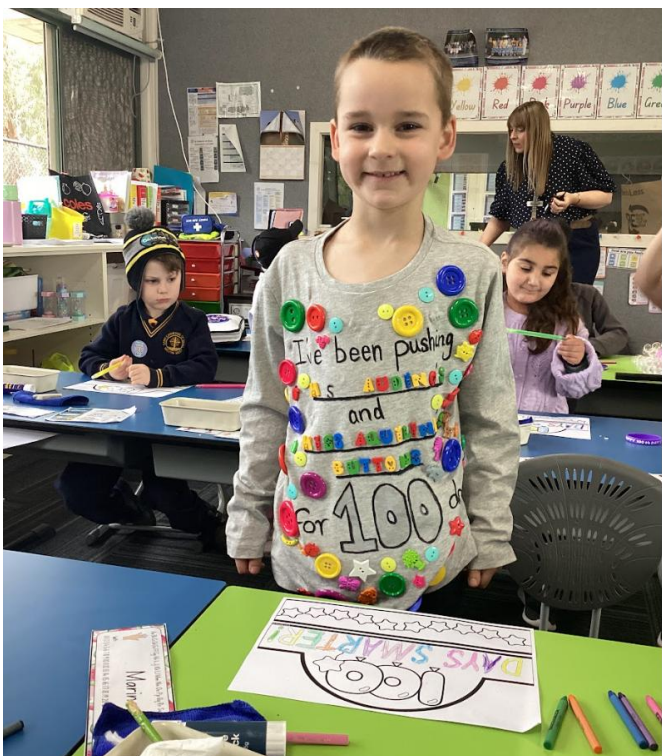




Friday, 8th August 2025



100 Days of Prep – A Joyful Celebration of Growth and Community

On Monday, we celebrated 100 Days of Prep – a special milestone marking 100 days of learning and growth for our youngest students at St Catherine of Siena. The day was filled with smiles, laughter and moments of pride as we paused to reflect on just how far our Preps have come since the beginning of the year.

From creative costumes, photo opportunities, classroom activities, along with a special Prep assembly, the day truly captured the spirit of our community and the learning that defines our school.

A highlight was the presence of so many families who joined us for morning classroom visits and shared in the special moments of the day. The sense of connection and partnership was truly felt by all.

To our wonderful families – thank you for your ongoing support, enthusiasm and for helping us mark this important milestone in such a meaningful way. We are so proud of our Prep students and look forward to continuing this beautiful journey of learning together.

Here's to the next 100 days and beyond!

Ric Martin / Tayla Giordimaina / Isabella Audino /
Katherine Aquilina / Jane Peck / Michelle
Whitehand

"Education is not the filling of a pail, but the lighting of a fire."
— William Butler Yeats

Why It's Essential to Use Operoo for Excursion Permissions

As part of our commitment to student safety, effective communication and accurate record-keeping, our school will now be using Operoo exclusively for all excursion permissions.

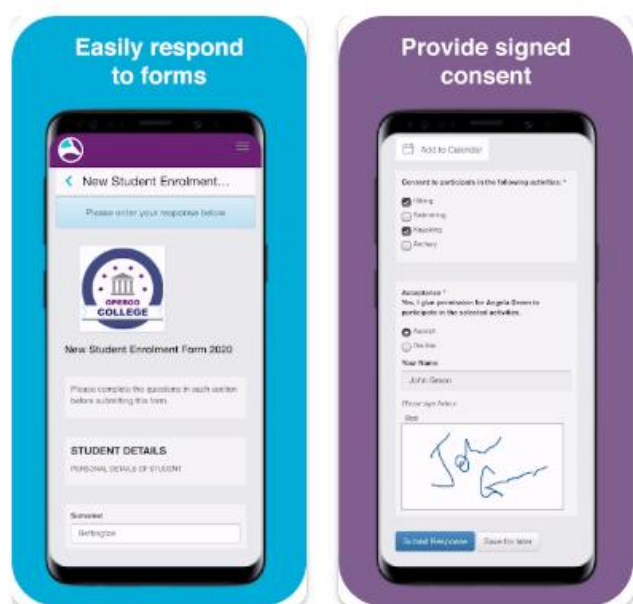
From Monday 11th August 2025, we will no longer accept permission provided via email, text message, handwritten note or verbal communication. All permissions must be completed prior to the day of the activity.

