



Friday, 31<sup>st</sup> October 2025

## Important Reminders

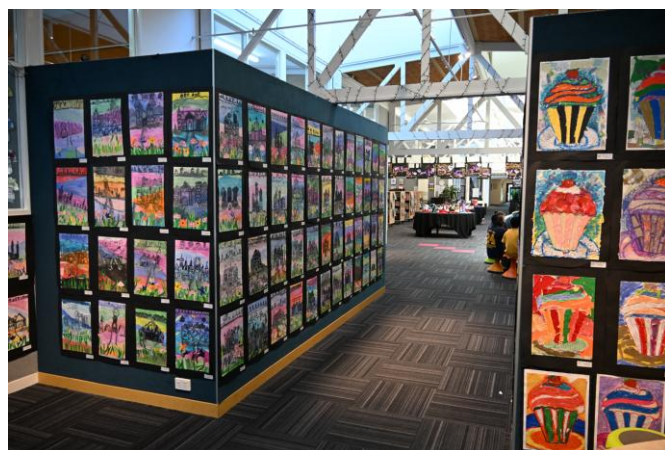
- **School Closure This Coming Monday**
- **Melbourne Cup Public Holiday – Next Tuesday**
- **Year 5 Life Saving Day** – Altona: Wednesday, 5<sup>th</sup> November
- **Art Show Opening Night** Wednesday, 5<sup>th</sup> November at 4:30pm - 6pm
- **Year 6 Camp Information Night** Thursday, 6<sup>th</sup> November at 6:00pm
- **Year 3 Camp Dates:** Thursday, 13<sup>th</sup> – Friday, 14<sup>th</sup> November 2025 (Sunnystones Camp, Merrimu)
- **2026 Prep Transition Session 1:** Monday, 10<sup>th</sup> November at 9am -10am



There is only 3 weeks left until our School Colour Run on the 20<sup>th</sup> November and only 2 weeks left of fundraising, which closes on Friday, 13<sup>th</sup> November. It is not too late to create a profile, raise some funds that go towards the school and get some great prizes.

The students have already raised nearly \$10,000 and from that the School keeps \$6000 to be used to enhance our learning resources.

Great job and keep fundraising!!!



## Celebrating Our Continued Growth and Success

Dear Families & Friends of St Catherine of Siena,

I wanted to take a moment to share with you the latest results we received from this year's MACSSIS Student Survey undertaken by Year 4, Year 5 & Year 6 students. What is wonderful is that they illustrate the continued improvement being achieved through our shared commitment to initiatives such as Vision for Instruction and Vision for Engagement.

The survey results can be found toward the back of this newsletter.

It is wonderful to note that there has been growth across every one of the 10 domains since last year — a true reflection of the progress we are making together and a clear sign of the positive direction in which our school continues to move.

These results affirm and validate the collective work of our staff through the consistent implementation of Vision for Instruction, PBL, ongoing professional learning and the dedication of a core leadership team determined to see St Catherine of Siena remain a school of choice for families in Melton West.

The positivity, professionalism and genuine care for our students by the staff continue to make a profound difference. The way they model collaboration, support and lifelong learning speaks volumes to our students about what it means to belong to a strong, faith-filled learning community.

We should each feel proud of the contribution you make every day to our school's growing reputation and success within the wider community.

Something more to celebrate is our students artistic talents. Next Wednesday join us for the grand opening of this year's St Catherine of Siena Art Show. Please take the opportunity to celebrate your child's creativity and talents. Your children truly are a gift and an expression of God.

With deep appreciation,

Des Noack  
Principal

# Inviting All Parent To Participate in This Year's End Of Year Events

Many parents, and even more students, have commented as to how quickly this year has passed. From the school's staff perspective, so much has happened in such a short time.

As we come to the end of this schooling year, there are several events that are opportunities to participate, support, enjoy and create memories.

The following is a list of events that we ask you to mark in your calendar.

## **Wednesday, 10<sup>th</sup> December**

- Whole School Picnic & Carols Evening 6.00pm – 7.30pm

## **Monday, 15<sup>th</sup> December**

- Grade 6 Big Day Out

## **Tuesday, 16<sup>th</sup> December**

- Grade 6 Graduation Liturgy (6.00pm)

## **Wednesday, 17<sup>th</sup> December**

- Last Day Of Term
- Whole School End of Year Mass 9.15am
- 2025 End of Year Awards 2.00pm
- 2026 School Leaders Announced
- 2025 Grade 6 Farewell 3.00pm
- School Dismissal 3.15pm

## **Whole School Picnic & Carols Evening**

Wednesday, 10<sup>th</sup> December sees the Whole School Carols Evening where students have their final opportunity to showcase their many talents to the St Catherine of Siena School Community and lead us in singing Christmas Carols.

