



Wednesday, 18th December 2024
Term 4 - Week 11 of 11

Dear Parents, Students & Friends,

On behalf of all the staff, I would firstly like to thank all of our parents & carers for your understanding and support throughout this school year which is now drawing to a close.

The 2024 school year has personally been a very challenging one in addressing the many areas identified in the School Review, undertaken late last year, that needed urgent attention. The processes undertaken this year have highlighted the strength and professional capacity of our amazing staff who have done an extraordinary job in working collaboratively to attend to these matters.

I wish to acknowledge and thank the staff who came in during each of the school holidays and worked for days to assist in refurbishing the school, it's curriculum and setting up classrooms so that the learning and playground environments could be the very best we could afford and provide our students. This coming year is an exciting one for students and staff for it is one where we start afresh with the school and students set up for success. We have come a long way in a very short time.

With next week turning to the season of Christmas, we are reminded that it isn't simply tinsel and presents. It's the story of hope, joy, love & peace. Our actions, words, kindness & faith make us who we are as a Christian community that reflect God's love in this world through us. We are living out St Catherine of Siena's vision of "being who God meant us to be".

As a school community, we now stop to celebrate the birth of Christ and to take that well-earned rest.

May this Christmas bring you the joy of family, the laughter of children and the blessing of peace within your lives.



As I have reminded families so many times over the years, don't let the first chance to enjoy Christmas be when you've finally cleaned up after family and friends after they have gone home, or to bed.

Allow the sparkle in your child's eyes renew the child within you so that you too can experience the awe and wonder of Christmas.

Make yourself stop and see the smiles of your children, listen to the laughter of stories told about days and experiences shared while sitting around a table. If you have grandparents with you, get them to tell the family what Christmas was like for them as children.

And when your child's arms wrap around you on Christmas Day, to give you a huge hug that says that you are the most special person in the whole world, embrace them back and remember that moment.

This is the Spirit and Season of Christmas, the gift of Christ within our lives. May the gift of Christ resonate within your heart, expressed in your actions and spoken through your words.

On behalf of all the staff at St Catherine's, I wish you a peaceful and Holy Christmas and look forward to your safe return in the new year.

With prayers and best wishes,

Mr. Desmond Noack
Principal





2025 Sacramental Program

A distinctive mark of a Catholic school is the emphasis on community. The principal, teachers, staff and parents working together, and with the wider community, to educate and develop the whole child: emotionally, academically, physically, socially, and spiritually.

By choosing St Catherine of Siena Primary School, your child is nurtured and educated in an environment which engages with the Gospel teachings as well as participating in the parishes Sacramental program.

Next year's (**2025**) Sacrament dates have been confirmed and we are communicating this early in order for you to ensure that you are prepared and informed well in advance.

All children enrolled at St Catherine of Siena, who have received the Sacrament of Baptism, will have the opportunity to celebrate three sacraments during their primary school years.

These are:

- The Sacrament of Penance/Reconciliation (**Year 3**)
- The Sacrament of First Eucharist (**Year 4**)
- The Sacrament of Confirmation (**Year 6**)

The following outlines the school's Sacramental Program.

Sacrament Enrolment Evening

All families who have a child, that has been Baptised and, is in Year 3, 4 or 6 and wishes for their child to receive the following sacrament **MUST** attend a Sacrament Enrolment Evening. This will be held on **WEDNESDAY FEBRUARY 19th, 2025, at 7pm.**

This night provides parents/guardians a brief overview of the sacraments and what is the school, parish and as parents are expected to do in preparing your child in receiving the sacrament.

On this night you will be asked to submit a *Sacrament Enrolment Form* which will be provided to you at the beginning of the school year.