Operoo is a secure digital platform that allows families to provide informed consent for excursions and school events. When using Operoo, parents and carers can review all relevant details—such as dates, times, locations, transport arrangements, costs and any items students need to bring—before giving permission. This ensures that consent is not only formally given, but also fully informed.

Using Operoo also helps us maintain up-to-date medical and emergency contact information, which is critical in the event of an incident while off-site. For staff, this means having immediate digital access to important student details whenever needed. Operoo significantly reduces the risk of lost or incomplete notes and provides a reliable, consistent way of recording consent. It also strengthens our duty of care and compliance with system expectations.

Our office team is available to support families with Operoo troubleshooting.

Thank you for helping us keep our students safe, informed and well supported.



New app for paying school fees coming soon – Term 4 pilot with select families



We are excited to share that our school will be helping pilot a [new school fee management feature](#) in the CDFpay app from next term.

While this is something we hope to be able to roll out to all families next year, the Term 4 pilot will be limited to select families.

However, if you would like to participate in this new pilot project and utilise the functionality of this app to make school fee payments, we strongly encourage you to contact Lisa Nolan (school finance manager) via email (accounts@scmeltonwest.catholic.edu.au) or phone (9743 2166).

We will share further details with these families in the coming weeks about when the CDFpay app will be available to download, how to register for a CDFpay account and how to view and manage school fees in the app.

We encourage all families to continue making fee payments using existing payment channels in the meantime.

We look forward to providing you with a further update soon!



Bullying No Way: National Week of Action



This year our school will be participating in the Bullying No Way: National week of action, 11 to 15 August 2025.

Bullying No Way Week is a commitment being made by thousands of schools and supporters across the country. It provides an opportunity to demonstrate our commitment to bullying prevention. It gives us an opportunity to connect with students, staff and school communities to implement workable solutions to prevent bullying.

The theme for this year's campaign is **Be Bold. Be Kind. Speak Up.**

The hero colour for the campaign is **PURPLE** – symbolising peace, strength and empowerment to take a stand against bullying behaviour.

On Friday 15th August we will be having a whole school 'Wear a Pop of Purple' to participate in this national action week and express our commitment to preventing bullying as a school community. We invite students to wear a purple piece of clothing, accessory or something purple with their school uniform on this day.

During the week we will be engaging students in meaningful discussions and activities aimed at promoting empathy, understanding and respect for diversity. We encourage families to take this opportunity to have open and honest conversations with your child about the impact of bullying and what they can do if they need support.

You can visit the Bullying No Way website for tips around how to have this discussion.

Students can be bold, kind and speak up to support others being bullied. While trusted adults are there

to support children and young people learn how to be kind to each other and report bullying.

We can create a school and community where everyone feels welcome and respected. Let's be bold, be kind and speak up - together.

For more information visit bullyingnoway.gov.au



Staffing Matters & Update

Recruitment

This week we have been fortunate to receive a number of applications for teaching positions currently open in the school and have appointed two new teachers. We will be advertising for a Learning Support Officer within the week as Heather Cunningham has been successful in her application to work as an LSO at St Francis College.

Year 5C parents will be happy to learn that we have appointed a teacher who we are hoping will be able to commence in Week 9 of this term.

The challenge of recruiting teaching staff has become even more challenging for schools in the Caroline Springs / Melton area with two new Catholic school opening in 2026. Generally when this happens, there is a lot of staff movement, especially from schools that are already well established. Thus the need to future proof the school in readiness of the impact that these schools will have.

Staff On Leave

From the commencement of Week 6 of this term till the commencement of Term 4, Mr Noack is taking long service leave. Mrs Lisa McCallin will take on the role of Acting Principal in his absence. Mrs Anderson will be on long service leave from Week 5 and returning in Week 9 and Mr Michael will be on long service leave from Week 3 returning in Week 5.

Mrs Natalie Lucchiari (Grade 1B) will remain on leave for the remainder of the year as she continues to undergo medical treatment for serious health concerns.

We know that Mrs Lucchiari is very much in your thoughts and we continue to keep her in our prayers during this time. We will ensure continuity of learning and care for her students and thank you for your ongoing support and understanding.

