



Friday, 12th September 2025

- 2026 Class Placement Parental Input
 - Week 9 Dance Incursion
 - Positive Behaviour for Learning
 - MACSIS Student & Parent Survey – Closing on Friday, 19th September
 - Basketball 5/6 Tournament
 - Family Fees Instalment 3 due – Friday, 12th September
 - Footy Colours Day Prizes
 - This Weeks Gospel
 - Term 4 Dates – New Layout
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2025 Class Placement Parental Input

Your child's current teachers have spent an amazing amount of time with your child during the school year. They are aware of most, but maybe not all, of your child's strengths and challenges from a school perspective. It is their knowledge, observation and insight that provide the basis from which class structures and placement are created.

However, as a parent, your knowledge is far more profound through the simple relationship of child and parent. You hear the story of their daily experiences and know intimately of your child's strengths, challenges and amazing potential. You know of the relationships they have in and outside of school, the learning and teachers that inspire them to do their best and the friendships that either help them to flourish or, at times, struggle.

It is within this context that we invite you to write about your child's learning and social needs to assist us in the placement of your child into specific classrooms for the 2026 school year. When receiving a letter that requests a specific

teacher, knowing that the teacher may not be in the same year level the following year, we read it as a parent's way of expressing the type of teacher your child responds well to. In doing so, it affirms the quality, temperament, characteristics of the teaching staff that we wish to foster at St Catherine of Siena.

At the same time, it gives us an insight into the quality of relationship that has been formed between parent and teacher over the year(s). A positive relationship between parent, student and teacher makes a huge difference in the way a student engages in their learning and the school community.

Please note that we may not be able to provide you with exactly what you want, but we do try to do our best given the many and diverse factors that go into making up a class.

All emails must be received by Friday, 7th November at 3.30pm.

Please title the email with the heading "Confidential – 2025 Class Placement".

The email address to use is:

dnoack@scmeltonwest.catholic.edu.au

This year the teaching staff and school leadership team will use Class Solver software to ensure class placements take into consideration not only parent preferences around student class placements but also:

- Specific learning needs and classroom observations
 - Individual differences
 - Gender balance
 - Relationships with other students
 - Age
 - Social and emotional maturity
 - Academic achievement
 - Family groupings
 - Length of time a class or group has been together
 - Class placements in previous years
 - Student teacher relationships
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Week 9 Dance Incursion

To celebrate the last day of term, students at St Catherine's will take part in a fun Dance Incursion in the school hall on Friday, 19th September.

Each year level will enjoy a 40-minute dance session, where they'll learn some moves and work together to create a short routine.

All students are asked to wear their sports uniform on the day.

Positive Behaviour for Learning

For the last two weeks of the school term our students will be unpacking the PBL expected behaviour of I enter and leave learning areas quietly and calmly. This expected behaviour links to the Value of Respectful and specifically though transition times in all areas of our school.

When the teachers explicitly teach a PBL lesson, they have to list a rationale i.e. *Why teaching this expected behaviour is important at our school?* To be Respectfully at St Catherines we look after myself and others in all I do and say including moving around our classrooms and the school quietly and calmly as this helps to keep us safe.

When a students is demonstrating the expected behaviours we might see them;

- enter and leave classroom area quietly
- walk quietly and calmly in all indoor spaces
- wait my turn when walking through doorways
- follow the Transition in a Line Routine
- follow the After Play Line Up Routine
- move carefully in the yard to different locations (eg specialist transition times, lining up in the yard)

After this has been explicitly taught the students co-construct a list of examples and non-examples of the expected behaviour:

Examples	Non-examples
<ul style="list-style-type: none"> • It is important to enter and leave ALL areas quietly and calmly • I follow the Transition in a Line Routine • I follow the After Play Line Up Routine • I move calmly and quietly when lining up in the classroom (always in line order) • I move quietly and calmly when I walk out to recess and lunch 	<ul style="list-style-type: none"> • Running inside the classrooms • Moving ahead of others • Looking down, walking backwards. • Running inside, touching beams • Walking/running on garden beds • Pushing and shoving others in the line

We have attached the expected behaviour of I enter and leave learning areas quietly and calmly social story to support your child's learning.

