they surround.

Like this passage, the event at the beginning of the section is an account of the healing of a blind man. Contained within the two healings of blindness, as

we have seen over the last six weeks, is an extended lesson on discipleship.

Within this section, Jesus speaks about his upcoming death on three occasions and each time the disciples display their own form of blindness when they fail to understand what Jesus is trying to tell them quite explicitly. In this section, we have heard that discipleship involves suffering and hardship; it means placing one's own needs last and the needs of others first; and that discipleship is all about faith.

In this healing of blind Bartimaeus, we see all the hallmarks of what Jesus has been trying to teach the disciples in the preceding episodes. As a blind man, Bartimaeus would be regarded as 'imperfect' – incomplete – and consequently in a permanent state of uncleanness. He would not be allowed to live within the bounds of normal society, nor have contact with people. So it is that Jesus encounters Bartimaeus on the side of the road, outside the city walls as he is leaving Jericho. Learning that it is Jesus passing by, Bartimaeus calls on Jesus to help him and the crowd tries to shut him up and remind him of his status. But Jesus calls Bartimaeus to him and, placing the needs of the other first, asks 'What do you want me to do for you?' When Bartimaeus makes his request, Jesus announces that it is his faith that has saved him and his sight is restored. Bartimaeus, like a good disciple, then follows Jesus on the road.

Scriptural context – Blindness

Blindness is a powerful metaphor that is used repeatedly throughout scripture. It is almost always a metaphor for blindness of heart or blindness of mind rather than a purely physical affliction. There are multiple accounts of healing blindness in the gospel. Saul/Paul is blinded on the road to Damascus and only has his sight restored when he is baptised. The Pharisees are described as being 'blind fools' and there the prophets make numerous references to blind seeing as a sign of the Messiah's arrival. It is a very powerful image of being 'blind' to truth and 'blind' to the teaching of Jesus.

Have you thought? On the side of the road ...

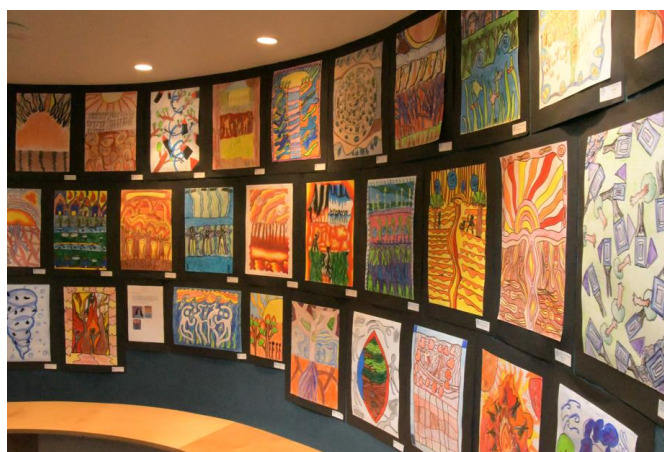
When Jesus encounters Bartimaeus he is sitting by the side of the road – a reject of society sitting off to the side as the world passes him by. There are times in all of our lives when we feel like this: hurt; ashamed; unloved; rejected; cast aside. It is at these moments in our lives that Jesus really wants to 'break through' into our experience. If we allow ourselves to hear his voice calling us to him, then we too can 'throw off our cloak' – our old life – and join him on the road.

Living the Gospel – Bartimaeus, a model?

Bartimaeus is a man who has almost nothing in life. His blindness has made him outcast and he is reduced to begging on the side of the road. When he is called to Jesus he jumps up and casts off what may well be his only real possession – his cloak. Yet what he does have in abundance is faith and hope. When asked what he wants Jesus to do, his answer may seem obvious, but his desire to see goes beyond physical sight. He asks for the sight of one who truly believes and to whom the truth of Jesus is revealed. In this way, he is a model to all who would be disciples.



Some of the fabulous artwork that you will see next Wednesday





Sugar Glider Project

This term, our **Year 6 ECO Captains and Visual Arts Captains** have taken part in a special environmental project, combining creativity with conservation. The students decorated nesting boxes for sugar gliders, which will soon be placed in a **Valuk Barring Park, a local park in Sydenham**. This will provide homes for these tiny marsupials.

Sugar gliders, native to Australia, face increasing habitat loss due to deforestation and urban development. This project gave our students the opportunity to learn about the importance of protecting local wildlife and how human activities impact the natural environment. In response, they eagerly embraced the challenge of creating safe, appealing homes for these nocturnal creatures.



