



Special Edition Monday, 16th June 2025

Dear Parents, Carers, & Students,

On Friday 27th June 2025, Week 10 of Term 2, you will be supplied with your child's first academic report of this school year.

This report will document your child's progress towards the Victorian Curriculum yearly standards in several Learning Areas.

Over the semester your child has been explicitly taught concepts in the following Learning Areas:

1. Religious Education
2. English or English as an additional language
3. Mathematics (Version 2.0)
4. Units of Inquiry across the school have explored various Victorian Curriculum Learning Areas and Capabilities:

Prep	Personal and Social Capabilities
Year 1	Personal and Social Capabilities
Year 2	Ethical Capabilities Health Critical & Creative Thinking Design & Technology
Year 3	History
Year 4	Intercultural Capabilities History
Year 5	Science and Geography History Health
Year 6	Civics & Citizenship History



5. Specialist Areas:

- Physical Education: Health and Physical Education
- Visual Arts: The Arts - Visual Art
- Performing Arts: The Arts - Dance, Drama and Music
- STEM: Technologies - Design & Technology and Digital Technologies
- Auslan: Languages - Auslan

This report will reflect a greater emphasis on the school's use of standardised data against the Victorian Curriculum Learning Areas. This is something that needed much attention following an analysis as to how student learning achievement was being measured and reported prior to 2024.

Your child/ren have undertaken specific summative assessments throughout Semester 1 with respect to literacy and numeracy in alignment with the English and Mathematics curriculum. We encourage you to seek this specific data when meeting with your child's teacher at the upcoming Parent Teacher Conversations to gain a clearer insight into your child's academic progress and growth.

The Victorian Curriculum F-10 sets out what every student should learn during their first eleven years of schooling. In reporting against that curriculum, your child's report will illustrate an expected standard range that is 6 months (shaded box within the graph shown on the following page using a Prep example). Your child's progress will be illustrated with the use of a dot against the shaded box.

The following illustration is an example of a student working at the expected standard for this time of year as you can see the dot is to the right/middle of the shaded area.

Victorian Curriculum

Learning Area	Prev Ach	Prep	Year 1	Year 2	Year 3	Year 4	Achievement
Personal and Social Capability		●					At Standard
English							
Reading and Viewing		●					At Standard
Writing		●					At Standard
Speaking and Listening		●					At Standard

Victorian Curriculum Achievement

Well Above Standard

Well above the standard expected at this time of year.

Above Standard

Above the standard expected at this time of year.

At Standard

At the standard expected at this time of year.

Below Standard

Below the standard expected at this time of year.

Well Below Standard

Well below the standard expected at this time of year.

Legend:

● Your child's achievement this year

□ The expected level of achievement

If the placement of the 'dot' within the band is to the left, this indicates that your child is performing at the lower end of the standard (6 months below) but will be recorded as At Standard as shown in the example below. The Child is performing at the lower end of the standard in Reading and Viewing, Speaking and Listening, Civics and Citizenship and History.

If the dot falls outside of the band to the left, it reflects that your child is performing more than 6 months below the standard. In writing this child is operating 18 months below the expected standard for this time of year.

Victorian Curriculum

Learning Area	Prev Ach	Year 4	Year 5	Year 6	Year 7	Year 8	Achievement
English							
Reading and Viewing	6 mths ago		○	●			At Standard
Writing	6 mths ago	○	●				Below Standard
Speaking and Listening	6 mths ago		○	●			At Standard
Civics and Citizenship	6 mths ago		○	●			At Standard
History	24 mths ago	○		●			At Standard

However, if it is to the right of the band, it reflects that your child is performing greater than 6 months above the standard.

In all sections the following information should clarify what each column represents:

- Well Below Standard: Indicates the student is performing 12 months or more below the expected curriculum standard for this time of year.
- Below Standard: Indicates the student is performing 6 months below the expected curriculum standard for this time of year.
- At Standard: Indicates the student is performing at the expected curriculum standard for this time of year.
- Above standard: Indicates the student is performing 6 months above the expected curriculum standard for this time of year.

- Well Above Standard: Indicates the student is performing 12 months or more above the expected curriculum standard for this time of year.