Sacrament of Reconciliation

In preparation for this Sacrament families must attend and participate in the following:

- **Penance Family Night** held on **February 25th, 2025, at 6:30pm.**
- **Penance Presentation and Commitment Mass** held on **March 8th, 2025, at 6pm.**
- **Sacrament of Penance** held on **March 12th, 2025, at 7pm.**



Sacrament of First Eucharist

In preparation for this Sacrament families must attend and participate in the following:

- **The Sacrament of First Eucharist Family Night** held on **May 13th, 2025, at 6:30pm.**
- **The Sacrament of First Eucharist Presentation and Commitment Mass** held on **May 24th, 2025, at 6pm.**
- **The Sacrament of First Eucharist** held on **May 31st, 2025, at 11am and 1pm.**



Sacrament of Confirmation

In preparation for this Sacrament families must attend and participate in the following:

- **Sacrament of Confirmation Family Night** held on **August 5th, 2025, at 6:30pm**. Sponsors will also be required to attend this night.
- **Sacrament of Confirmation Presentation and Commitment Mass** held on **August 9th, 2025, at 6pm**.
- **Sacrament of Confirmation** held on **August 16th, 2025, at 11am and 2pm**.

If you have questions regarding the Sacramental Program, we ask that you please speak with or email Mrs Angela Giordimaina - agiordimaina@scmeltonwest.catholic.edu.au

Staffing Update

We wish to advise parents of the following staffing changes that have been made for the 2025 school year.

Due to continued health matters, **Mrs Karthiyani Krishnan** will be unable to take up the role of LOTE – (Auslan) from the commencement of the year. **Mr Damien Michael** has now been appointed to this position and has commenced professional training in readiness for this role.

It is with disappointment that I formally share the news that **Mrs Monica Martino** has advised me of her intention not to continue at St Catherine's next year. I know that Ms Deidre O'Reilly is sorely saddened by this news as they have made a fabulous Visual Arts team as demonstrated by this year's Visual Arts show.

There have also been some changes made in regard to Learning Support Officer placement.

Michelle Whitehand will be working with the Prep teaching team, with **Mel Gauci** supporting Year 1C. **Maree Nesci** has been appointed to support Year 1A in the role of Learning Support Officer whilst finalising her teaching accreditation.

We are still recruiting for a **Year 5C** teacher.



On Thursday, the 12th of December, my classmate Benedita and I were called out of class to assist Mrs Hajjar and Mrs Santos with planting new plants in the new garden area next to the playground. It was very joyful and fun to plant new plants. When we were planting, a couple of other students came to assist us with the gardening and they enjoyed it very much as we did. Some names of the plants that we planted were Thyme, Red onion, Corn and Pumpkin. It was an enjoyable experience and I hope to do something similar in high school.
Ayen M (6B)



On Thursday the 12th of December, 2024, my classmate Ayen and I were called out by Mrs Santos and Mrs Hajjar who advised us to join them at the kitchen garden. We planted red onion, pumpkins, corn, beetroot and lots more. Being in the kitchen garden was absolutely enjoyable and peaceful. I wish we could have done more planting in primary school and hopefully, I get to do more planting in high school.

Benedita P D S (6B)



Catholic Education Week 2025

Creative Arts Exhibition

This week we received the news that out of nearly 400 submissions, artwork from our school has been selected for the 2025 Catholic Education Week Creative Arts Exhibition.

Melbourne Archdiocese Catholic Schools along with the St Catherine of Siena School community would like to congratulate **Zoe G (Year 6)** and **Yumy N (Year 5)** who's artwork will be showcased as part of the Creative Arts Exhibition in 2025. Congratulations to these two incredibly talented artists; Zoe G - artwork titled '**Faith & Fire – The Light of Saint Joan of Arc**' and Yumy N - artwork titled '**The Flood Of Change**'.

2024 Grade 6



On Monday, our Grade 6 students had a fantastic day out, celebrating together their last days of schooling at St Catherine of Siena Primary School.

Despite temperatures in Melton reaching 40+ Celsius, our students managed to enjoy the beach weather, combining relaxation and learning in the perfect outdoor setting.