Working in small groups, the students are painting the wooden boxes with bright, colourful designs inspired by nature. Along the way, students will learn about the sugar gliders' habitat preferences, ensuring their boxes are not only decorative but also practical for the gliders to nest in.

Once completed, the boxes will be installed in tall trees around the park, providing much-needed shelter for sugar gliders and encouraging them to settle in the area. Hopefully the students will also have an opportunity to visit the park after the boxes are placed to monitor their success and, hopefully, see some sugar gliders in action!



This hands-on project has been a wonderful way for students to contribute to wildlife conservation in our community while engaging their creative skills. It's been an inspiring journey, watching our young environmentalists make a real difference for local wildlife.



Week 4

Monday 28/10

- Saints Simon and Jude
- Swimming Program – Year 2 & 1C
- Exec Team 2.15pm
- Team Leaders Meeting 3.30pm - 4:30pm

Tuesday 29/10

- Swimming Program – Year 2 & 1C
- Staff Meeting 3.30pm - 4:30pm

Wednesday 30/10

- Swimming Program – Year 2 & 1C
- St Catherine of Siena Annual Art Show
4:30pm – 6pm

Thursday 31/10

- Swimming Program – Year 2 & 1C
- Staff Meeting 3.30pm - 4:30pm

Friday 01/11

- All Saints
- Swimming Program – Year 2 & 1C
- Whole School Assembly 2.30pm

Saturday 02/11

- The Commemoration Of All The Faithful Departed

Sunday 03/11

- 31st Sunday In Ordinary Time

Week 5

Monday 04/11

- Saint Charles Borromeo

- **School Closure Day**

Tuesday 05/11

- **Melbourne Cup Day – Public Holiday**

Wednesday 06/11

- Interrelate - Tricky Conversations: Years 3 to 6

Thursday 07/11

- Staff Meeting 3.30pm - 4:30pm

Friday 08/11

- Whole School Assembly 2.30pm

Saturday 09/11

-

Sunday 10/11

- 32nd Sunday In Ordinary Time

Week 6

Monday 11/11

- Saint Martin of Tours
- **2025 Prep Transition Session 1 9am – 10am**
- **Remembrance Day**
- Exec Team 2.15pm
- Team Leaders Meeting 3.30pm - 4:30pm

Tuesday 12/11

- Saint Josaphat
- Staff Meeting 3.30pm - 4:30pm

Wednesday 13/11

- Year 5 Aspire Leadership Incursion

Thursday 14/11

- Staff Meeting 3.30pm - 4:30pm

Friday 15/11

- *Saint Albert the Great*
- Whole School Assembly 2.30pm

Saturday 16/11

- *Saint Gertrude*
- *Saint Margaret of Scotland*

Sunday 17/11

- 33rd Sunday In Ordinary Time

Week 7

Monday 18/11

- **Prep Transition Session 2 9am – 10am**
- Exec Team 2.15pm
- Team Leaders Meeting 3.30pm - 4:30pm

Tuesday 19/11

- Staff Meeting 3.30pm - 4:30pm

Wednesday 20/11

Thursday 21/11

- The Presentation of the Blessed Virgin Mary
- Staff Meeting 3.30pm - 4:30pm

Friday 22/11

- **Sports Carnival Day**
- Whole School Assembly 2.30pm

Sunday 24/11

- Solemnity Of Our Lord Jesus Christ, King Of The Universe

Week 8

Monday 25/11

- *Saint Catherine of Alexandria*
- **2025 Prep Transition Session 3 9am – 10am**
- Exec Team 2.15pm
- Team Leaders Meeting 3.30pm - 4:30pm

Tuesday 26/11

- Parent Support Group Meetings
- Staff Meeting 3.30pm - 4:30pm
- **Parent Advisory Council 7.00pm – 8.00pm**

Wednesday 27/11

- Parent Support Group Meetings

Thursday 28/11

- Parent Support Group Meetings
- Staff Meeting 3.30pm - 4:30pm
- Archdiocesan Celebration of Principalship 2.00pm – 9.30pm

Friday 29/11

- Whole School Assembly 2.30pm

Saturday 30/11

- Saint Andrew

Sunday 01/12

- 1st Sunday Of Advent

Week 9

Monday 02/12

- **2025 Prep Transition Session 4 9am – 10am**
- Exec Team 2.15pm
- Whole School Assembly 2.30pm
- Team Leaders Meeting 3.30pm - 4:30pm

Tuesday 03/12

- Saint Francis Xavier
- **2025 Student Transition Day 1 (Prep – Grade 5's) @ 11:30am -1pm**
- Parent Support Group Meetings
- Staff Meeting 3.30pm - 4:30pm