## **Grade 6 Big Day Out – Go Ride A Wave**

The Grade 6 Big Day out is on Monday 16<sup>th</sup> December where students will be taken to Torquay Main Beach to learn how to surf and participate in other water activities with the company Go Ride a Wave. On this day, we would love parents who would like to join their child in learning to ride a wave and assist with preparing lunch to join us. Further information will be sent out via Operoo regarding this day. Parents who have already decided that they would like to come along are asked to ensure that they have a current Working With Children Check.

## **Grade 6 Graduation Liturgy**

On Tuesday 16<sup>th</sup> December, we have our Graduation Liturgy where all students (in full summer uniform), will participate in a final liturgy as Year 6

students and the attending parents receive a final blessing.

## **End Of Year Award Ceremony & Farewell To Grade 6's**

Finally on Wednesday 17<sup>th</sup> December, we celebrate our final day of the year. We ask that parents, if able to, join us for both the Whole School End Of Year Mass at 9.15am and the End of Year Awards Assembly at 2:00pm.

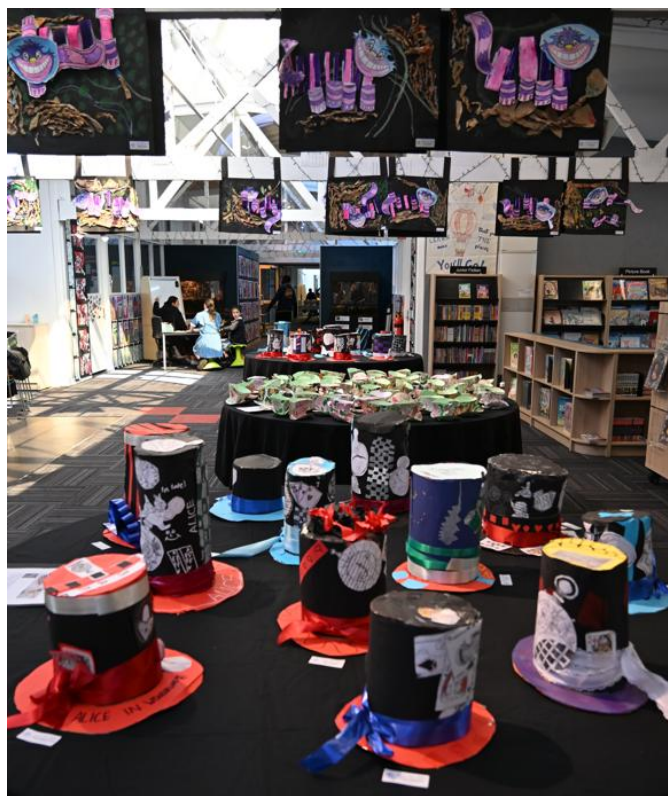
At 3:00pm, weather permitting, we will gather on the school oval to give our Grade 6 students, together with their parents, a final farewell. Students will then be dismissed at 3:15pm.

This is an exciting time for our students who have grown, learnt and formed strong friendships over these last seven years of primary school. Let's together make their final weeks at St Catherine of Siena as special as we possibly can.

If you have any questions, please feel free to contact the school office or your child's Grade 6 teacher.

## **Year 6 Parent Graduation Workgroup**

It has been wonderful to hear from many Year 6 parents who are eager to make this a fantastic conclusion to their child's learning experience at St Catherine of Siena. In supporting their enthusiasm, Erin Gillespie has offered to coordinate some initiatives being organised. Parents wishing to assist are asked to call her directly on 0431599046 or email her on [e-lawlor84@hotmail.com](mailto:e-lawlor84@hotmail.com)



## Sailing with Mr Noack

On Friday, 17th October, Mr Noack came to teach all the Year 4s about sailing and what it's like to be a skipper.



First, he showed us different kinds of lifejackets and some of us even got to hold a special sailing rope. He explained the different parts of a yacht and drew cool diagrams of a sailboat on the board. Mr Noack also told us some amazing stories about his own sailing adventures — and he even brought in a real anchor from a yacht!