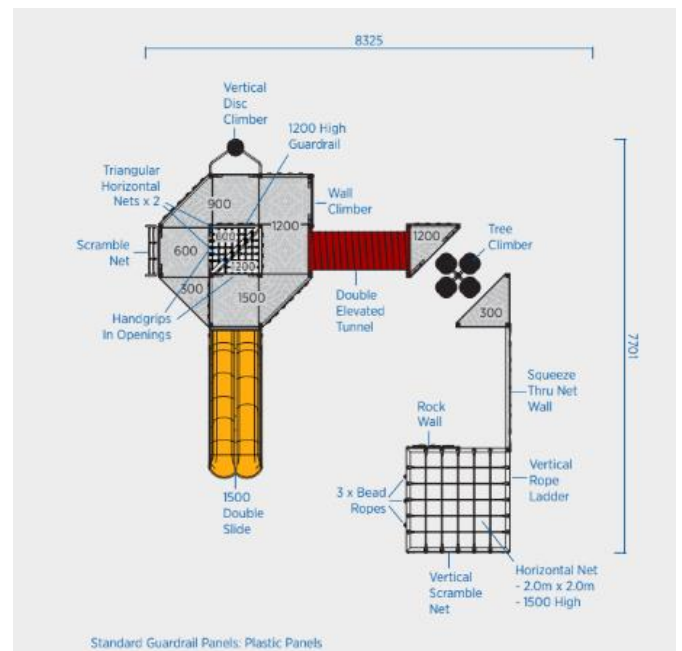






Junior Playground Design

The Junior (Prep To Year 2) Playground design is well underway with its positioning to be located under the shade sails to the back of the school, located next to the portables. It is the school's intention to try and have this constructed no later than the end of Term 2 next year. Construction timelines being the main reason for it not being able to be constructed during this Christmas break.



Proposed Playground Concept

The proposed playground concept includes a selection of play elements designed to appeal to the expected user group. However, there are many variations possible and other options available. The various play activities proposed, while fun in themselves, also provide important opportunities for the normal growth and development of physical and social skills. Playground layouts can be altered to suit different areas, but our play unit designs generally include access and exit points in various directions, and are designed to allow easy progression from one activity to another.

Aesthetics are not forgotten and the concept should greatly enhance the visual appeal of the play environment. Along with endless colour options, different construction styles of equipment are also available and the choice comes down to aesthetic considerations and personal taste. In many cases, the same play unit design can be supplied in a different construction style utilising a different material as the main structural element. Specifications and details of our warranty for the equipment proposed are included in the Product Information section of this proposal.

Concept illustrations are schematic and are provided to give a general overall impression only as the actual details may vary. The location of the play elements proposed are shown on the plans, along with the minimum impact areas required by Australian Standard AS 4685:2021. Impact areas are required between any part of the equipment and solid objects such as borders, trees, fences, buildings etc., and will vary according to the fall height. Undersurfacing complying with Australian Standard 4422 (Int):2022 is required in all playground areas, however, along with border construction or repositioning, or other site works, this is only included where specifically listed.



END OF YEAR ★ AWARDS ★

Encouragement Award

Presented to students for continued improvement throughout the year.

Prep A

Dante A
Nelson B



Prep B

Thomas B
Pypah McD

Prep C

Marcus L
Makayla M



Year 1A

Romeo W
Mary Z



Year 1B

Serah A
Dylan G

Year 1C

Alaura M
Oscar J

Year 2A

Bailee W
Zakai T



Year 2B

Jason D-L
Mwyene-Mali K



Year 2C

Lachie B
May T

Year 3A

Ajhak A
Bunny M

Year 3B

Achuach G
Abigail V



Year 3C

Ayen A
Bakita M

Year 4A

Sifa A
Dau D

Year 4B

Adau D
Moses D

Year 4C

Dit P
Shahana S

Year 5A

Liam D
Yara B

Year 5B

Chadhor M
Emma M

Year 5C

Zac F
Mia K

Year 6A

Austin B
Asha A

Year 6B

Christian T
Dudi A

Year 6C

Adhuony D
Jakob B-W

Specialist Encouragement Award

*Presented to students for continued improvement
in the specialist area throughout the year.*