AFL Tournament Tuesday

29th July: Year's 3 & 4

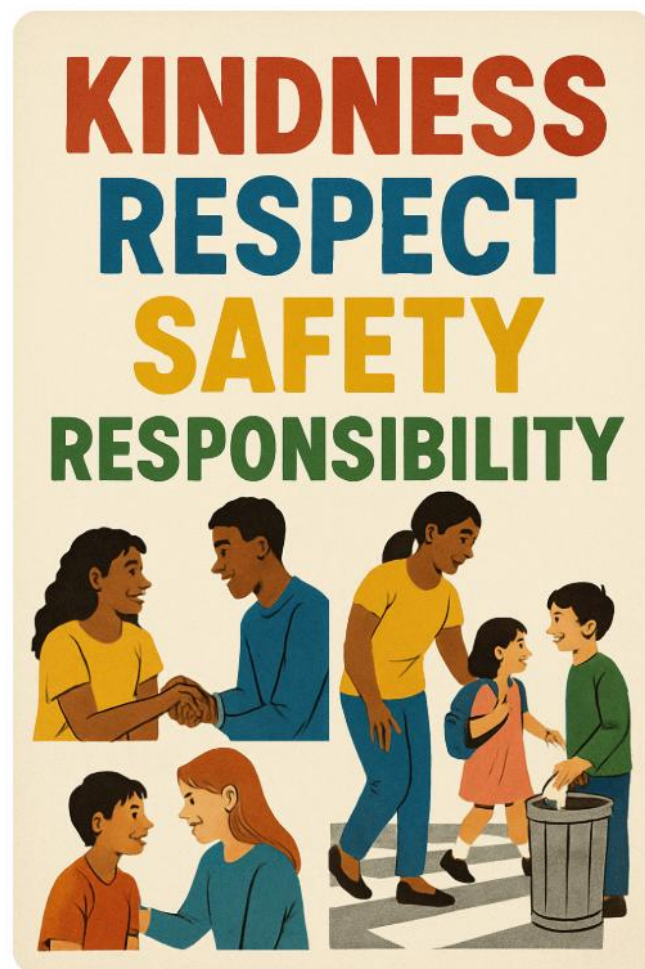
We were blessed with an amazing sunny day on Tuesday for our Grade 3 & 4 AFL tournament.



Coached by Mr Galea and Mrs. Whitehand, our students were so excited to get out there and have some fun on the oval. Both teams put in amazing efforts all day long, with both teams playing a total of 7 games!



The day was full of fun with plenty of great skills on display. We are super proud of all our students for representing St Catherine of Sienna so well. We would also like to shout out to all the supporters that came out on the day to cheer on our students!



STEM LEGO Spike Project

By Sebastian and Zac



In STEM (Science, Technology, Engineering and Mathematics), Zac and I designed and built a completely custom LEGO Spike model.

Our creation featured rotating arms and as they moved, the attached chairs would pull themselves forward. The tops of the chairs were specially designed to grip the gaps between the studs on the LEGO base plate, allowing them to move with the arms.

Throughout the project, we faced several challenges. First, when we tested the model on a smooth table, it couldn't grip the surface and failed to move forward. Another issue was that the arms sometimes flipped over to the opposite side, which caused the chairs to stop functioning properly. We also found that we didn't have enough spare parts to refine and tidy up our design. However, our biggest challenge was that the model wasn't sturdy enough—the chairs kept falling off. We overcame this by reinforcing the chairs with additional plates to hold them securely in place.



Despite the obstacles, we had a lot of fun building our STEM model and learned a lot in the process. We hope other students get the opportunity to bring their own creative ideas to life in STEM too. Thank you for reading about our project!



SCIENCEWORKS

On Friday, we went to Scienceworks and watched a fascinating presentation about how space works. We also took part in fun activities like sprint racing and wheelchair racing. Towards the end of the day, we visited the final exhibit—the Space Room. In this room, we got to design our own cars and explore other exciting interactive displays. We also saw a lot of interesting historical items, including a very old computer, vintage game controllers, and old Nokia phones. We took lots of pictures and had an excellent day full of learning and fun!