This year Mathematics will appear in a separate box, due to the Victorian Curriculum Version 2.0 for Mathematics being fully implemented within our school.

Victorian Curriculum 2.0

Learning Area	Prev Ach	Prep	Year 1	Year 2	Year 3	Year 4	Achievement
Mathematics		●					At Standard

Victorian Curriculum Achievement		Legend:
Well Above Standard	Well above the standard expected at this time of year.	● Your child's achievement this year
Above Standard	Above the standard expected at this time of year.	□ The expected level of achievement
At Standard	At the standard expected at this time of year.	
Below Standard	Below the standard expected at this time of year.	
Well Below Standard	Well below the standard expected at this time of year.	

As we migrate to using Version 2.0 the report will not display growth from the last reporting period as the curriculum has been rewritten. But, growth will be discussed at the upcoming Parent Teacher Interviews in week 11 of this term.

We look forward to sharing these valuable documents with you in the coming weeks.

Mid-Year Parent Teacher Conversations

On Tuesday, July 1st and Thursday July 3rd, between 3:45pm and 8:00pm we will have our Mid-Year Parent-Teacher Conversations.

All classroom teachers and specialist teachers will be available on these nights.

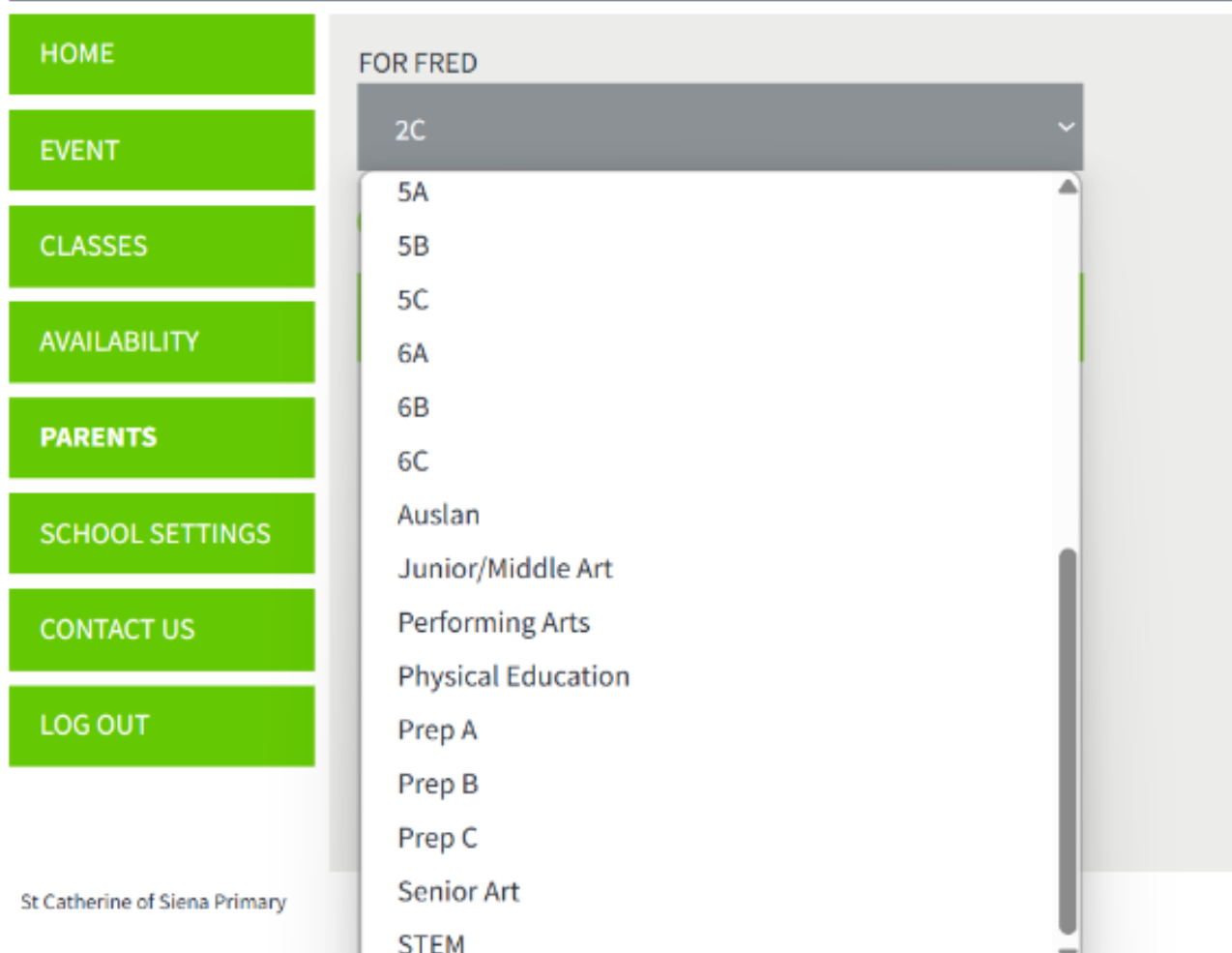
These Parent-Teacher Conversations are an opportunity for you to meet with your child's teacher/s to discuss your child's learning for Semester One. Your child's growth will be celebrated, and their future learning goals will be discussed. You may bring your child's report with you and your child may attend.