We all really enjoyed his talk and learned so much. It also helped us understand more about the book we're reading, *Kensuke's Kingdom*. Mr Noack showed us how to tie a knot that doesn't come undone and a few of us even got to try on a lifejacket.

It was such a fun and interesting lesson and now we all want to learn even more about sailing!

## Year 6 Life Saving Education at Altona Beach



With summer fast approaching, many Victorian families will soon be enjoying time at the beach, rivers and lakes. While these places offer wonderful opportunities for fun and relaxation, open-water environments can also be unpredictable and sometimes dangerous.



To help students build confidence and stay safe around water, Life Saving Victoria (LSV) has developed the **Life Saving Education Program** — a three-step approach to swimming and water safety that helps children:

- Develop essential water safety knowledge
- Learn and practise swimming skills
- Apply these skills confidently in open-water settings
- 



Recently, our **Year 6 students** continued their learning through this program with an excursion to **Altona Beach**. Guided by qualified lifesavers,



students developed their skills in swimming, underwater safety, rescue techniques and survival sequences. The day provided valuable hands-on experience and helped reinforce the importance of being safe, confident and responsible around water.

Alongside the lifesaving activities, students also enjoyed games on the sand and beachcombing for shells. Teachers noted the wonderful sense of teamwork, joy and engagement throughout the day — a memorable experience as our Year 6 students approach the end of their primary school journey, celebrating learning and friendships in such a positive and active way.



## School Fees & Levies Important Reminder

The school currently has **\$310,000 in outstanding fees and levies**.

For **families who are in arrears for the 2025 school year** and have not yet made a payment arrangement, we ask that you attend to your account as soon as possible or **contact the school office prior to Friday, 14 November 2025** to discuss your situation.

We sincerely thank all families who have finalised their school fees or who have made arrangements with us to meet their commitments in a way that supports their family budget. Your partnership enables us to continue providing high-quality learning programs and a supportive school environment for every child.

By working together, we can ensure that St Catherine's continues to offer the best possible educational, community and faith-based experiences for our students and families.



## Time to return the Library Books.

*It's that time of the year when we begin to search for library books that haven't been returned to our school library yet.*

**Mrs Susie Aquilina has the enormous job of ensuring that we end the year with all the books we started with. But she can't do this on her own. We need every family to do a thorough check.**

*Library books have a habit of hiding once they have been read. Favourite spots are under the bed, in bedroom bookshelves or toy boxes. School bags are another one of their favourite places to hide.*

**This long weekend, we are hoping families will take the opportunity to go on a Book Hunt. Let's see how many of these tricky, hide and seek books we can find and return them to our library. Susie will be thrilled to see every one of them back to where they belong.**



## Monty's Colour Fun Run – Thursday, 20<sup>th</sup> November!

Remember to create a profile page at [www.myprofilepage.com.au](http://www.myprofilepage.com.au) and share your profile to family & friends to receive online donations.

Mix and Match prizes or send the donations to one of the causes available – The Great Barrier Reef Foundation, Carbon Neutral, OzHarvest, The Smith Family and Dolly's Dream.

Become a Fundraising Monstar and receive a Monty Handball by completing all your online virtual badges! Can you receive them all?



## 2026 Annual Tuition Fee

Earlier this week, all current families received an email outlining the changes in tuition fees for the 2026 academic year.

The decision to adjust tuition fees is never made lightly, nor without careful and thorough consideration of our students' needs and our school's capacity to provide an education experience that supports every student to flourish. We are also cognisant of the financial pressures that many families have experienced this year.

The cost of operating our school is increasing in multiple areas including wages, insurance premiums, regulatory and compliance costs, risk management, teacher resources and professional learning.

Our tuition fees at St Catherine Of Siena are also influenced by the Commonwealth Department of Education's calculation of our community's ability to financially contribute to the operating costs of our school, known as the Capacity to Contribute, or CTC, which is reviewed annually.

To ensure that we can continue to deliver a personalised, high-quality education that is responsive to the diverse interests and academic, social and emotional needs of our students, it is necessary to periodically review and adjust our fees.