Last Friday, the Grade 6 students went on an exciting excursion to Scienceworks to launch their new inquiry topic on space. They explored the museum exhibits, got hands-on with futuristic technologies, measured their bodies and tested their reaction times- before warming up for a virtual race against champion sprinter Cathy Freeman!
-Habeeb 6C

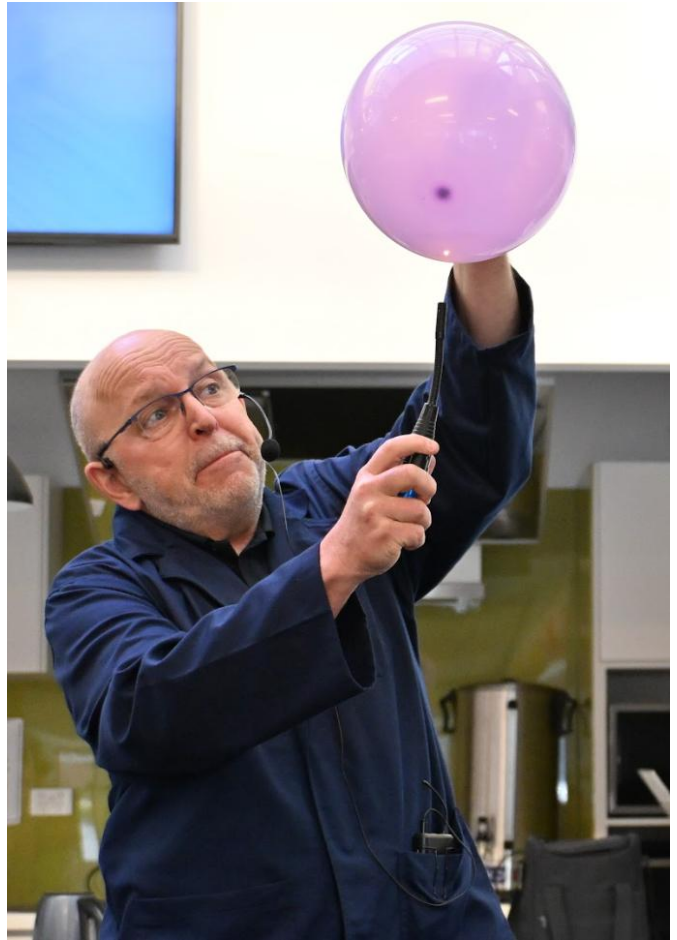


A highlight of the day was visiting the planetarium to watch the show Tilt. Students learned about Earth's location in the solar system and discovered why we experience four seasons. The immersive experience deepened their understanding of how Earth's tilt and orbit around the Sun affect seasonal changes.

-Miss Torlano



Year 3 Science Incursion: Exploring States of Matter!



This week, our Year 3 students had an exciting opportunity to participate in a science incursion with the ever-entertaining Professor Bunsen, as part of our Inquiry Unit 4: *Materials Change into Different States*.

The incursion was highly engaging and full of hands-on experiments that helped bring our learning to life. Students explored the properties of solids, liquids and gases through a range of fun and interactive demonstrations. They observed phase changes such as melting, freezing, boiling and evaporation, and learned how these changes can be physical or chemical.

From watching gases "push" with force to visualising a kinetic molecular model showing how heating



causes evaporation, our budding scientists were captivated from start to finish. The session sparked curiosity and encouraged critical thinking.

Thank you to Professor Bunsen for an unforgettable science experience!

On Thursday 31st of July all the year 3s had an incursion. Professor Bunsen performed magic and it surprised everyone. He even made a cupcake without an oven. Then he taught us about solids and liquids. After that he showed us how body temperature works, it was interesting. Then he showed us some science experiments which were so cool! He also sprayed water in our faces. After he did that he then coloured air and blew it in our faces. My favourite part of the incursion was when he burnt a tea bag and it flew up. He then burnt a bit of cotton and it became fire, but then turned into smoke a couple seconds later. We had so much fun at our incursion.