All interviews are for 15 minutes. If you, or your child's teacher, think more time is required, arrangements can be made for a longer meeting at an alternative date. Please ensure you arrive 5 minutes before the meeting to ensure that we keep to the schedule.

Those families who require interpreters do not need to book an interview time as the school will give you an interview time/s. This time will be sent home to these families.

Other families will book their own time/s. The system now only has the CLASS NAME listed; teachers names are not listed.

Therefore you must ensure that you ask your child/ren what class they are in. (See image on following page.)



Please note there are two art teachers. Should you want to book a time with them please refer to the table below.

Junior Art Teacher				Senior Art Teacher			
Prep A	1A	2A	4A	3A	4B	5A	6B
Prep B	1B	2B	6A	3B	4C	5B	6C
Prep C	1C	2C		3C		5C	

It is an expectation that every child have a parent attend an interview as this is a vital component of your child's learning as we work in partnership to help your child to achieve their full potential.

Bookings will open on Wednesday, June 18th, at 5pm and they will be closed on June 26th at 7pm.

To book for this event click on the link:

<https://www.schoolinterviews.com.au/code/pgdzb>

or book using the QR code



Parents can change their interview bookings, any time prior to the closing date, by re-visiting the site using the above link or QR. Remember to use the same name and email address, you used when you made your original booking.

Should you have any questions please see your child's teacher or contact the office on 9743-2166.

Angela Giordimaina

Deputy Principal and Catholic Identity and Mission Leader

TERM 2

Week 9

Tuesday 17/06

- Staff Meeting 3.30pm - 4:30pm

Wednesday 18/06

- **YEAR 6 and Prep ATTENDING PARISH MASS @ 9:15am**
- Whole School Assembly 2.15pm

Thursday 19/06

- Staff Meeting 3.30pm - 4:30pm

Friday 20/06

- Saturday 21/06
- *Saint Aloysius Gonzaga*

Sunday 22/06

- SOLEMNITY OF THE MOST HOLY BODY AND BLOOD OF CHRIST (Corpus Christi) – WHITE

Week 10

Monday 23/06

- *Saint Paulinus of Nola*

Tuesday 24/06

- *THE NATIVITY OF SAINT JOHN THE BAPTIST*

Wednesday 25/06

- *Saint Romuald*
- **Year 5 Talent Show 11:30am – 1:30pm**
- **2026 Prep Enrolments Close**
- **Whole school mass for the Feast of the Sacred Heart @ 9:15am**
- Whole School Assembly 2.15pm

Thursday 26/06

- Staff Meeting 3.30pm - 4:30pm

Friday 27/06

- *Saint Cyril of Alexandria*
- *Solemnity of the Most Sacred Heart of Jesus*
- **Semester 1 Student Reports Sent Home**