Visual Arts**Prep**

Grace D
Connor M

Year 1

Dakota S
Dylan K

Year 2

Charlotte K
Yuot Y

Year 3

Rose L
Theoneste H

Year 4

Christian L
Airlie L

Year 5

Dhieu Y
Avalon S

Year 6

Achigam P
Sarah L

Physical Education**Prep**

Emily K
Christian D

Year 1

Oskar S
Evelyn P

Year 2

Vern S
Olivia V

Year 3

Hailey C
Heath P

Year 4

Aaliyah Q
Mayen B

Year 5

Sage T
Ivo J

Year 6

Nyaguon J
Antonio K T

Performing Arts**Prep**

Achol A
Ben B

Year 1

Daniel W
Achucha A

Year 2

Thomas W
Claire S

Year 3

Ava K
Harrison P

Year 4

Kaylee P
Lewis L

Year 5

Mason G
Mia M

Year 6

Jaxon F
Tiffany S

Library Award

Presented to students who have been 'keen readers' throughout the year, consistently visiting and borrowing books from the library.

Taylah D
Charbel G

Year 6 Awards

Most Improved Award

Recognising students who have consistently demonstrated a determination to improve in learning & participation in school life.

Duot G
Dieudonne K

Faith & Life Award

Recognising students who have consistently demonstrated Catholic Identity through their exemplar behaviour, support of others and participation in the life of the Parish.

Nathan M
Diyar M

Citizenship Award

Recognising students who have consistently contributed to the school community and their involvement in school activities.

Cleeve L
Dominic T

Hawke Award

Presented on behalf of Sam Rae (Federal MP for Melton) recognising dedication to schoolwork and demonstrating personal growth, academically and socially.

Quan N

General Excellence Award

Recognising students who have consistently demonstrated dedication to schoolwork, commitment to the Catholic ethos of a Catholic school, contributing to the school community, involvement in school activities and being friendly, polite, considerate of staff, parents, their peers and younger student.

Sienna L
Zoe G

Young Leaders Program

Great student leadership is best defined as the development of a student's capacities to lead others including organisational skills, presentation skills and team-building abilities.

It also refers to the development of leadership characteristics including accountability, integrity and reliability.

Great student leadership is shown in many ways and in different forums including peer mentoring, ambassadorship, community service and citizenship. Student leadership can be demonstrated through a single act such as a student giving a verbal report at a school assembly. Great student leadership can also be shown over a long period of time as occurs when students hold leadership positions.

Great leadership is situational

Great student leadership is also situational. That is, some situations require students to step up and assume responsibility, take a lead and resolve a problem between two students or reach out to a fellow student who is struggling.

Leadership is internal and needs a variety of situations or opportunities to draw it out so it's recognised and leadership behaviours are repeated.

Character counts more than personality

Even though students give speeches and regardless of their merit, in the past it was often the most popular or most sporting student who were elected as a student leader.

Times have changed and student cultures now have greater depth and nuance. At St Catherine of Siena, we want the character of students to rein supreme. Character traits such as reliability, conscientiousness, and honesty carry more weight than more transient traits such as having a winning smile, possessing many friends and appearance.

Introversion rules...just

Perhaps, the greatest misconception is that great student leaders are likely to be extroverts. While research about personality types among student leaders is thin, much of the research around adult leadership shows that leaders come in all shapes, and that introverts make exceptional leaders. And there are many of them.

It is essential that we don't overlook the quiet, even shy kids when it comes to giving out leadership roles. They may not be the attention-grabbers but they can make great team-builders, problem-solvers and ambassadors.