### 2026 School Family Fee

As a result, St Catherine Of Siena's School **Family Fee** for 2026 is: **\$1920**. This fee is billed to each family regardless of the number of children enrolled and provides funds for the development of learning resources as well as the maintenance of school facilities and grounds. The **Capital Levy of \$200**, which provides funds for future capital improvement projects, is included within the School Family Fee.

### 2026 Student Curriculum Levy

The **Student Levy** of **\$600** per child (Prep to Year 6), reflects the individual costs associated in engaging each child in their learning experiences and activities. The Student Levy specifically covers costs

associated with book lists, curriculum and excursion expenses for each child.

## 2026 Camping Program

The cost of the 2026 **Camping Program** is as follows:  
Year 3: \$400 Camp Sunnystones, 17<sup>th</sup> – 18<sup>th</sup> September 2026

Year 4: \$400 Lady Northcote, 27<sup>th</sup> – 28<sup>th</sup> August 2026

Year 5: \$560 PGL Kynton, 14<sup>th</sup> – 16<sup>th</sup> October 2026

Year 6: \$560 YMCA Anglesea, 16<sup>th</sup> – 18<sup>th</sup> November 2026

The school, through various grants, discounts the true cost of the camping program. It has been necessary to do this as camping costs are now inclusive of staffing costs, whereas in the past this was provided on a voluntary basis. Many schools have made the decision to discontinue camping programs because of this reason and at some point, St Catherine of Siena School will have to seriously consider the viability of a camping program if costs continue to escalate.

## 2026 Swimming Program

The cost of the **Swimming Program** is inclusive of transport costs and is as follows:

|             |                           |
|-------------|---------------------------|
| Prep:       | \$120 (5 session program) |
| Year 1:     | \$120 (5 session program) |
| Year 2:     | \$120 (5 session program) |
| Year 3 & 4: | \$ 0 (onsite program)     |
| Year 5      | \$70 (2 day program)      |
| Year 6      | \$70 (2 day program)      |

## 2026 Technology Fee

The cost of the **Technology Resourcing Program** is as follows:

|         |       |
|---------|-------|
| Prep:   | \$60  |
| Year 1: | \$110 |
| Year 2: | \$110 |
| Year 3: | \$110 |
| Year 4: | \$110 |
| Year 5  | \$110 |
| Year 6  | \$110 |

We take pride in the fact that we are able to achieve excellent educational outcomes for our students whilst providing an affordable Catholic education.

## 2026 Payment Options

All school fees are due at the beginning of each billing period as per the instalment dates or as arranged with the Principal.

Parent are encouraged to contact Mrs Lisa Nolan (School Bursar) to put in place any alternative arrangement that will assist families in ensuring that the school fees are paid.

An appointment will be made for families who have not attended to their school fees to ensure that an arrangement can be put in place. Please note that all outstanding fees and levies are expected to be paid at the conclusion of a family's time at St Catherine of Siena Primary School.

## 2026 Fee & Levy Billing Dates

For 2026, the **Family Fee** is billed in **three (3) instalments** with the **Student Levy** of \$600 being paid in full by the **13<sup>th</sup> March 2025**.

**Instalment 1: Friday 13<sup>th</sup> February 2026**

**Family Fee \$640.00 + Student Levy + Technology Resource Program Levy**

**Instalment 2: Friday 15<sup>th</sup> May 2026**

**Family Fee \$640.00**

**Instalment 3: Friday 14<sup>th</sup> August 2026**

**Family Fee \$640.00**

**\*All other fees, e.g. Camp and Swim Program due prior to time of event**

We again remind families that are in financial difficulty or require assistance to please contact the school so that we are able to assist you at this time.

If you have any questions or concerns regarding the fee increase, or wish to discuss your individual circumstances, please do not hesitate to contact me. We remain committed to keeping tuition fees as low and affordable as possible, and to working closely with our community to make this transition as smooth as possible.

Thank you for your understanding and are grateful for your ongoing support and trust in our school.

# Student Leadership Opportunities for 2026

As part of our commitment to nurturing confident, compassionate and responsible young people, St Catherine of Siena Catholic Primary School will soon begin the **Student Leadership process for 2026**.

Each year, our **Year 5 students** are invited to discern and apply for leadership roles that will commence at the start of their Year 6 journey. These positions are an important part of school life and provide authentic opportunities for students to **serve others, model our school values** and **contribute to the life of our community**.