Saturday 28/06

- *The Most Immaculate Heart of Mary*

Sunday 29/06

- *Saints Peter And Paul – RED*

Week 11

Monday 30/06

- *The First Martyrs of the Holy Roman Church*

Tuesday 01/07

- **Parent Teacher Learning Conversations 3.45pm to 8pm**

Wednesday 02/07

- **YEAR 5 ATTENDING PARISH MASS @ 9:15am**
- **Parent helper afternoon tea**
- Whole School Assembly 2:15pm

Thursday 03/07

- *Saint Thomas*
- **Parent Teacher Learning Conversations 3.45pm to 8pm**

Friday 04/07

- *Saint Elizabeth of Portugal*
- **Last Day of Term 2 – Dismissal @ 3.15pm**



Eucharist Retreat

On Wednesday, June 11th, the Year 4 students participated in a Eucharist Retreat. The purpose of this retreat was for the children to have the opportunity to reflect on the most holy sacrament that was celebrated on May 31st, where students Baptised in the Catholic Church received their First Eucharist.

This day gave children opportunities to reflect and respond to their experience, knowledge and understanding of the Eucharist and students also were given the opportunity to reflect on how the mass never ends and must be lived everyday in all they think, say and do.

The Retreat commenced with the celebration of Mass with Fr Alex Clemente, our Parish Priest.

We all then moved to the hall and participated in a meditation, created artistic responses to the sacrament and the story of the Last Supper, then focussed on Jesus' parable of the Vine and the branches to explore ways they 'go forth to love and serve the Lord' as we are instructed to do at the end of every mass.

Thank you to the Year 4 staff and Ms Holly Phillips for an engaging, prayerful and reflective day to culminate our preparation for First Eucharist.

Angela Giordimaina
Deputy Principal and Catholic Identity and Mission Leader





The following feedback has been received from our parents regarding the two parent information nights recently provided on the topics of human development and cyber safety.

Thank you to our families who attended and especially those who provided us with written feedback. It helps us to continually improve.

A heartfelt thank you to the school for organizing and facilitating both the Puberty and Cyber Safety sessions this week.

Having attended both, I would strongly encourage all parents and guardians to make the time to attend similar sessions in the future. They were incredibly informative and eye-opening.

Puberty Session – *I found it especially valuable to attend this session with my daughter. It provided a great starting point for conversations that can often be challenging to begin. The session served as a helpful ice-breaker, making it easier for us to approach these important topics together. I only wish such sessions had been available when I was in primary school—honestly, even I learned a few things!*

Cyber Safety – *This session couldn't have come at a better time. My husband and I have often felt overwhelmed and concerned about the online world our children are now part of. The session really opened my eyes to just how much there is to learn, and I'm looking forward to reviewing the follow-up materials to help us make meaningful changes at home. I'm truly grateful for the opportunity to expand my own understanding of the world my children are navigating. I now feel better equipped to have important conversations with them and to take steps to help keep them safe and informed as they grow.*

Thanks Marlene



I just wanted to pass on my feedback from last night's cyber safety session. The session was invaluable, so informative and eye opening. My son is only in prep but I feel they taught us how to set up fundamental steps and expectations in our family home.

As a teacher myself, I have still attended the prep literacy, math and now the cyber safety sessions which have all been fantastic, I'm just shocked at the lack of parents/families attending these nights. My only feedback would be to find a way to increase the audience at these nights because they are fantastic and so valuable!

Thank you for providing so many opportunities for the parents, I hope they continue regardless of the numbers. Have a wonderful long weekend.

Melissa



As parents, we truly appreciate the 'Tricky Talks' sessions. They've opened the door to important conversations that are often difficult to start at home. It's reassuring to know that these topics are handled with care, respect and expertise. Thank you for creating a space where students can explore real-life issues in a safe and supportive environment and for making these important conversations easier for both students and parents.

Regards Matthew and Christine



I rarely give feedback to any sessions or programs that I have attended to but does not mean I didn't learn anything from it. But this program from Interrelate is a very good conversation starter for us parents to talk about, puberty and reproduction to our kids. As a parent, brought up in a very conservative culture, talks like these is a taboo. We never had talks like this with our parents or any adult before. My son, puberty for him, is just about growing facial hairs, that's it. Now that he learnt that there is more to it, I think we are now ready to educate and be educated, with awkward topics like this. I expect more question from him these coming days and hoping that I will be able to give him the right and appropriate answers. Thank you for this very informative and helpful program.