Introverts often need more mental health support than extroverts as leadership is frequently a wellspring of anxiety for this cohort.

Top Ten leadership capabilities and traits

The characteristics of great student leadership are many and varied. Following are my Top Ten traits and capabilities from both observation and research.

1. Personal integrity including honesty, a strong moral compass and the willingness to do what's right, not what's easy.
2. Proficient presentation skills. Clear oral communication is a skill shared by nearly every effective student leader. Vital for adults too. That's why Toastmasters is full of aspiring leaders who want to learn how to speak in front of others.
3. Willingness to take personal responsibility. Such an important aspect of integrity that it deserves its own category.
4. Ability to build and support a team. If kids can't build cohesiveness in a group they can't lead.
5. Emotional intelligence including high levels of self-regulation. So underestimated!
6. Capacity to organise others and then delegate tasks. More management than leadership but part of the building blocks to more strategic leadership styles that come to the fore down the track.
7. Openness to accepting challenges. Defensiveness is the enemy of both self-improvement and leadership.
8. They are good encouragers. Encouragement is the simplest, most powerful way to build others up and help them fulfil their potential.
9. Possess a positive outlook. Positivity is like a magnet that pulls people in.
10. They have a benefit mindset -they serve others. Exactly!

This list is by no means exhaustive. It is a guide that we use to develop and encourage leadership capacities in our students at St Catherine of Siena.

Congratulations to the following students who have been appointed to the following student leadership positions for 2025.

2025 School Captains

Andrew S 6A
Nolan D'S 6A
Yara B 6B
Sophie H 6C

2025 House Captains

Red- Joshua N 6A, Aiden Q 6A, Harper K 6C, Sage T 6A

Blue- Lewis M 6C, Charlie-Ryah P 6A, Jacob A 6B, Alana AI 6C

Green- Braxton V 6B, Geu G 6B, Chelsea G 6C, Annabelle B6A

Gold- Zion T 6A, Liam D 6A, Mia K 6C, Ivo J 6A

2025 Student Representative Captains

6A- Ira G

6B- Mia M

6C- Habeeb F

2025 Environmental and Sustainability Captains

Ava K 6B

Miron F 6C

Leona P 6B

Maya B 6B

2025 Faith and Life Captains

Dor T 6A

Logan W 6A

Semira C 6A

Sabina B 6A

2025 Intercultural Captains

Marita M 6B

Ngong A 6B

Kelsey B 6B

Nazar G 6C

2025 Performing Arts Captains

Emma M 6C

Isla E 6A

Athieei T 6C

Aailyah F 6C

2025 Science Captains

Abby W 6C

Benjamin E 6B

Sebastian D 6B

Julian M 6B

2025 Visual Arts Captains

My (Yumi) N 6A

Luchelle S 6C

Alivia S 6B

Priscilla L 6C

2025 Wellbeing Captains

Chloe D'A 6C

Nandana D 6A

Amelie B 6B

Jaxson S-P 6A

Student Leaders will be formally inducted into their roles and receive their leadership badge at the Beginning of Year Mass, next year.

Year 4 CERES excursion:



On Thursday, 12th of December, the Year 4 students attended an excursion to CERES Environmental Park. The purpose of this excursion was to support the learning of the Inquiry Unit, which focused on cultural celebrations around the world. The students had the opportunity to participate in a variety of hands-on activities to explore how culture intertwines with sustainability and had the opportunity to connect with traditions through activities, dance and customs to build their understanding.

Learning Outcomes:

- Recognise Australia's rich cultural tapestry, understanding that learning about different cultures and traditions is a key part of our national identity
- Discover how traditional knowledge and practices contribute to sustainable living, appreciating the wisdom passed down through generations
- Participate in cultural expressions, such as dance and traditional activities, to build a community that values and celebrates diverse global perspectives.