By Eden Fraser - 3A

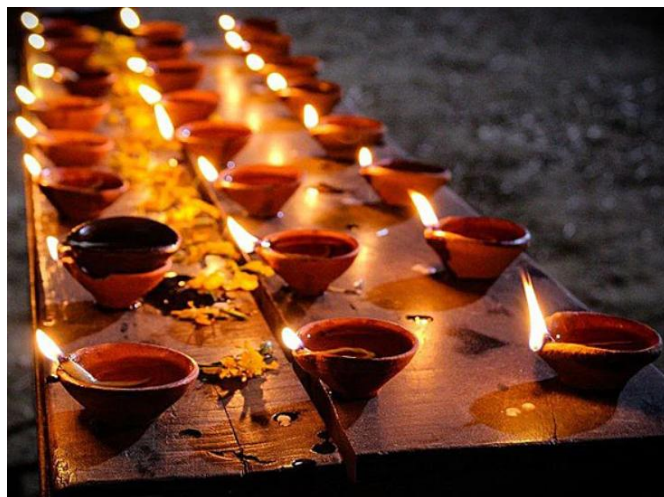


On Thursday 31st of July all the year 3s had an incursion. My favorite part was when Lily made an inedible muffin and it overflowed. Then he lit up cotton and there was a quick flame of fire in the sky, but we were safe. His next experiment was when he pushed a button and put the bottle in front of where the gas came out and he hit the back of it. Next there were rings of air that we could see and it hit Ms Davies. The last experiment was when he made the balloon go into the bottle by heating up water.

By Leshaye.M - 3A

On Thursday, the Year 3s had an incursion in the Atrium. There was a man called Professor Bunsen and he did experiments. My favourite part was when he used car gas, a bottle, a ball and fire. He put the ball on the top of the bottle and put the gas in the bottle. Then he put the fire in the bottle and it went up and made a loud POP sound. It went [flying](#)! My next favourite experiment is the one where he had a balloon and he blew into it, he let go and it flew in the air across the library.

By Peyton-Ivy F (3B)



This weekend's Gospel reading is
the holy Gospel according to Luke
12:35-40

See That You Are Prepared

Jesus said to his disciples: 'See that you are dressed for action and have your lamps lit. Be like men waiting for their master to return from the wedding feast, ready to open the door as soon as he comes and knocks. Happy those servants whom the master finds awake when he comes. I tell you solemnly, he will put on an apron, sit them down at table and wait on them. It may be in the second watch he comes, or in the third, but happy those servants if he finds them ready. You may be quite sure of this, that if the householder had known at what hour the burglar would come, he would not have let anyone break through the wall of his house. You too must stand ready, because the Son of Man is coming at an hour you do not expect.'

Gospel Reflection

This week's gospel passage carries with it the expectation of the late 1st Century as the early Christians awaited the triumphant return of the Christ (sometimes called the Second Coming or the *Parousia*). This is a familiar theme through the gospels and, in fact, across the gospels we can see that the communities were beginning to face the realisation that the promised return was taking longer than they had expected. In the gospel of Mark, it is clear that the community expects the *Parousia* at any moment, while by the time of the writing of the gospel of Luke, 10 or 15 years later, we can see that the language has taken on an aspect of uncertainty about the timing – it could be sooner or it could be later ('It may be in the second watch he comes, or in the third...').

What began to emerge was an attitude that if we don't know when the Parousia will come, then we need to live 'in anticipation' of it. We need to live as *if* the Parousia were imminent. So, rather than waiting for the kingdom of God to be delivered, we must live our lives in such a way as to bring about the kingdom; to draw the kingdom into the present. Jesus often spoke of the kingdom as both near and not yet. If we all live the values of the kingdom, by our very actions we bring the kingdom into being. This gives an incredible significance to the way we choose to live our lives. If we 'invest' in the kingdom by living out the values of the kingdom and living in expectation of the Parousia, then that 'investment' is its own reward.

Historical Context – Parousia

The Greek word *parousia* means 'presence' or 'arrival'. In ancient times the word was usually associated with the formal visit of a king or a ruler. The *parousia* of a king was a significant and sometimes formidable event. In the writings of the New Testament, the word is used for the return of Christ, the drawing to a close of salvation history and the full establishment of the kingdom of God. The earliest Christians expected to see the Parousia in their own lifetimes. The realisation that this was not to be the case led to a rethinking about living a Christian life.

Answer the Question!

Peter asks Jesus very specifically, 'Lord, do you mean this parable for us, or for everyone?' Frustratingly for Peter (and for the audience), Jesus doesn't give the direct question a direct answer, he answers the question with another story. Throughout the gospels, this is a constant tactic used by Jesus. He almost never gives a question a straightforward answer. By doing this, he invites the questioner to reflect on their own question and their purpose in asking it in the first place. He also cleverly avoids being tied down to a yes/no answer when a matter is not that simple.

Stewardship

Jesus responds to Peter's questioning the gospel in a roundabout way by speaking about a steward acting either faithfully and with wisdom or alternatively irresponsibly and recklessly. A steward is one who stands in the place of the master during the master's absence – taking on the duties, responsibilities and authority of the master. That's exactly what Christian people are called to do: become stewards who act in the place of Jesus as we await his return. As the prayer of St Teresa of Avila says, Christ has no body now on earth but yours.