## Leadership at St Catherine of Siena

Student leadership is grounded in our belief that every child has unique gifts and talents to share. Inspired by the example of St Catherine of Siena, our student leaders are called to act with courage, kindness and faith. Through leadership, they learn that true greatness comes through **service to others**.

## The Process

Over the coming weeks, our Year 5 students will:

- Attend a **Leadership Information Session** outlining the purpose and expectations of each role.
- Complete a **written application** reflecting on how they have demonstrated initiative, responsibility and care for others.
- Participate in an **interview or speech presentation**, depending on the position applied for.
- Be considered by a **selection panel** consisting of staff and the leadership team, with input from peers and teachers.

Successful applicants will be announced at the **End-of-Year Assembly** and formally **commissioned at our Opening School Liturgy** early next year.

## Leadership Roles

Positions available for 2026 include:

- **School Captains**
- **House Captains (Blue, Green, Red, Gold)**
- **Wellbeing Captain**

- **Intercultural Captain**
- **Performing Arts Captain**
- **Visual Arts Captain**
- **Digital Technology Captain**
- **Eco (Environment & Sustainability) Captain**
- **Science Captain**
- **School Council Representative**

Each role provides opportunities for students to represent their peers, assist staff in key areas of school life, and promote initiatives that build community and faith.

## A Call to Serve

We encourage all Year 5 students to consider how they can use their gifts to make a positive difference at St Catherine's. Whether through formal leadership or everyday acts of kindness, each child has a part to play in shaping the welcoming, faith-filled community that makes our school so special.

We look forward to guiding our Year 5 students through this exciting process and celebrating their growth as future leaders.



## Prep A

Sienna S - For showing amazing growth in your Heggerty skills, getting 100% on your Heggerty test. **AWESOME JOB!**

Joseph J - For showing great improvement in your Heggerty skills, getting full marks on your Heggerty test. **AMAZING!**

## Prep B

Peyton D - For being an inquirer and always asking questions during reading to better understand the text.

Tong M - For being a caring student that has continued to come into our classroom with a smile.

### **Prep C**

Solange S - For writing a statement, question and exclamation for the characters in The Gruffalo!  
Amazing work!

Hunter W - For explaining why animals try to camouflage using the vocabulary we have learnt!  
Awesome learning!

### **Year 1A**

Sarah T - For sharing her ideas during class discussions. It is great to see your confidence growing.

Ryan S - For his excellent efforts practising reading.  
Keep it up!

### **Year 1B**

Yalise O - For excellent participation in Heggerty when substituting the middle vowel sounds. Keep it up!

Dante A - For being ready to learn throughout all parts of the school day and engaging in your learning tasks responsibly.

### **Year 1C**

Ayor A - For achieving outstanding growth in your end of year Literacy assessment this week. We are so proud of you!

Jake A - For achieving outstanding growth in your end of year Literacy assessment this week. We are so proud of you!

### **Year 2A**

Blessing B - For your amazing reading! Your fluency and confidence is growing everyday! Keep up the excellent effort!

Alaura M - For fantastic growth in your spelling and your continued positive attitude as a learner. Well done Alaura!

### **Year 2B**

Dylan G - For showing incredible growth in your sparkle reading by answering literal and inferential questions with confidence! Keep it up!

William G - For showing bravery and amazing progress in swimming! Your persistence and positive attitude have inspired everyone around you. You've truly made waves with your progress!

### **Year 2C**

Arsemawit G - For your smooth pacing and expression in your fluency. Congratulations on reading 201 words in a minute!

Hirwa S - For your efforts in researching your topic of fish. Amazing focus and fact collecting! Keep it up, Hirwa.

### **Year 3A**

Taylah D - For excellently using positional language during our unit on Location! You consistently used clear and accurate mathematical terms

Mello Z - For showing amazing effort during our spelling focus on reading, spelling, and analysing words with 'wa', 'wha', and 'war', and their homophones.

### **Year 3B**

Michaiah A - For contributing questions to class discussions. Your queries demonstrate your continued interest in learning about different topics.

Andreana D - For transferring notes into detailed sentences in your information report about the tropical forest and green tree frogs.

### **Year 3C**

Mati K - For demonstrating how to make connections to living the parables in your everyday life.

Quillan G - For showing a fantastic improvement in your reading from the beginning of the year until the end of the year

### **Year 4A**

Georgia A - For your use of a simile to create an interesting hook for your persuasive text. Amazing creativity!