Please Note That Both Programs Will Be Running Again Next Year and We Hope That As Many Families Take The Opportunity To Attend.



Week 1

Monday 21/07

- **School Closure - Staff Catholic Identity PD**
- Saint Lawrence of Brindisi

Tuesday 22/07

- **Students Return To School**
- Saint Mary Magdalene
- Staff Meeting 3.30pm - 4:30pm

Wednesday 23/07

- Saint Bridget
- **YEAR 6 and Prep ATTENDING PARISH MASS @ 9:15am**
- Whole School Assembly 2.15pm

Thursday 24/07

- Saint Sharbel Mahkluf
- Staff Meeting 3.30pm - 4:30pm

Friday 25/07

- Saint James

Saturday 26/07

- Saints Joachim and Anne

Sunday 27/07

- [World Day for Grandparents and the Elderly](#)
- 17th Sunday In Ordinary Time-GREEN

Week 2

Monday 28/07

- Emergency Displan Practice
- Parent Support Group Meetings

Tuesday 29/07

- Saints Martha, Mary and Lazarus
- Staff Meeting 3.30pm - 4:30pm
- Parent Support Group Meetings

Wednesday 30/07

- Saint Peter Chrysologus
- Parent Support Group Meetings
- **Grandparents Day Mass (Whole School) & Celebration**
- Whole School Assembly 2.15pm

Thursday 31/07

- Saint Ignatius Loyola
- Incursion Professor Bunsen - Year 3

- Staff Meeting 3.30pm - 4:30pm
- Parent Support Group Meetings

Friday 01/08

- *Saint Alphonsus Liguori*
- Parent Support Group Meetings
- Year 6 excursion to Scienceworks

Saturday 02/08

- *Saint Eusebius of Vercelli*
- *Saint Peter Julian Eymard*

Sunday 03/08

- 18th Sunday In Ordinary Time-GREEN

Week 3

Monday 04/08

- *Saint John Vianney*
- Parent Support Group Meetings

Tuesday 05/08

- *The Dedication of the Basilica of Saint Mary Major*
- Staff Meeting 3.30pm - 4:30pm
- **Confirmation Family Night @ 6:30pm**
- Parent Support Group Meetings

Wednesday 06/08

- **The Transfiguration Of The Lord**
- **YEAR 5 ATTENDING PARISH MASS @ 9:15am**
- Parent Support Group Meetings
- Whole School Assembly 2.15pm

Thursday 07/08

- *Saints Sixtus II and companions*
- *Saint Cajetan*
- Staff Meeting 3.30pm - 4:30pm
- **Yr 4 Camp - Lady Northcote**
- Parent Support Group Meetings

Friday 08/08

- [Saint Mary Of The Cross](#)
- *Saint Dominic*
- **100 Days Of Learning for Preps**
- **Morning Tea for Prep Parents 9am**
- **100 Days of Learning Assembly 2:30pm - Prep & Year 6**
- **Yr 4 Camp - Lady Northcote**
- Parent Support Group Meetings

Saturday 09/08

- *Saint Teresa Benedicta of the Cross*
- **Confirmation Presentation and Commitment Mass @ 6pm**

Sunday 10/08

- **Saint Lawrence**
- 19th Sunday In Ordinary Time-GREEN

Week 4

Monday 11/08

- *Saint Clare*
- Team Leaders Meeting 3.30pm - 4:30pm

Tuesday 12/08

- *Saint Jane Frances de Chantal*
- Staff Meeting 3.30pm - 4:30pm

Wednesday 13/08

- *Saints Pontian and Hippolytus*
- *Saint Cajetan*

- **Whole School Mass – St Mary of the Cross Mackillop 9.30am**

- Whole School Assembly 2.15pm

Thursday 014/08

- *Saint Maximilian Kolbe*
- Staff Meeting 3.30pm - 4:30pm

Friday 15/08

- The Assumption Of The Blessed Virgin Mary
- Wear Purple for Bullying No Way

Saturday 16/08

- *Saint Stephen of Hungary*
- **Sacrament of Confirmation @11am and 2pm**

Sunday 17/08

- 20th Sunday In Ordinary Time-GREEN

Week 5 - Book Week

Monday 18/08

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Tuesday 19/08

- *Saint John Eudes*
- **Book Week Parade**
- Staff Meeting 3.30pm - 4:30pm

Wednesday 20/08

- *Saint Bernard*
- **Whole School Mass – Feast of the Assumption**
- Whole School Assembly 2.15pm