Prep A

Daniel P - For successfully representing a subtraction number story using different materials. Superstar!

Malou A - For building your confidence and persistence in your learning. Awesome work!

Prep B

Jeremy N - For being a knowledgeable learner who confidently uses tens frames to solve addition and subtraction problems.

Manyang M - For asking wonderful questions during our inquiry to find out more about families and how they are made up.

Prep C

Zoe K - For accurately recording the digraphs ck and ch in our dictation sessions. Keep up the great learning!

Wieu K - For working hard to read and write the /s/ and /a/ code. Awesome work!

Year 1A

Makayla M - For demonstrating enthusiasm towards her learning and putting her full effort into all learning tasks.

Lillian O - For segmenting words into sounds and recording the beginning, middle and end sounds heard.

Year 1B

Matilda C - For understanding measurement of length and ordering materials to explain your understanding. Keep up the amazing learning!

Cole G - For being a knowledgeable learner and trying to apply your sounds to your writing. Great work!

Year 1C

Jake A - For demonstrating our PBL value of kindness and being a thoughtful friend to all.

Kai A - For consistently being ready to learn and completing your learning tasks in a responsible manner. You are a star!

Year 2A

Serah A - For consistently demonstrating all our school values everyday by being kind, respectful, responsible and safe. You are a great class role model. Well done Serah!

Romeo W - For being 'ready to learn' by working independently with great focus to finish your tasks. Keep it up Romeo!

Year 2B

Dylan G - For confidently reading full sentences all on your own — you have made excellent growth since the beginning of the year.

Sophia N - For being a kind helper, a fantastic fluency partner, and a true leader among classmates!

Year 2C

Jayce F - For always singing with a bright smile, a big voice, and a joyful heart!
Keep spreading happiness through your singing!

Ian F - For consistently showing kindness, respect, responsibility, and a positive attitude every day!
Thank you for being a leader in demonstrating the school values.

Year 3A

Lily W - For showing great initiative in your learning. You ask thoughtful questions, try your best and take charge of your own learning. You are showing qualities of a responsible learner. Keep it up!

William Mc - For the amazing dedication you have shown in your learning. You always try your best and work hard to improve each day. We are so proud of your achievements so far!

Year 3B

Gracie W - For your focus and effort with your learning. You always demonstrate being ready to learn.

Zechariah B - For your great effort in Mathematics and demonstrating a good understanding of the bar model for multiplication.

Year 3C

Matias M - For joining in our class discussion about Mary MacKillop, you showed great understanding.

Samiya S - Taking care with your writing in your 'Journal of Hope', it was meaningful and thoughtful.

Year 4A

Allegra S - For excellent use of the expanded vertical algorithm in Math this week! Amazing!

Peter L - For constructing a complex sentence with an adverbial phrase and subordinating conjunction to add more detail. Great Work!

Year 4B

Dominic L - For your focus and efforts in independent learning this term, working to make the best choices and asking for help when needed. Great job!

Lilysue M - For your focus and efforts in learning tasks this term, working to make the best choices and learning from mistakes. Well done!

Year 4C

Ronida G - For your incredible progress in your handwriting — your consistent effort has helped you improve so much. Keep up the great work!

Emmanuel B - For being a focused and dedicated learner. You are a fantastic role model for your classmates in 4C! Well done!

Year 5A

Elizabeth W - For your fantastic effort in maths! You have shown great engagement and understanding of how to add and subtract fractions with same and related denominators. Well done!

Noah K - For being engaged in your learning and showing a great understanding of adding and subtracting fractions. You've also done an excellent job converting between improper fractions and mixed numerals and simplifying. Awesome work!

Year 5B

Kailen S - For your conscious effort to add more detail to support your factual recount about Jandamarra. Keep shining!

Oneli R - For confidently demonstrating your understanding of how to simplify fractions. Keep kicking goals!

Year 5C

Harvey A - For always being so kind to your peers and having a positive attitude everyday!

Judah T - For demonstrating respect, kindness and a 'can do' attitude. Keep it up!

Year 6A

Dor T - For your inquisitive and enthusiastic approach in learning about the planets and stars in our solar system during our Scienceworks and Planetarium excursion.