MACSIS Student & Parent Survey

Please check your emails as the survey was sent to all families on Monday, 1st September providing you with your family's personal number (PIN) for completing the survey with further instructions as to how you can access the survey site.

The survey needs to be completed by Friday, 19th September 2025.

This survey may only be completed once and takes an average of 10 minutes!



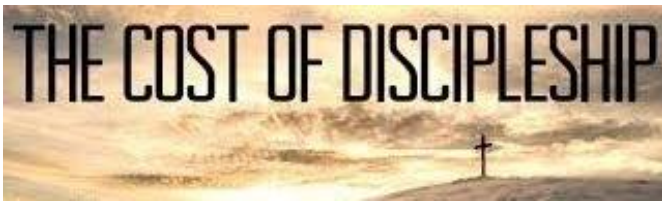
Footy Colours Day Prizes

We were incredibly lucky to receive a special gift for Footy Colours Day this year. A full set of hand-crocheted teddy bears representing every AFL team! These amazing bears were generously donated to the school by Michele Harrison's mum.

Prize Winners

Team	Student
Gold Coast	Aiden Prep C
Port Adelaide	Awek Prep C
Adelaide	Tong Prep B
North Melbourne	Caitlyn 5A
Carlton	Aanaya 1C
Western Bulldogs	Agot 4B
Collingwood	Violet 4B
Fremantle	Massa Prep A
Geelong	Mayen 5C
Hawthorn	Indiana 5C
Brisbane Lions	Logan 5A
Richmond	Benjamin 3A
Sydney Swans	Miron 6C
Essendon	Isabella 5B
St Kilda	Siobhan Prep B
Melbourne	Lucas Prep B
West Coast	Joy 1B
Greater Western Sydney	Jacob 6B





This week's Gospel: Luke 14:25-33

Great crowds accompanied Jesus on his way and he turned and spoke to them. 'If any man comes to me without hating his father, mother, wife, children, brothers, sisters, yes and his own life too, he cannot be my disciple. Anyone who does not carry his cross and come after me cannot be my disciple.

'And indeed, which of you here, intending to build a tower, would not first sit down and work out the cost to see if he had enough to complete it? Otherwise, if he laid the foundation and then found himself unable to finish the work, the onlookers would all start making fun of him and saying, "Here is a man who started to build and was unable to finish." Or again, what king marching to war against another king would not first sit down and consider whether with ten thousand men he could stand up to the other who advanced against him with twenty thousand? If not, then while the other king was still a long way off, he would send envoys to sue for peace. So in the same way, none of you can.

Gospel Reflection:

During this time of footy finals, we see hundreds of dedicated followers travelling distances to see their team play, hopefully to win a place in the finals. This seems to me a costly experience, but apparently worth it for the reward of cheering on your team towards a win.

Jesus tells his disciples that following him will be a costly experience, not in monetary terms, but in "taking up the cross". Jesus is not talking about a wooden cross, like the one he carried, but the crosses of everyday life, of living and working with others as a Christian. The invitation to "take up your cross" is not a good selling point one would think, but the point is, Jesus does not want half-hearted followers, wishy-washy Christians.

How would you rate yourself as a follower of Jesus from 1-10?

Think about it.



Year 5/6 Basketball

On Friday 1st September, our Grade 5 and 6 students represented the school at the Basketball Tournament held at Cobblebank Stadium. Coached by Mr Galea and Mrs Whitehand, both our boys' and girls' teams showed fantastic determination, teamwork and school spirit.

The boys' team fought hard throughout the day, winning 2 games and narrowly losing 2. They just missed out on a place in the finals, but their effort on court was outstanding.

The girls' team had a phenomenal run, winning all 4 of their games to secure a spot in the grand final. In a thrilling match, they battled right to the end, just falling short but proudly bringing home the runners-up flag.

A big thank you goes to all our wonderful parents who came along to support and help on the day. Your encouragement and assistance made the tournament a fantastic experience for our students. Well done to all players – we are so proud of your sportsmanship and achievements!