John P - For using imaginative and emotive language to hook your reader in your persuasive text introduction. Awesome effort!

### **Year 4B**

Lilysue M - For your excellent work as our navigator during the zoo excursion. Your map reading skills were fantastic!

Roman H - For your fantastic reflection and comparison of a Joyful and Sorrowful Mystery when studying the Rosary. Great job!

### **Year 4C**

Irah K - For creating a detailed and well-researched animal profile based on our zoo excursion, showing curiosity, effort and great detail. Amazing work!

Zoey B - For creating a detailed and well-researched animal profile based on our zoo excursion, showing curiosity, effort and great detail. Great Job!

### **Year 5A**

Mariam B - For an amazing improvement in your reading during our daily reading fluency. Keep it up!

Cyrus R - For showing our learning expectations in the classroom and actively participating in our class discussions. Well done!

#### Year 5B

Kaylee P - For showing fantastic growth in your reading fluency. You're reading 179 words per minute! Amazing

Mia P - For displaying outstanding growth in your reading fluency. Super impressive, well done!

#### Year 5C

Faith M - For always trying your hardest and consistently following our PBL matrix. You show respect and responsibility every day. Keep up the amazing effort!

Harvey A - For demonstrating outstanding effort and creativity in narrative writing! You always produce amazing ideas. Well done!

#### Year 6A

Aiden Q - For consistently demonstrating great enthusiasm in the classroom, showing a genuine interest in every learning activity. You always ask and answer questions, offering thoughtful insights which encourages meaningful discussion among your peers.

Summer L - For demonstrating progress in re-engaging with classroom learning, displaying growing confidence and a more positive attitude toward participation. It has been encouraging to see your increased involvement during maths lessons, with a more open and determined mindset.

#### Year 6B

Aguer A - For showing fantastic growth and improvement in reading. Your DIBELS ORF results reflect your hard work, determination and progress. Well done on your outstanding effort and achievement!

Zoe C - For showing increased confidence in the classroom and a positive attitude towards learning. Your enthusiasm and willingness to participate have been wonderful to see. keep up the great work!

#### Year 6C

Lewis M - For being an upstander, demonstrating respect for others and understanding personal boundaries.

Harper K - For showing amazing effort and tremendous growth in math. Great job - Keep it up!

## The Our Father in Auslan A Prayer We Can See



This **semester**, students have been learning to pray the **Our Father** (The Lord's Prayer) using **Auslan — Australian Sign Language**.

The Our Father is a very special prayer in the Catholic Church. Jesus taught it to us as a way to speak to God as our loving Father. When we pray it together, we are united as a family in faith.



Signing the prayer in Auslan helps students:

- **Understand what the prayer means**
- **Include everyone** in prayer, especially members of the Deaf community
- Use their **hands, faces, and bodies** to show meaning



Auslan is a visual language. Instead of using spoken words, the message is shown through:

- **Handshapes and movement**
- **Facial expression**
- **Direction and placement of signs**



This makes the prayer:

- **More expressive**
- **More thoughtful**
- **More inclusive**



Our next step in the coming weeks is to support students to **show the feeling and intention of the prayer** while signing it — recognising the importance behind words like “*forgive us*” and “*lead us*.” This will help deepen their understanding as they pray.

By learning the Our Father in Auslan, students are reminded that:

**God understands every language — spoken or signed.**

We are proud of how reverently the students are praying and signing together. It is a beautiful way to share our faith and ensure everyone can join in prayer.

[Click to view the video.](#)

**Please note that the video has been released via Seesaw.**



All Souls Day is celebrated this coming Sunday. This celebration has its roots in the sixth century Benedictine tradition of praying to the dead. It was a way of recognising the human bonds which go beyond death. By the tenth century this feast was about praying for the dead, that they might know the merciful love of God.

It is appropriate today for us to think about what a soul is. In an increasingly secular society it's interesting to note that the word 'soul' persists in ordinary conversation. Many non-religious people use this most religious of terms to describe another person. We often hear how others are lonely, distressed, or lost souls. It can be said that someone has a 'beautiful soul' or that a piece of music, a painting or other work of art 'stirred my soul'. We describe mellow jazz as 'soulful' and still alert others to distress by an SOS, 'save our souls'. These uses of the word reinforce St Thomas Aquinas' teaching that the soul makes us human and sets us apart from other animals.