Ivo J - For developing your confidence and being a reflective learner during our fractions unit focusing independently on converting fractions to the common denominator! Well Done!

Year 6B

Anon M - For showing fantastic improvement in reading fluency, confidently using tone, pace and

expression to bring the text to life. Your hard work and focus are really paying off!

Ava K- For demonstrating excellent behaviour throughout our Scienceworks excursion and showing a genuine curiosity and enthusiasm for learning about space science as part of our new inquiry unit.

Year 6C

Abby W- For always being responsible, recognising emotions in the moment and using feedback to grow and improve.

Nazar G – For consistently asking thoughtful questions and always trying your best. You take responsibility for your learning and complete your homework on time.



On the 5th of August, 2025, Bishop Martin Ashe came to our school to talk to us about Confirmation. He spoke about the Fruits and Gifts of the Holy Spirit, and how we can show them in our everyday lives.



On Tuesday, 5th August, our Year 6 students were blessed with a special visit from Bishop Martin Ashe as part of their preparation for the Sacrament of Confirmation. Bishop Martin will be confirming the students next weekend and his visit provided a meaningful opportunity to deepen their understanding of the sacrament.

During the session, Bishop Martin spoke about the importance of Confirmation and shared insights into the Fruits and Gifts of the Holy Spirit. He encouraged students to think about how they can live out these qualities in their daily lives and the role the Holy Spirit plays in guiding their faith journey. He also took time

to ask students about their chosen Confirmation names and sponsors, sharing his own experiences of faith and vocation.

The visit was both inspiring and educational, helping students feel more connected to their faith and more prepared to receive the Sacrament of Confirmation. We thank Bishop Martin Ashe for taking the time to visit and for his guidance and encouragement.

On the 5th of August, 2025, Bishop Martin Ashe came to our school to talk to us about Confirmation. He spoke about the Fruits and Gifts of the Holy Spirit, and how we can show them in our everyday lives.

Bishop Martin grew up in Ireland and became a priest there before coming to Australia to share the word of the Lord. He also asked us about our Confirmation names and why we chose them.

At the end of the visit, he encouraged us to follow the ways of God and wished us a great day. We found the experience really enjoyable and learned a lot about Confirmation.

Geu 6B

TERM 3

dates for your diary

Week 4

Bullying No Way: National Week of Action

Monday 11/08

- Team Leaders Meeting 3.30pm - 4:30pm

Tuesday 12/08

- *Saint Jane Frances de Chantal*
- Staff Meeting 3.30pm - 4:30pm

Wednesday 13/08

- *Saints Pontian and Hippolytus*
- *Saint Cajetan*
- **Whole School Mass – Feast of the Assumption**
- Whole School Assembly 2.15pm

Thursday 14/08

- *Saint Maximilian Kolbe*
- Staff Meeting 3.30pm - 4:30pm

Friday 15/08

- The Assumption Of The Blessed Virgin Mary
- Wear Purple for Bullying No Way
- St Francis Catholic College Applications for Year 7, 2027 Close

Saturday 16/08

- *Saint Stephen of Hungary*
- **Sacrament of Confirmation @11am and 2pm**

Sunday 17/08

- 20th Sunday In Ordinary Time-GREEN

Week 5

Book Week – “Book an Adventure”

Monday 18/08

- Scholastic Book Fair all week

Tuesday 19/08

- *Saint John Eudes*
- **Book Week Parade**
- Staff Meeting 3.30pm - 4:30pm

Wednesday 20/08

- *Saint Bernard*
- **YEAR 5 ATTENDING PARISH MASS @ 9:15am**
- Whole School Assembly 2.15pm

Thursday 21/08

- *Saint Pius X*
- LSO Meeting 2:15pm - 3:15pm
- Staff Meeting 3.30pm - 4:30pm

Friday 22/08

- *The Queenship of the Blessed Virgin Mary*

Saturday 23/08

- *Saint Rose of Lima*

Sunday 24/08

- *Saint Bartholomew*
- 21st Sunday In Ordinary Time-GREEN

Week 6

Monday 25/08

- *Saint Joseph Calasanz and Saint Louis*

Tuesday 26/08

- Staff Meeting 3.30pm - 4:30pm

Wednesday 27/08

- *Saint Monica*
- **YEAR 6 ATTENDING PARISH MASS @ 9:15am**
- Whole School Assembly 2.15pm