Thursday 21/08

- *Saint Pius X*
- LSO Meeting 2:15pm - 3:15pm
- Staff Meeting 3.30pm - 4:30pm

Friday 22/08

- *The Queenship of the Blessed Virgin Mary*

Saturday 23/08

- *Saint Rose of Lima*

Sunday 24/08

- *Saint Bartholomew*
- 21st Sunday In Ordinary Time-GREEN

Week 6

Monday 25/08

- *Saint Joseph Calasanz and Saint Louis*

Tuesday 26/08

- Staff Meeting 3.30pm - 4:30pm

Wednesday 27/08

- *Saint Monica*
- **YEAR 3 and 4 ATTENDING PARISH MASS @ 9:15am**
- Whole School Assembly 2.15pm

Thursday 28/08

- *Saint Augustine*
- Staff Meeting 3.30pm - 4:30pm

Friday 29/08

- *The Passion of Saint John the Baptist*
- Year 6 Mad about Science Incursion

Sunday 31/08

- [Social Justice Sunday](#)
- 22nd Sunday In Ordinary Time -GREEN
- **MACSIS Open for Input this week - Students, Families, Staff**

Week 7

Monday 01/09

- [World Day of Prayer for the Care of Creation](#)

Tuesday 02/09

- Staff Meeting 3.30pm - 4:30pm

Wednesday 03/09

- *Saint Gregory the Great*
- **Father's Day Breakfast 7am & Mass (Whole School) 9.15am**
- Whole School Assembly 2.30pm

Thursday 04/09

- Father's Day Stall
- Staff Meeting 3.30pm - 4:30pm

Friday 05/09

- ONWZ Principals Network

Sunday 07/09

- 23rd Sunday In Ordinary Time-GREEN
- **Father's Day**

Week 8

Monday 08/09

- Shelter Building incursion - Year 4
- Team Leaders Meeting 3.30pm - 4:30pm

Tuesday 09/09

- *Saint Peter Claver*
- Staff Meeting 3.30pm - 4:30pm

Wednesday 10/09

- **YEAR 1 and 2 ATTENDING PARISH MASS @ 9:15am**
- Whole School Assembly 2.30pm
- **2025 Year 6 School Matinee Production** (Middle Block)
- **2025 Year 6 School Production 6.30pm**

Thursday 11/09

- Staff Meeting 3.30pm - 4:30pm
- **2025 Year 6 School Production 6.30pm**

Friday 12/09

- *The Most Holy Name of Mary*
- Instalment 3 - Family Fee Payment Due

Saturday 13/09

- *Saint John Chrysostom*

Sunday 14/09

- The Exaltation of the Holy Cross-RED
- **MACSIS Open for Input this week - Students, Families, Staff**

Week 9

Monday 15/09

- *Our Lady of Sorrows*

Tuesday 16/09

- *Saints Cornelius and Cyprian*
- Staff Meeting 3.30pm - 4:30pm

Wednesday 17/09

- *Saint Hildegard of Bingen and Saint Robert Bellarmine*
- Whole School Assembly 2.15pm

Thursday 18/09s

- Staff Meeting 3.30pm - 4:30pm

Friday 19/09

- *Saint Januarius*
- **End of Term 3**



Prep A

Celina L - For just having a go at writing a sentence to match our story that we are reading in class. Keep it up!

Chanuong T - For being able to name and sort different shapes that we learnt during Maths. Awesome work!

Prep B

Valentina G - For being a knowledgeable student, always trying to apply your letter to sound understanding to your writing.

Enid F - For being a caring student and always listening following our PBL routines.

Prep C

Reeva T - For identifying and locating squares, triangles, rectangles and circles in our classroom environment. Well done!