Wednesday 04/12

- *Saint John Damascene*

Thursday 05/12

- Parent Support Group Meetings
- Staff Meeting 3.30pm - 4:30pm

Friday 06/12

- Saint Nicholas
- Whole School Assembly 2.30pm

Saturday 07/12

- Saint Ambrose

Sunday 08/12

- 2nd Sunday Of Advent

Week 10

Monday 09/12

- The Immaculate Conception Of The Blessed Virgin Mary
- **2025 Student Transition Day 2 (Prep – Grade 5s) @ 11:30am -1pm**

Tuesday 10/12

- Our Lady of Loreto
- Staff Meeting 3.30pm - 4:30pm

Wednesday 11/12

- Saint Damasus I
- **Carols By Candlelight 6.00pm - 7.30pm**

Thursday 12/12

- Our Lady of Guadalupe
- Staff Meeting 3.30pm - 4:30pm

Friday 13/12

- Saint Lucy
- **2025 Prep Transition Session 5 9am – 10am**
- Whole School Assembly 2.30pm
- **Reports sent home**

Saturday 14/12

- Saint John of the Cross

Sunday 15/12

- 3rd Sunday Of Advent

Week 11

Monday 16/12

- **Year 6 Big Day Out**
- Exec Team 2.15pm
- Team Leaders Meeting 3.30pm - 4:30pm

Tuesday 17/12

- **Year 6 Graduation Liturgy & Presentation Night 6.00pm**

Wednesday 18/12

- **Whole School Mass 9.00am-** Advent Week 4
- **End of Year Award Ceremony @ 2:00pm**
- **Last Day of Term 4 – Dismissal Time 3:15pm**



Star of the Week

Prep B

Akoi M - For demonstrating our school value of respect during swimming this week.

Grace D – For demonstrating our school value of kindness during our week at swimming.

Prep C

Ayor A - For demonstrating responsibility during our swimming program and being engaged in your swimming classes!

Benjamin B - For demonstrating the skill of subitising and having a positive growth mindset as we have practised this skill.

Year 1A

Aluel M – For engaging and contributing to our phonic lessons and always trying her very best!

Faith H - For demonstrating a growth mindset in completing your Literacy and Numeracy tasks this week!

Year 1B

Serah A - For being a role model for her peers by being safe at swimming.

Denzel S - For Always showing kindness to teachers and peers at swimming.

Year 1C

Lucinda C - For always being respectful and hard working. You're an exceptional role model to your peers. Keep shining bright!

Ava F - For always completing all of your learning tasks with a positive mindset. Keep up the fantastic work!

Year 2B

Liam D - For making inferences when reading and using words in the text to support your thinking! Well done Liam

Latoya J - For continuing to display our school value of Kindness when speaking to others. Well done Latoya!

Year 2C

Marion R - For answering questions using your prior knowledge and the words in the text to make inferences when reading. Super effort Marion!

Malual M - For your outstanding recall of multiplication facts by multiplying 3-digit numbers by X2 and X10. Amazing Malual!

Year 3A

Abigail K - For asking great questions during our Religion lesson about the joyful mysteries.

Aditya U - For showing a great understanding of the new vocabulary words, boasting and subtle in our Matilda book study unit.

Year 3B

Ellie T - For being a responsible learner by showing a positive mindset during all learning tasks. Keep it up!

Audrey T - For being a responsible learner by independently completing tasks during the novel study Matilda. Well done Audrey!

Year 3C

Zoey B - For demonstrating responsibility, by organising yourself quickly to be ready to learn. You have had a brilliant start to term 4. Keep up the amazing work.

Bakita M - For demonstrating a readiness to learn. Your positive attitude and commitment to your learning set a wonderful example for your peers. Keep up the great work!

Year 4A

Beny P - For recording data on a column graph using the grid lines and ruler accurately. Amazing!

Tatiana T - For showing responsibility for your learning and also seeking to assist those around you across all learning areas this week. Well done!

Year 4B

Indiana C - For demonstrating responsibility in getting organised and being ready to learn. Keep up your positive attitude and commitment to your learning.

Jordan J - For showing great resilience and commitment for his learning, especially completing challenging Maths tasks. Keep up the great work!

Year 4C

Jedidiah R - For your readiness to learn. Your focus and effort is to be commended. It is great how keen

you are to learn new concepts and skills.

Kara T - For attention to detail when recording your survey information in different data representations such as a pictograph and a bar graph.