Nearly all the great religions of the world believe in a soul, or its equivalent – something that survives the annihilation of the body in death. I have come to the opinion that whatever else might characterise the soul, memory is an integral part of it.

Soul as memory means that when I meet God face to face, I will remember who I am and how I lived, and God will remember me. It's also a comfort for us to think that we will be reunited with those we have loved who have died before us, because we remember each other.

So let's remember at this Eucharist all those 'departed souls' we have known and loved over the years, that they might pray for us that we never forget God's saving love and live lives worthy of it.

© Richard Leonard SJ



## Year 4 - Melbourne Zoo Excursion

On Friday, 24th October, the Year 4 students visited the Melbourne Zoo as part of our Inquiry topic. We saw so many amazing animals — they were everywhere!

During our visit, we learnt how we can help protect orangutans by avoiding products made with palm oil. Every small choice can make a big difference! We also discovered just how *incredibly loud* the gibbons are. In our class novel, *Kensuke's Kingdom*, it mentioned that gibbons make a lot of noise — but I didn't realise how true that was until I heard them myself!

I was in Group A, and we took part in a scavenger hunt looking for signs of animal life, such as scratch marks, bitten leaves and dead plants — just like real ecologists do. We also learnt about different bird habitats, including woodlands, wetlands and rainforests.

It was an exciting and educational day — the Year 4s had an amazing time at the zoo!



Hello my name is Bunny and last Friday we went to the Melbourne Zoo. First we got into our groups and then we got started.

We saw lots of cool animal enclosures, habitats and biomes. A few of the animals we saw are orangutans, tigers, hippos and snakes. We also got to learn about three biomes, they were called rainforests, woodlands and wetlands.

I think the coolest thing was the birds we saw during our lesson with the zoo educator, some were big and some were small. I enjoyed this experience because we learnt new things and we all respected PBL. Fun fact, the butterfly enclosure is turning 40 this year!



# E1334 St Catherine of Siena School Primary Student 2025 Domain Level Snapshot - Student

## 1st Level Comparison

| DOMAIN                           | DOMAIN DEFINITION                                                                                                                      | Base (n=) | MACS average | 2023 | 2024 | 2025 | M   | F   |
|----------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|-----------|--------------|------|------|------|-----|-----|
|                                  |                                                                                                                                        | 29 090    | 165          | 203  | 212  | 100  | 112 |     |
| OVERALL                          | Overall school positive endorsement %                                                                                                  |           | 63%          | 61%  | 58%  | 64%  | 64% | 65% |
| 1. Rigorous expectations         | How much students feel that their teachers hold them to high expectations of their effort, understanding, persistence and performance. |           | 76%          | 74%  | 75%  | 80%  | 80% | 80% |
| 2. School engagement             | How attentive and invested students are in school.                                                                                     |           | 50%          | 48%  | 44%  | 50%  | 46% | 54% |
| 3. School climate                | Perceptions of the social and learning climate of the school.                                                                          |           | 59%          | 51%  | 49%  | 53%  | 52% | 53% |
| 4. Teacher-student relationships | The strength of the social connection between teachers and students, within and beyond the school.                                     |           | 71%          | 68%  | 63%  | 73%  | 72% | 74% |
| 5. School belonging              | How much students feel they are valued members of the community.                                                                       |           | 69%          | 65%  | 61%  | 67%  | 70% | 65% |
| 6. Learning disposition          | Students' mindset about themselves as learners.                                                                                        |           | 73%          | 72%  | 69%  | 73%  | 75% | 71% |
| 7. Student safety                | Perceptions of student physical and psychological safety while at school.                                                              |           | 57%          | 51%  | 48%  | 52%  | 54% | 50% |
| 8. Enabling safety               | Student perceptions of access to and quality of staff support in order to feel connected, safe and respected while at school.          |           | 57%          | 55%  | 51%  | 60%  | 57% | 62% |
| 9. Student voice                 | The extent to which students feel they have opportunities to have an impact on their school.                                           |           | 57%          | 57%  | 55%  | 59%  | 55% | 62% |
| 10. Catholic identity            | Student perceptions about the Catholic identity of the school.                                                                         |           | 65%          | 66%  | 66%  | 74%  | 71% | 77% |

**The data presented above reflects the feedback provided by our Year 4, Year 5 & Year 6 (212) students. It is worth noting that the same Year 5 & Year 6 students undertook this same survey last year.**

Our data shows an improvement in all domains since last year.