Connor J - For trying your best to use your knowledge of heart words and letter-sound relationships to write a sentence. Well done!

Year 1A

Ben B - For following the PBL value of kindness by encouraging your peers and helping them celebrate their successes.

Jordan A - For making connections in your learning by completing 'but' 'because' 'so' sentences about our class.

Year 1B

Grace N - For showing amazing tracking during Fluency and having a go at reading the passage on your own.

Matilda C - For being a knowledgeable learner during Maths consistently trying to identify the equivalent number sentences using counters.

Year 1C

Christian D - For all of your efforts in identifying the first sound in words. Keep up the great work Christian!

Emma M - For your consistent attention and participation in all lessons. You are always listening and ready to share your thinking with the class. Thank you Emma!

Year 2A

Eldana A - For your consistent attention and excellent participation in our Maths sessions. You

are always ready to answer questions and share your thinking. You are a superstar!

Suzanna J - For using adjectives to describe characters in your BFG writing summary and your beautiful handwriting. Excellent writing Suzanna!

Year 2B

Grace A - For encouraging others to live by the Fruits of the Holy Spirit. Your guidance has helped your classmates and teachers remember how to live with love and faith each day.

Lindeanna W - For your hard work, determination, and enthusiasm to become a better reader. You have made excellent growth in your PAT Reading results.

Year 2C

Achucha A - For your growth and perseverance in reading and writing throughout this semester. Keep up the great work.

Isabella M - For showing fantastic improvement in your writing. Great work using a range of adjectives and punctuation to support your ideas. Keep it up!

Year 3A

Benjamin T - For your **amazing growth** in reading skills, as shown in your PAT-R test results! Keep up the fantastic work.

Athieng N - For your **amazing growth** in reading skills, as shown in your PAT-R test results! Keep up the fantastic work.

Year 3B

Malual M - For continued growth in your Literacy skills, as shown in the PAT-R results. Your comprehension skills are strengthening and developing each day!

Audrey K - For your enthusiasm and effort in creating a presentation about your family's history. It was great to see how keen you were to share with others!

Year 3C

Olivia V - For your progress in reading! Your dedication and hard work are clearly reflected in your impressive results.

Benjamin M - For your fantastic work on improving your letter formation! Your writing skills have shown amazing progress.

Year 4A

Chris T - For making great growth in your subtraction and multiplication number fluency. Amazing work!

Guak D - For showing amazing growth in your addition, subtraction and multiplication facts. Superstar!

Year 4B

Anthony M - For making gains in his fluent reading and sentence writing.

Mikayla M - For demonstrating the value of responsibility in your learning, being an excellent role model.

Year 4C

Heath P - For adding similes in his writing moderation on the First Fleet to add detail to his story. Amazing work!

Theoneste H - For adding lots of detail in his writing moderation of the First Fleet. I am so proud of your hard work!

Year 5A

Cyrus R - For your contribution and active participation during our Religions sessions this week. Fantastic!

Lucian R - For actively participating in our maths lessons this week and showing your understanding of the concepts taught. Keep it up!

Year 5B

Taylah C - For demonstrating wonderful growth in your fluency reading results. Keep up the fantastic reading!

Jayden D - For demonstrating great growth in your fluency reading results. Keep up the fantastic reading.

Year 5C

Peyton T - For your maturity and great attitude towards learning. You have consistently approached all learning tasks with enthusiasm and determination. Keep it up!

Lucas N - For your problem-solving skills and logical thinking in Maths. You have shown consistent focus and confidence. Well done!

Year 6A

Yumi N - For always engaging with all tasks and demonstrating our PBL values! Well Done!

Sabina B - For being a kind and thoughtful member of our class and demonstrating our PBL values! Well Done!

Year 6B

Nyok A - For actively listening to teacher feedback and using it to improve the quality of your work- your growth mindset is commendable!

Joel A - For always approaching every task with a positive attitude and never complaining- your perseverance and work ethic are truly admirable.

Year 6C

Emma Mc - For always working hard and doing it with a smile. Your classwork shows excellent growth. Keep up the good work!

Harper K - For dedicating extra time to learning and doing it with a positive attitude. Your results show positive growth. Well done!