Thursday 28/08

- *Saint Augustine*
- Staff Meeting 3.30pm - 4:30pm

Friday 29/08

- *The Passion of Saint John the Baptist*
- Year 6 Mad about Science Incursion

Sunday 31/08

- [Social Justice Sunday](#)
- 22nd Sunday In Ordinary Time -GREEN
- **MACSIS Open for Input this week - Students, Families, Staff**

Week 7

Monday 01/09

- [World Day of Prayer for the Care of Creation](#)

Tuesday 02/09

- Staff Meeting 3.30pm - 4:30pm

Wednesday 03/09

- *Saint Gregory the Great*
- **Father's Day Breakfast 7am & Mass (Whole School) 9.15am**
- Whole School Assembly 2.30pm

Thursday 04/09

- Father's Day Stall
- Staff Meeting 3.30pm - 4:30pm

Friday 05/09

- ONWZ Principals Network

Sunday 07/09

- 23rd Sunday In Ordinary Time-GREEN
- **Father's Day**

Week 8

National Child Protection Week

Monday 08/09

- Year 4 Shelter Building Incursion
- Team Leaders Meeting 3.30pm - 4:30pm

Tuesday 09/09

- *Saint Peter Claver*
- Staff Meeting 3.30pm - 4:30pm

Wednesday 10/09

- **YEAR 1 and 2 ATTENDING PARISH MASS @ 9:15am**
- Whole School Assembly 2.30pm
- **2025 Year 6 School Matinee Production 11.30am**
- **2025 Year 6 School Production 6.30pm**

Thursday 11/09

- Staff Meeting 3.30pm - 4:30pm
- **2025 Year 6 School Production 6.30pm**

Friday 12/09

- *The Most Holy Name of Mary*
- Instalment 3 - Family Fee Payment Due

Saturday 13/09

- *Saint John Chrysostom*

Sunday 14/09

- The Exaltation of the Holy Cross-RED

Week 9

Monday 15/09

- *Our Lady of Sorrows*

Tuesday 16/09

- *Saints Cornelius and Cyprian*
- Staff Meeting 3.30pm - 4:30pm

Wednesday 17/09

- **PREP ATTENDING PARISH MASS @ 9:15am**
- Whole School Assembly 2.15pm

Thursday 18/09

- Staff Meeting 3.30pm - 4:30pm

Friday 19/09

- *Saint Januarius*
- **End of Term 3**





YEAR 7 2027 ENROLMENTS DUE FRIDAY 15 AUGUST

As demand for places is high, applications received after 15 August will be classed as late and may affect your ability to secure a position in Year 7 2027.



You can apply online for our Melton and Cobblebank campuses at www.sfcc.vic.edu.au/join-us/enrolment



St Francis
CATHOLIC COLLEGE

We welcome you to join one of our final campus tours for 2025.

Reserve your place at www.sfcc.vic.edu.au/join-us/college-tour

ST CATHERINE OF SIENA BOOK WEEK 2025

MONDAY 18TH - FRIDAY 22ND AUGUST

SCHOLASTIC BOOK FAIR

Monday 18th - Friday 22nd

8.15 - 8.45am &

3.15-4.00pm

book an adventure



BOOK PARADE - 9AM
TUESDAY 19TH AUGUST
School Hall - All Welcome!

Dress as your favourite book character -
students, staff and families are encouraged
to get creative!

Parade Prizes Include:
2 x Best Dressed Winners per class
(42 books up for grabs!)
1st - \$50 Scholastic Book Fair Voucher
2nd - \$35 Voucher
3rd - \$25 Voucher



Respectful school communities start with respectful behaviour

Parents, carers, advocates and adults in our school are required to engage respectfully with school staff.

Professional, collaborative relationships are based on:



Open and honest communication



Trust and respect



Consultation and working together



Fair and reasonable expectations by all

The following behaviours are not permitted in-person, over the phone, by email, text message or social media:

- Rudeness
- Insults or offensive communications
- Aggression, including raising your voice at a staff member
- Malicious or defamatory communication
- Harassment
- Threats
- Intimidation
- Threatening gestures
- Discriminatory and derogatory comments
- Violence

These behaviours are **never okay**, and can make staff and students feel unsafe.

For more information please ask about our school Code of Conduct.



Melbourne Archdiocese
Catholic Schools