Here are some of the insights from the students about the day:



On the 12th of December, the Year 4s went on an excursion to CERES. When we arrived there, we started learning about Indonesian and Indian culture.

We first learnt about Indonesian culture and their traditional dance where we had plates we had to dance with. We also learnt some words in their language. Then we learnt about Indian culture, and we had to do a fake wedding. The girls had to wear traditional Indian dresses, and the boys had to wear traditional Indian clothes too. We also learnt about the gods in Hindu culture.



Next, we had another Indian session and we made Diya lamps as they are used for Diwali, a traditional Hindu festival. Then, we made a bracelet as it represents the history of Rakhi, which is also a Hindu celebration. Overall, CERES was a super fun place and I would recommend people going there more! (Shahana S 4C)

On the excursion to CERES, all the Year 4s were going to learn about Indian and Indonesian culture. I learnt how to serve meals on plates while dancing to music from Indonesia. It was hard to balance the plates on your hands, but I gave it a go and did my best. Next the Year 4s learnt how weddings used to be and what clothes they would wear to weddings in India. The Year 4s tried on some of the clothing and jewellery that would be worn to an Indian wedding.



The last activity was about Indian culture. I enjoyed making a bracelet that you wear for protection and love. My favourite thing that we made was the candle holder out of clay to take home with us. I loved when we go to make a picture out of sand. I enjoyed CERES and I would like to go there again. (Elizabeth W 4C)

On the excursion to CERES we were learning about Indian and Indonesian celebrations. We were learning about the Indonesians culture, we learnt about the different dances that they do for different celebrations. There were two main dances. In the Indian culture we learnt about how Indian might do an arranged marriage. We learnt that the girl, after

she is married wears a necklace with black beads that tells everyone that she is married.



After that we learnt how Diwali is celebrated. We were split up into three different groups to do activities. The first group was using different stencils to make rangoli with powder. The second group was to make Diya lamps using clay. These are like a little bowl. The little bowl was filled with oil and a candle. If you put oil in it, the candle can be lit for days. The final group activity we did was that we got a piece of string and threaded beads on it. This is to give to someone you love to keep safe.

Then it was time to go. We took everything home. That is all about the Year 4 excursion to CERES! (Isabelle B 4C)



2025

Week 1

Monday 27/01

- **Australia Day Public Holiday**
- *Saints Timothy and Titus*
- *Saint Angela Merici*

Tuesday 28/01

- *Saint Thomas Aquinas*
- **School Closure**
- 2025 Staff Planning Day –
 - Welcoming of new staff
 - Staff Handbook - Code of Conduct
 - School Organisation
 - Student Medical Needs
 - Student Profile Books
 - Personal Emergency Evacuation Plans (PEEP)

Wednesday 29/01

- **Grade 1 to Grade 6 Students Return To School**
- **Preps Testing Day**
- Appointments for Prep students re testing

Thursday 30/01

- **Prep Testing Day**

Friday 31/01

- **Prep Testing Day**
- *Saint John Bosco*

Saturday 01/02

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Sunday 02/02

- The Presentation of the Lord *Luke 2: 22-40*
- 4th Sunday in Ordinary Time - WHITE

Week 2

Monday 03/02

- *Saint Ansgar and Saint Blaise*
- **Preps first day of school - 8.50am till 1.30pm**
- Exec Team 9.30 – 11.00am
- Team Leaders Meeting 3.30pm – 4.30pm
- Exec Team 9.30 – 11.00am
- Team Leaders Meeting 3.30pm – 4.30pm

Tuesday 04/02

- **Parent Helper Training 9.00am (Legal & Classroom Support)**
- **Preps second day of school - 8.50am till 1.30pm**

Wednesday 05/02

- *Saint Agatha*
- **Prep Day Off - Scheduled testing of Prep students**
- **Whole School Mass 9.15am – Opening Of School Year**
- Commissioning of staff