Some of the outstanding improvements are in the domains of:

Rigorous Expectation - 80% (increase of 5%)

Teacher – student relationships – 73% (increase of 10%)

Enabling Safety – 60% (increase of 9%)

Catholic Identity – 74% (increase of 8%)

# 2025 ART SHOW

Please join us in celebrating the Arts at St Catherine  
of Siena

The Theme For This Year's **ART SHOW** is  
**Alice's Adventures in Wonderland**

**When: Wednesday, 5th November**

**Where:** Artworks to be displayed throughout the main  
building.

**Time:** 4:30pm - 6:00pm



Official Opening Presentation in the School Hall at 4.30pm!

***Tea and coffee will be served in the Atrium.***

# Term 4 Dates for the Diary

| Monday                                                                                                                     | Tuesday                                                                                | Wednesday                                                                                                                                       | Thursday                                                            | Friday                                                                                   |
|----------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------|------------------------------------------------------------------------------------------|
| <b>3 November – Week 5</b><br><br><b>School Closure</b>                                                                    | <b>4</b><br><br><b>Melbourne Cup Day</b>                                               | <b>5</b><br>Whole School Mass 9:15am<br>*Year 5 Life Saving Day - Altona<br>Whole School Assembly 2:15pm<br>*Art Show Opening Night 4:30pm -6pm | <b>6</b><br>*Year 6 Camp Information Night 6:00pm                   | <b>7</b><br>*Year 6 Transition Program with Melton Council                               |
| <b>10 Week 6</b><br>*Prep 2026 Transition Session 1 9am - 10am                                                             | <b>11</b><br>Remembrance Day                                                           | <b>12</b><br>Class Mass – Year 2<br>Whole School Assembly 2:15pm                                                                                | <b>13</b><br>*Year 5 ASPIRE Incursion<br>*Year 3 Camp – Sunnystones | <b>14</b><br>*Year 3 Camp – Sunnystones                                                  |
| <b>17 Week 7</b><br>*Prep 2026 Transition Session 2 9am - 10am                                                             | <b>18</b>                                                                              | <b>19</b><br>Class Mass – Year 1<br>Whole School Assembly 2:15pm                                                                                | <b>20</b><br>*Whole School Colour Fun Run                           | <b>21</b><br><br><b>School Closure Day</b>                                               |
| <b>24 Week 8</b><br>*Prep 2026 Transition Session 3 9am - 10am<br>*Library Stocktake begins – borrowing concludes for 2025 | <b>25</b><br>*Year 2 Excursion to Immigration Museum                                   | <b>26</b><br>Class Mass – Year 5<br>Whole School Assembly 2:15pm<br>*Year 6 Camp – Waratah Beach Camp                                           | <b>27</b><br>*Year 6 Camp – Waratah Beach Camp                      | <b>28</b><br>*Year 6 Camp – Waratah Beach Camp                                           |
| <b>1 December – Week 9</b><br>*2026 Student Transition Day 1                                                               | <b>2</b><br>*SFCC – Year 7, 2026 Transition Day<br>*Year 2 Cultural Infusion Incursion | <b>3</b><br>Class Mass – Year 4<br>Whole School Assembly 2:15pm                                                                                 | <b>4</b><br>*Prep Animal Land Children's Farm Excursion             | <b>5</b><br>*Prep 2026 Transition Session 4 9am - 10am                                   |
| <b>8 Week 10</b><br>*2026 Student Transition Day 2                                                                         | <b>9</b>                                                                               | <b>10</b><br>Whole School Assembly 2:15pm<br>*Carols Night 6:00pm                                                                               | <b>11</b>                                                           | <b>12</b><br>*Prep 2026 Transition Session 5 9am - 10am<br>*Semester 2 Reports Sent Home |
| <b>15 Week 11</b><br>*Year 6 Big Day Out                                                                                   | <b>16</b><br>*Year 6 Graduation 6:00pm                                                 | <b>17</b><br>Whole School Mass 9:15am<br>End of Year Awards Assembly 2:00pm<br><b>*Last Day of Term – Students Dismissed @ 3:15pm</b>           | <b>18</b><br><br><b>School Closure Day</b>                          | <b>19</b><br><br><b>School Closure Day</b>                                               |