Prep A

Herjok D - For always demonstrating the PBL value of allowing teachers to teach and learners learn! Keep being a great learner!

Bryce P - For getting full marks for the post assessment on measurement. Superstar!

Prep B

Luca C - For your eagerness to learn along with demonstrating your knowledge of grouping numbers.

Hannah G - For your amazing participation during Heggerty! Keep up the amazing focus.

Prep C

Kabir S - For making great growth on your measurement test. Well Done!

Eden W - For adding adjectives in your writing to add detail and describe the nouns in your sentences. Super writing!

Year 1B

Marilyn A - For demonstrating our PBL value of kindness and being a helpful friend to all.

Lual M - For fantastic participation during our morning Phonics. You are always ready and focused.

Year 1C

Tomislav J - For demonstrating your understanding when sharing and grouping this week in Mathematics. Keep up the brilliant Maths!

Imani M - For your efforts in practicing and improving your handwriting. Keep up the beautiful writing!

Year 2A

Oskar S - For being ready to answer questions in class discussions, and for being a Safe, Respectful and Kind person each day! We are so proud of you!

Eldana A - For showing our school values everyday by being a safe, respectful, responsible and kind person. You always greet people with a smile and brighten our day!

Year 2B

Grace A - For being a reliable, supportive leader and always ready to assist in and out of the classroom.

Zemichael G - For being a true leader in 2B. Supporting classmates and inspiring younger students every step of the way.

Year 2C

Ebony B - For your amazing progress in phonics. Your effort, focus, and never-give-up attitude have helped you grow. We're so proud of you!

Aluel M - For your fantastic progress in writing compound sentences and using punctuation like a pro! Excellent work, Aluel.

Year 3A

Logan E - For fantastic participation during our spelling focus on the prefix 'mis', meaning wrong. You have shown great enthusiasm in reading, spelling and analysing 'mis' words.

Lukas F - For excellently using the CUBES strategy to solve addition problems.

Year 3B

Zeb G - For your great focus during a spelling assessment. You demonstrated a good understanding of the spelling generalisations being taught.

Bailee W - For your application of the CUBES strategy for addition. It was great to see your successful partitioning of numbers and use of a number line to solve the addition problems.

Year 3C

Marion R - For showing great strength and resilience after your injury on the playground, we are so glad to have you back at school!

Spencer R - For being a caring and thoughtful student by quickly letting your teacher know that your classmate was seriously unwell, your awareness and kindness made a real difference.

Year 4A

Eli S - For your incredible creativity and detail in your structure design and your persistence during this Inquiry project. Amazing!

Carlos M - For your amazing work as an independent learner during the Inquiry structure creation. Superstar!

Year 4B

Liberty G - For your focused independent work during our Inquiry community building project and supporting others in their own creations.

Noah L - For his focused independent work during our Inquiry community building project and supporting others in their own creations.

Year 4C

Aniel S - For your outstanding focus, creativity and innovation in the inquiry structure building project - amazing work!

Jayden M - For your outstanding focus, creativity and innovation in the inquiry structure building project - amazing work!

Year 5A

Kara T - For always showing our learning expectations of being on task, engaged and smashing our whiteboard routines! You are showing just how awesome you are as a learner! Keep it up!

Dau D - For your growing confidence in joining class discussions. It was great hearing your ideas with subordinating conjunctions to make sentences more interesting. Well done!

Year 5B

Kailen S - For your outstanding achievements in your post assessment for decimals. Fantastic work!

Gabriel M - For your outstanding problem-solving skills in words challenges. Keep up the great work!

Year 5C

Khamis S - For your great reading during fluency. Keep up the great work!

Angel N - For your amazing effort during maths. Well done!

Year 6C

Sophie H - For actively participating in class, completing tasks responsibly and staying focused. You've shown great improvement – well done!

Kaiden F - For consistently showing outstanding effort and participation, asking thoughtful questions and actively listening to others. Keep up the great work – well done!