Thursday 06/02

- **Prep Students commence full school days: 8.50am – 3.15pm**
- *Saints Paul Miki and Companions*
- *Saint Josephine Bakhita*
- *Waitangi Day (NZ)*
- **Parent Helper Training 2.30pm (Legal & Classroom Support)**
- Staff Meeting 3.30pm - 4:30pm

Friday 07/02

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Saturday 08/02

- *Saint Jerome Emiliani*
- *Saint Josephine Bakhita*
- International Day of Prayer

Sunday 09/02

- An abundance of fish are caught by Simon.
Luke 5: 1-11
- 5th Sunday In Ordinary Time -GREEN

Week 3

Monday 10/02

- *Saint Scholastica*
- Team Leaders Meeting 3.30pm - 4:30 pm
- Exec Team 9.30 – 11.00am
- Parent Support Group Meetings

Tuesday 11/02

- Parent Support Group Meetings
- *Our Lady Of Lourdes*
- **Parent Teacher Conversations 3.30 to 5.00 / 5.30 to 8.00pm**
- **No Staff Meeting**

Wednesday 12/02

- Whole School Assembly 2.30pm – Students Only
- Parent Support Group Meetings
- Prep Day Off - Scheduled testing of Prep students
- **Year 6 Attending Parish Mass @ 9:15am**
- No Staff Meeting

Thursday 13/02

- *World Day of the Sick*
- Parent Support Group Meetings
- **Parent Teacher Conversations 3.30 to 5.00 / 5.30 to 8.00pm**
- **No Staff Meeting**

Friday 14/02

- *Saints Cyril and Methodius*
- Parent Support Group Meetings
- Emergency Displan Practice

Sunday 16/02

- 6th Sunday In Ordinary Time -GREEN

Week 4

Monday 17/02

- 2026 Prep Enrolments Open
- Exec Team 9.30 – 11.00am
- Team Leaders Meeting 3.30pm - 4:30pm
- Parent Support Group Meetings

Tuesday 18/02

- **Parent Helper Training 9.00am (Legal & Classroom Support)**
- **Parent Advisory Committee 7.00pm – 8.00pm**

- Staff Meeting 3.30pm - 4:30pm
- Parent Support Group Meetings

Wednesday 19/02

- Whole School Assembly 2.30pm
- Prep Day Off - Scheduled testing of Prep students
- **Year 5 Attending Parish Mass @ 9:15am**
- Parent Support Group Meetings
- **Enrolment night for Sacraments @ 7pm (Hall)- St Dominics and St Catherine of Siena**

Thursday 20/02

- WORLD SOCIAL JUSTICE DAY
- Staff Meeting 3.30pm - 4:30pm
- Parent Support Group Meetings
- **School Canteen Committee 7.00pm**

Friday 21/02

- *Saint Peter Damien (commemoration)*
- Parent Support Group Meetings

Saturday 22/02

- *The Chair of Saint Peter*

Sunday 23/02

- *Saint Polycarp (commemoration)*
- 7th Sunday In Ordinary Time- GREEN

Week 5

Monday 24/02

- **Prep's Commence Full-Time**
- Exec Team 9.30 – 11.00am
- Team Leaders Meeting 3.30pm - 4:30pm

Tuesday 25/02

- Staff Meeting 3.30pm - 4:30pm
- **Reconciliation Family Night for St Catherine of Siena and St Dominics @ 6:30pm**

Wednesday 26/03

- Whole School Assembly 2.30pm
- **Year 4 Attending Parish Mass @ 9:15am**

Thursday 27/03

- *Saint Gregory of Narek (commemoration)*
- Staff Meeting 3.30pm - 4:30pm

Friday 28/02

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Sunday 02/03

- 8th Sunday In Ordinary Time-GREEN
- Clean Up Australia Day

Week 6

Monday 03/03

- **Whole School Photo Day**
- Exec Team 9.30 – 11.00am
- Team Leaders Meeting 3.30pm - 4:30pm