Year 5B

Athieei T - For demonstrating your understanding of our novel study War Horse by discussing the events of the chapters. Great work!

Ivo J - For showing initiative during literacy and having a go at the learning tasks independently. Keep it up!

Year 5C

Jaiden G - For making great personal growth in our Volume and Capacity unit over the past few weeks.

Andrew S - For beautifully participating in our class Rosary Prayer. Your reverence and knowledge of the prayers is amazing.

Year 6A

Torsten B - For showing responsibility towards his learning by beginning his tasks on time.

Peter D - For developing his skills when plotting integers on a cartesian plane.

Year 6B

Jaxon F - For your leadership in the surf lifesaving excursion.

Mathio B - For showing an increased understanding of how authors use figurative language to create meaning.

Year 6C

Ivy B - For showing excellent understanding and skill in plotting points on a Cartesian plane. Well done!

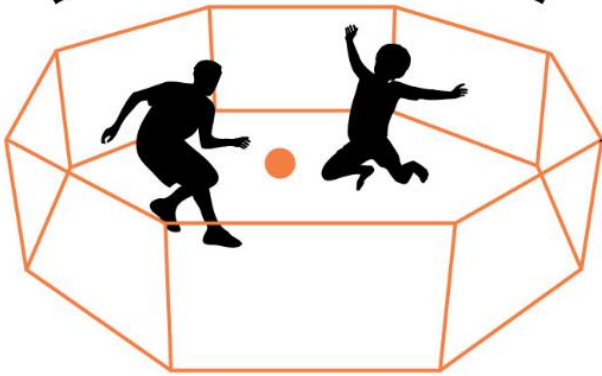
Achigam P - For demonstrating excellent skills in evaluating a text by thoughtfully analysing characterization and plot. Great job!

Mathematics Award

Jacob A (5C) - For successfully recalling the multiplication facts up to 12 x 12. Awesome work!



THE GAGA PIT



A new addition to the playground is the installation of two GaGa pits that will be available for Year 3 to Year 6 students in the coming weeks.

The game is incredibly fast providing the opportunity for as many students who want to play to get a go.



Most of our families would be unfamiliar with this game so to provide a little insight into how it is played, we are publishing the following.

Please note that the base of the GaGa pit is that of sand, so it might find its way into your washing machine – just a little heads up!

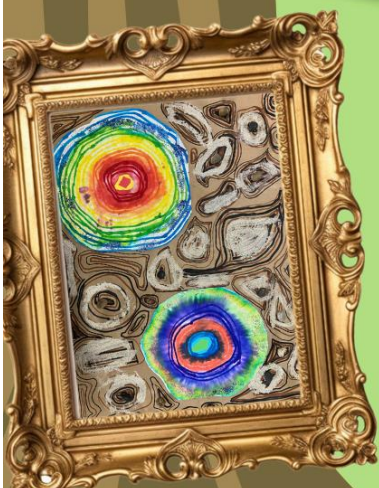
Players start inside the GaGa pit and touching a side wall (For safety reasons, we will be allowing 8 students only at a time to commence the game.)

One player throws the gaga ball up in the air towards the middle of the pit. On each of the first two bounces, players yell “Ga” as the ball hits the ground, then it is in play for anyone to hit (“Ga-Ga-Go”).

1. Players can hit the ball with one hand but cannot pick it up and throw it.
2. If the ball touches a player anywhere on or below the knee, that player is eliminated. This is regardless of who touched the ball last - sometimes a player gets themselves out by mistake!
3. A player cannot touch the ball two times in a row – the ball must first touch another player or the pit wall or it is called a “double touch” and that player is out. Note that players can “dribble” the ball off the wall as many times as they want to setup their next shot as long as it touches the wall each time.
4. Players may not kick the ball since this means touching the ball below the knee.
5. If the ball is hit out of the pit, then the last player to touch the ball is out.
6. Players who are out must leave the GaGa pit immediately.
7. The last player out is the winner and gets to start the next game. (If it seems to be taking too long for the last two players to end the game, the players waiting outside the pit can count down from 20 to end the game in a tie).
8. Also, catching the ball in the air eliminates the person who hit it.

St Catherine of Siena

2024 Art Show



Please join us in celebrating the
Arts at St Catherine of Siena

**The artworks this year are inspired by
the elements Earth, Air, Fire and Water.**

When: Wednesday, 30th October

Where: Artworks to be displayed upstairs and
downstairs throughout the main building.

Time: 4:30pm - 6:00pm

The opening dance performance will start at
4.30pm upstairs in the main building.

Tea and coffee will be served to adults.