TERM 3

dates for your diary

Week 9

Monday 15/09

- *Our Lady of Sorrows*

Tuesday 16/09

- *Saints Cornelius and Cyprian*
- Staff Meeting 3.30pm - 4:30pm

Wednesday 17/09

- **PREP ATTENDING PARISH MASS @ 9:15am**
- Whole School Assembly 2.15pm

Thursday 18/09

- Staff Meeting 3.30pm - 4:30pm

Friday 19/09

- **Whole School STOMP Dance Incursion**
- Year 6 Shared Lunch – *Operoo permission required*
- Instalment 3 Family Fee Due
- End of Term 3 – Students dismissed at 3:15pm



Term 4 Dates for the Diary

Monday	Tuesday	Wednesday	Thursday	Friday
6 October – Week 1 *Students Return *Prep Swimming Program	7 *Prep Swimming Program	8 *Prep Swimming Program *Year 5 Camp - Kyneton Class Mass Year 6 Whole School Assembly 2:15pm	9 *Prep Swimming Program *Year 5 Camp - Kyneton *Year 3 Wild Action Incursion *Year 6 ASPIRE Incursion	10 *Prep Swimming Program *Year 5 Camp - Kyneton
13 Week 2	14 *Year 6 Graduation Photo	15 Class Mass – Year 5 Whole School Assembly 2:15pm	16 *Year 6 Life Saving Day - Altona	17
20 Week 3 *Year 1 Swimming Program Parent Support Group Meetings	21 *Year 1 Swimming Program *School Advisory Meeting 7:00pm Parent Support Group Meetings	22 * Prep Animal Land Excursion *Year 1 Swimming Program Parent Support Group Meetings Class Mass – Year 4 Whole School Assembly 2:15pm	23 *Year 1 Swimming Program Parent Support Group Meetings	24 *Year 1 Swimming Program *Year 4 Melbourne Zoo Excursion Parent Support Group Meetings
27 Week 4 *Year 2 Swimming Program Parent Support Group Meetings	28 *Year 2 Swimming Program Parent Support Group Meetings	29 *Year 2 Swimming Program Class Mass – Year 3 Parent Support Group Meetings Whole School Assembly 2:15pm *2026 Sacrament Enrolment Night 7pm	30 *Year 2 Swimming Program Parent Support Group Meetings	31 *Year 2 Swimming Program Parent Support Group Meetings
3 November – Week 5 School Closure	4 Melbourne Cup Day	5 Whole School Mass 9:15am *Year 5 Life Saving Day Whole School Assembly 2:15pm *Art Show Opening Night 4:30pm -6pm	6	7 *Year 6 Transition Program with Melton Council
10 Week 6 *Prep 2026 Transition Session 1 9am - 10am	11 Remembrance Day	12 Class Mass – Year 2 Whole School Assembly 2:15pm	13 *Year 5 ASPIRE Incursion *Year 3 Camp – Sunny Stones	14 *Year 3 Camp – Sunny Stones
17 Week 7 *Prep 2026 Transition Session 2 9am - 10am	18	19 Class Mass – Year 1 Whole School Assembly 2:15pm	20 *Whole School Colour Fun Run	21 School Closure Day
24 Week 8 *Prep 2026 Transition Session 3 9am - 10am	25	26 Class Mass – Year 5 Whole School Assembly 2:15pm *Year 6 Camp – Waratah Beach Camp	27 *Year 6 Camp – Waratah Beach Camp	28 *Year 6 Camp – Waratah Beach Camp
1 December – Week 9 *2026 Student Transition Day 1 – (Prep – Year 5)	2	3 Class Mass – Year 4 Whole School Assembly 2:15pm	4	5 *Prep 2026 Transition Session 4 9am - 10am
8 Week 10 *2026 Student Transition Day 1 (Prep – Year 5)	9	10 Whole School Assembly 2:15pm *Carols Night 6:00pm	11	12 *Prep 2026 Transition Session 5 9am - 10am *Semester 2 Reports Sent Home
15 Week 11 *Year 6 Big Day Out	16 *Year 6 Graduation 6:00pm	17 Whole School Mass 9:15am End of Year Awards 2:00pm *Last Day of Term – Students Dismissed @ 3:15pm	18 School Closure Day	19 School Closure Day