Tuesday 04/03

- **Shrove Tuesday**
- *Saint Casimir (commemoration)*
- Staff Meeting 3.30pm - 4:30pm

Wednesday 05/03

- **Ash Wednesday Mass @ 9:15am**
- Instalment 1 - Family Fee & Student Levy Payment Due
- Whole School Assembly 2.30pm
- Northern Region Principal Reference Group 2.00 – 4.00pm

Thursday 06/03

- Northern Region School Improvement Network (All Day)
- Staff Meeting 3.30pm - 4:30pm

Friday 07/03

- *Saints Perpetua and Felicity (commemoration)*
- **World Day of Prayer**

Saturday 08/03

- *Saint John of God (commemoration)*
- International Women's Day
- **Reconciliation Presentation and Commitment MASS @ 6:00pm**

Sunday 09/03

- *Saint Frances of Rome (commemoration)*
- 1st Sunday of Lent-VIOLET

Week 7

Monday 10/03

- **Labour Day – Public Holiday**

Tuesday 11/03

- Staff Meeting 3.30pm - 4:30pm

Wednesday 12/03

- **Year 2 Attending Parish Mass @ 9:15am**
- **Sacrament of Penance 7.00pm**
- **NAPLAN Commences for Year 3 & 5**
- Whole School Assembly 2.30pm

Thursday 13/03

- Staff Meeting 3.30pm - 4:30pm

Friday 14/03

-

Saturday 15/03

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Sunday 16/03

- 2nd Sunday of Lent-VIOLET

Week 8

Catholic Education Week

Monday 17/03

- *Solemnity of Saint Patrick (Dress In Green)*
- *Saint Gertrude*
- Exec Team 9.30 – 11.00am
- Team Leaders Meeting 3.30pm - 4:30pm

Tuesday 18/03

- *Saint Cyril of Jerusalem*
- **Parent Advisory Committee 7.00pm – 8.00pm**
- Staff Meeting 3.30pm - 4:30pm

Wednesday 19/03

- *Saint Joseph, Spouse of the Blessed Virgin Mary*
- **Year 3 Attending Parish Mass @ 9:15am**
- Whole School Assembly 2.30pm

Thursday 20/03

- Staff Meeting 3.30pm - 4:30pm

Friday 21/03

- Mass of Saint Patrick for Schools

Saturday 22/03

- *Saint Turibius de Mogrovejo (commemoration)*

Sunday 23/03

- 3rd Sunday of Lent-VIOLET

Week 9

Monday 24/03

- Exec Team 9.30 – 11.00am
- Team Leaders Meeting 3.30pm - 4:30pm

Tuesday 25/03

- *The Solemnity of the Annunciation of the Lord*
- Staff Meeting 3.30pm - 4:30pm

Wednesday 26/03

- **Year 1 Attending Parish Mass @ 9:15am**
- Whole School Assembly 2.30pm

Thursday 27/03

- Staff Meeting 3.30pm - 4:30pm

Saturday 29/03

-

Sunday 30/03

- 4th Sunday of Lent-VIOLET

Week 10

Wednesday 02/04

- **Last day of Term 1**
- *Saint Francis of Paola*
- Staff Meeting 3.30pm - 4:30pm
- Student Dismissal 3.15pm

Thursday 03/04

- **School Closure Day - Staff PD**

Friday 04/04

- **School Closure Day - Staff PD**
- *Saint Isidore*



Term 1

Tuesday 28 January – Staff Planning Day

Thursday 3rd April – Team Charters

Friday 4th April – Team Charters

Term 2

Friday 6th June – School Closure Day - Teacher Time In Lieu

Term 3

Monday 3rd November – School Closure Day - Teacher Time In Lieu

Term 4

Friday 21st November – 2026 Curriculum Planning Day

Thursday 18th December – 2026 Student Handover Day

Friday 19th December – 2026 Classroom Preparation & Staff Function

